Course Information

Catalog Description: This course provides the theoretical framework upon which the concepts of leadership, delegation, management, and the ethical/legal parameters of nursing care are based. Additionally, students prepare for successful outcomes on the NCLEX-RN licensure examination.

Prerequisite(s): NSG 101 – Nursing I
NSG 102 – Nursing II
NSG 103 – Nursing III
NSG 204 – Nursing IV
BIO 262 – Anatomy & Physiology I
BIO 263 – Anatomy & Physiology II
BIO 264 – Microbiology
CHE 110 – Introductory Chemistry
ENG 140 – English Composition I
ENG 141 – English Composition II
PSY 101 – Introduction to Psychology

Corequisite(s):

Credits: 8

Hours: 4 lecture 12 lab/lecture

Required Text(s):

- Zerwekh, J. & Garneau, A. (2018): *Nursing today: Transitions and trends* (9 ed.) Saunders. ISBN: 978-0-323-40168-5

Capstone Assessment Technologies Institute (ATI)
Consists of an 8-week e-learning program that is mentored by a nurse educator employed by ATI and holds a minimum of an MSN degree. This course is a comprehensive review of the nurse education program and prepares the student to take the Comprehensive Predictor Exam at the end of the 8-week course. The grade on the Comprehensive Predictor Exam shows how well the student will do on their first attempt at the NCLEX.

Supplemental Textbooks:

- ANA's Foundation of Nursing Package, (2010) *American Nurses Association Nursing scope & standards of practice; ANA's code of ethics; Nursing's social policy statement* (3 books). Nursesbooks.org, Silver Springs, MD ISBN# 13-9780009523410
- Ackley, B. & Ladwig, G., (2017) *Nursing diagnosis handbook* (11th ed.). Elsevier-Mosby. ISBN#13-0780323322249
- Hazard Vallerand, A. & Sanoski, C. (2015). *Davis's drug guide for nurses with CD* (16th ed.). F. A. Davis Company. ISBN#13-9780803669451
- Ignatavicius, D. & Workman, L. (2018). *Medical-surgical nursing, patient-centered collaborative care* (9th ed). Elsevier-Mosby. ISBN#13-9780323444194
- Van Leeuwen, A.M. & Bladh, M. L. (2017). *Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications* (7th ed.). F.A. Davis Company. ISBN#13-9780803659438
- Venes, D. (2017). *Taber's cyclopedic medical dictionary* (23rd ed.). F. A. Davis. ISBN#13-9780803659049

Malpractice Insurance and Medical Clearance:

1. All students must be cleared medically. You will not be permitted to attend any nursing class until your health record is complete.
2. All students must show proof of malpractice insurance. This insurance must be in effect the first day of each clinical experience. Failure to do so will result in losing your seat in the course.
3. All students must show proof of current CPR certification.
4. Refer to Student Handbook for further policy statements

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing

- Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems
- Use computer systems or other appropriate forms of technology to achieve educational and personal goals
- Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens
- Understand the importance of a global perspective and culturally diverse peoples
- Understand ethical issues and situations
- Address an information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Identify legal and ethical concepts related to nursing practice	Discussions, and graded ATI assignments, leadership presentations.
Distinguish between the concepts of leadership, management and delegation as it relates to nursing care	Discussions, research paper/presentation, and graded ATI assignments, leadership presentations,
Explain the legal/ethical parameters upon which nursing care is based	Discussions, research paper/presentation and graded ATI assignment, leadership presentations.
Create case studies and group projects illustrating the use of critical thinking	Graded case studies, discussions and graded ATI assignments, leadership presentations.
Participate in activities that promote personal and career growth and development	Discussions, research paper/presentation, and graded ATI assignments
Prepare for licensure by achieving success on a NCLEX-RN predictor exam	Graded ATI assignments and comprehensive predictor proctored exam

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent

Letter Grade	Percentage Range
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

- UNIT I: Pharmacology- will be integrated throughout all the sections of unit II
- UNIT II**:** Care of adults with moderate to severe alterations in health
    - II A – Fluid and Gas Transport
    - II B – Comfort/Rest/Mobility
    - II C – Nutrition
    - II D – Elimination
    - II E – Protection
    - II F – Sensory/Perceptual

Grading Methods

Assignment	Points/Percentage

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments