UAS 214 Advanced Digital Acquisition Analysis

Course Master Syllabus

Course Information

Catalog Description: This course provides a comprehensive introduction to Light Detection and Ranging (LiDAR) technology and its applications across various industries. Students will explore the principles of LiDAR data acquisition, processing, and analysis, with a focus on using LiDAR for topographic mapping, 3D modeling, vegetation analysis, and infrastructure assessment. Through hands-on experience with LiDAR systems and software, students will develop the skills to plan, execute, and interpret LiDAR-based projects. Emphasis will be placed on real-world applications, accuracy assessment, and integration with other geospatial technologies to solve complex challenges. By the end of the course, students will be prepared to leverage LiDAR technology and other advanced sensors effectively in professional settings.

Prerequisite(s): UAS 209 – Photogrammetry, Remote Sensing, & Analysis

Corequisite(s):

Credits: 3

Hours: 3

Required Text(s):

Supplemental Materials:

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

1. Equip students with comprehensive knowledge of unmanned systems, including their standards, regulations, and operational frameworks, preparing them for FAA Part 107 certification and other regulatory requirements.
2. Develop proficiency in using geographic information systems (GIS) and remote sensing technologies, enabling students to analyze and interpret spatial data for applications in environmental monitoring, urban planning, and emergency response.
3. Foster a strong understanding of safety protocols, risk management strategies, and security measures in unmanned aviation to ensure compliance with industry standards and promote operational excellence.
4. Provide hands-on training in maintaining, repairing, and optimizing unmanned aircraft systems (UAS) to extend operational life and enhance performance in various industry settings.
5. Introduce students to advanced robotics, programming, and cutting-edge technologies, including infrared thermography and digital photography, to expand their expertise in innovative applications of unmanned systems.
6. Equip students with the skills and knowledge to contribute to the development and operation of innovative unmanned aerial transportation systems, addressing future urban and regional mobility challenges.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing.
- Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems.
- Use scientific method of inquiry, through the acquisition of scientific knowledge.
- Use computer systems or other appropriate forms of technology to achieve educational and personal goals.
- Address an information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Evaluate the fundamental principles of LiDAR technology, including its components, operational processes, and data collection methods.	Written exams, quizzes, and class discussions.

Student Learning Outcomes	Suggested Means of Assessment
Demonstrate the ability to plan and conduct LiDAR data acquisition missions, considering factors such as laser penetration, accuracy, and environmental conditions.	Practical labs, field exercises, and project-based assignments.
Process and Analyze LiDAR data, using industry-standard software	Software-based assignments, analysis reports, and hands-on assessments.
Apply LiDAR in real-world scenarios**,** using LiDAR technology, focusing on applications such as topographic mapping, infrastructure inspection, or vegetation analysis.	Case studies, group projects, and presentations.

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

1. What is LiDAR?
2. The history of lasers and LiDAR
3. Various applications for LiDAR
4. What makes LiDAR special
5. Active vs. passive systems.
6. The laser scanner and other components of a complete system
7. When to use LiDAR vs. photogrammetry
8. Planning a mission
9. The importance of GPS, RTK, PPK
10. Processing the data
11. Interpreting the data
12. Hands-on live flight exercises

Grading Methods

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments

Week / Unit	Topic	Readings/Assignments