Course Information

Catalog Description: Students will be introduced to unmanned aircraft systems (UAS), including UAS types, system operations, current legal and ethical issues, the flight authorization process, safety of flight, sense and avoid technologies, sensors and payloads, human factors, and UAS simulator operation.

Prerequisite(s): None

Corequisite(s): None

Credits: 3

Hours: 3

Required Text(s):

- Terwilliger, B., Ison, D., Robbins, J., & Vincenzi, D. (2017). *Small unmanned aircraft systems guide.* Aviation Supplies & Academies, Inc. ISBN: 13: 978-1-61954-394-2
- Spanitz, J., & Ison, D. (2017). *Test prep 2018: Remote pilot.* Aviation Supplies & Academies, Inc. (*Update each year.)* ISBN: 13: 978-1-61954-559-5

Supplemental Materials:

- Remote Pilot – Small Unmanned Aircraft Systems Study Guide
- FAA Advisory Circular --- Small Unmanned Aircraft Systems
- Airman Knowledge Testing Supplement for Sport Pilot, Recreational Pilot, and Private Pilot
- FAA Aeronautical Chart User's Guide
- Pilots Handbook of Aeronautical Knowledge, US Dept. of Trans., FAA

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

1. Equip students with comprehensive knowledge of unmanned systems, including their standards, regulations, and operational frameworks, preparing them for FAA Part 107 certification and other regulatory requirements.
2. Develop proficiency in using geographic information systems (GIS) and remote sensing technologies, enabling students to analyze and interpret spatial data for applications in environmental monitoring, urban planning, and emergency response.
3. Foster a strong understanding of safety protocols, risk management strategies, and security measures in unmanned aviation to ensure compliance with industry standards and promote operational excellence.
4. Provide hands-on training in maintaining, repairing, and optimizing unmanned aircraft systems (UAS) to extend operational life and enhance performance in various industry settings.
5. Introduce students to advanced robotics, programming, and cutting-edge technologies, including infrared thermography and digital photography, to expand their expertise in innovative applications of unmanned systems.
6. Equip students with the skills and knowledge to contribute to the development and operation of innovative unmanned aerial transportation systems, addressing future urban and regional mobility challenges.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing
- Use social sciences theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens
- Understand ethical issues and situations
- Address and information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Describe the major types/groups/categories of UAS.	Quiz, homework
Recall key aspects of the UAS flight approval/authorization process.	Quiz, homework
Recognize legal/ethical considerations for specific types of UAS operations.	Reaction paper
List the primary types of sensors used for data collection.	Quiz, homework
Compare and contrast types of detect, sense and avoid systems.	Reaction paper
Differentiate the various levels of UAS automation and autonomy.	Quiz, homework
Demonstrate proper UAS safety procedures.	Develop flight safety checklists & UAS Pilot Safety & Flight Log
Obtain knowledge required of the Part 107 Remote Pilot's License exam.	Pass a mock FAA Remote Pilot - Knowledge Test

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

1. History of UAS
2. Application of sUAS
3. Variety of design: exploring technological possibilities
4. Legal, environmental, and operational considerations
5. The business of unmanned aviation
6. The future of sUAS
7. UAS regulations
8. Introduction to National Airspace System
    a. Airspace classification, operating requirements, flight restrictions
9. Introduction to aviation weather
10. Introduction to UAS loading & performance
11. Introduction to UAS operations
    a. Emergency procedures, crew resource management, radio comms
    b. Physiological factors affecting pilot performance
    c. Aeronautical decision making and judgement
    d. Maintenance & preflight inspection
12. Introduction to FAA Regulations and Requirements for sUAS
    a. Airport operations

Grading Methods

Assignment	Points/Percentage

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments