Warren County Community College

PHI 103 Logic and Argument
Course Master Syllabus

Course Information

Catalog Description: This course introduces the logic of persuasion and proof through the examination of the principles of rational argument. The course covers the nature of inference, validity and soundness; types of formal and informal reasoning; truth, meaning, and definition; and fallacies. An emphasis is placed on critical thinking in a college environment.

Prerequisite(s): None

Corequisite(s): None

Credits: 3

Hours: 3

Required Text(s):

Supplemental Materials:

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

- Describe commonly used approaches and criteria for analyzing works.
- Analyze works and apply commonly used approaches and criteria.
- Link cultural practices and perspectives with geographic and/or historical conditions from which they arose.
- Recognize and assess the contributions and impact of people from various nations and/or cultures.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing.
- Analyze works in fields of art, music, or theater; literature, philosophy and/or religious studies and/or will gain competence in the use of foreign language
- Address an information need by locating, evaluating, and effectively using information

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Assess how language contributes to knowledge and reasoning	Homework, Quizzes, and/or, Written Assignments (Essays/Papers)
Recognize the difference between fact and opinion, and categorical and hypothetical statements	Homework, quizzes, and/or, written assignments (essays/papers)
Explain valid syllogism and the ways in which it can be represented	Homework, quizzes, and/or, written assignments (essays/papers)
Demonstrate an understanding of the informal argument and persuasion and be able to construct an informal argument and compose persuasive prose	Homework, quizzes, and/or, written assignments (essays/papers)
Analyze causal relationships and other epistemological threads	Homework, quizzes, and/or, written assignments (essays/papers)
Identify logical fallacies	Homework, quizzes, and/or, written assignments (essays/papers)
Recognize that information can be reliable or unreliable, and differentiate between the two	Homework, quizzes, and/or, written assignments (essays/papers)

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

Grading Methods

Assignment	Points/Percentage

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments