Warren County Community College

UAS 104 Understanding Airspace & the FAA

Course Master Syllabus

Course Information

Catalog Description: This course is designed to provide the basis for Air Traffic Control. The student will learn the language of air traffic controllers, and will become familiar with the operating principles of navigational equipment pertinent to pilots and controllers. Overview of the history of air traffic control, air traffic control tower procedures, radar systems, radar separation, radio communications and techniques, flight plan clearances, traffic management and emergency procedures and priority handling will be covered. This knowledge will be gained by an intensive study of FAA Sectional Charts & Airports.

Prerequisite(s):

Corequisite(s):

Credits: 3

Hours: 3

Required Text(s):

- Nolan, M. (2010). Fundamentals of air traffic control (5th ed.). Delmar Cengage Learning. ISBN: 13: 978-1435482722
- Federal Aviation Administration. (2017). Aeronautical chart user's guide (12th ed.). Skyhorse Publishing. ISBN: 13: 978-1510725522

Supplemental Materials (Required):

- FAA Chart: U.S. VFR Wall Planning Chart (Flat) VFRWPC (Current Edition)
- FAA Chart: VFR Sectional NEW ORLEANS SNO (Current Edition)
- FAA Chart: VFR Sectional CHICAGO SCHI (Current Edition)
- FAA Chart: VFR Sectional DALLAS SDAL (Current Edition)
- FAA Chart: VFR Sectional LOS ANGELES SLA (Current Edition)
- FAA Chart: VFR Sectional NEW YORK SNY (Current Edition)
- Pilots Handbook of Aeronautical Knowledge, US Dept. of Trans., FAA

- Aeronautical Information Manual Official Guide to Basic Flight Information and ATC Procedures

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

1. Equip students with comprehensive knowledge of unmanned systems, including their standards, regulations, and operational frameworks, preparing them for FAA Part 107 certification and other regulatory requirements.
2. Develop proficiency in using geographic information systems (GIS) and remote sensing technologies, enabling students to analyze and interpret spatial data for applications in environmental monitoring, urban planning, and emergency response.
3. Foster a strong understanding of safety protocols, risk management strategies, and security measures in unmanned aviation to ensure compliance with industry standards and promote operational excellence.
4. Provide hands-on training in maintaining, repairing, and optimizing unmanned aircraft systems (UAS) to extend operational life and enhance performance in various industry settings.
5. Introduce students to advanced robotics, programming, and cutting-edge technologies, including infrared thermography and digital photography, to expand their expertise in innovative applications of unmanned systems.
6. Equip students with the skills and knowledge to contribute to the development and operation of innovative unmanned aerial transportation systems, addressing future urban and regional mobility challenges.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing
- Use social sciences theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens

- Understand ethical issues and situations
- Address and information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Comprehend and master reading VFR Sectional FAA Charts.	Tests, homework, exercises, projects
Understand and describe the history of air traffic control and the importance of the air traffic control system.	Research paper
Comprehend the use of air route and airport surveillance radar, secondary radar, radar separation requirements and the limitations of these systems.	Tests, homework, exercises, projects
Identify and describe the various types of job categories, requirements for issuing taxi, takeoff and landing clearances.	Interview based research paper
Recognize and describe the various emergency procedures in the Airmen's Information Manual and how these procedures are used in air traffic control priority handling situations.	Tests, homework, exercises, projects

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and

Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

1. Aeronautical charts and related publications
2. In depth review and analyses of FAA VFR sectional charts
    a. FAA Chart: U.S. VFR Wall Planning Chart (Flat) VFRWPC (Current Edition)
    b. FAA Chart: VFR Sectional NEW ORLEANS SNO (Current Edition)
    c. FAA Chart: VFR Sectional CHICAGO SCHI (Current Edition)
    d. FAA Chart: VFR Sectional DALLAS SDAL (Current Edition)
    e. FAA Chart: VFR Sectional LOS ANGELES SLA (Current Edition)
    f. FAA Chart: VFR Sectional NEW YORK SNY (Current Edition)
3. History of air traffic control systems
4. Review of air traffic control systems
    a. Navigation systems
    b. Air traffic control system structure
    c. Airport air traffic control communications : procedures and phraseology
    d. Air traffic control procedures and organization
    e. Control tower procedures
    f. Nonradar en route and terminal separation
    g. Theory and fundamentals of radar operations
    h. Radar separation
    i. Operation in the national airspace system
    j. Oceanic and international air traffic control

    k. The future of the national airspace system
5. Airspace in the United States
6. Airspace navigation
7. Performance−based
8. Navigation (PBN) and Area Navigation (RNAV)
9. Aeronautical lighting and other airport visual aids
10. ATC clearances and aircraft separation
11. Safety of flight
    a. Bird hazards and flight over national refuges, parks, and forests
    b. Potential flight hazards
    c. Safety, accident, and hazard reports
12. Emergency procedures

Grading Methods

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments

Week / Unit	Topic	Readings/Assignments