Course Information

Catalog Description: This course introduces students to the care of clients in a variety of settings having moderate to severe deviations in health and behavioral health clients across the life span with needs related to gender, age, and life events. In the laboratory component of this course, students are practicing nursing skills and must demonstrate proficiency in all clinical competencies. Students are also assigned to various clinical sites, where they receive supervised training in the healthcare setting.

Prerequisite(s): NSG 103 – Nursing III
NSG 204 – Nursing IV
BIO 263 – Anatomy & Physiology II
ENG 141 – English Composition II
BIO 264 – Microbiology
PSY 175 – Human Growth & Development

Corequisite(s):

Credits: 8

Hours: 4 lecture 12 lab/lecture

Required Text(s):

- ANA's Foundation of Nursing Package, (2010) *American Nurses Association Nursing scope & standards of practice; ANA's code of ethics; Nursing's social policy statement* (3 books). Nursesbooks.org, Silver Springs, MD ISBN# 13-9780009523410
- Ackley, B. & Ladwig, G., (2017) *Nursing diagnosis handbook* (11th ed.). Elsevier-Mosby. ISBN#13-0780323322249
- Gray Morris, D. (2017). *Calculating with confidence* (7th ed.). Elsevier-Mosby. ISBN#13-9780323417259 **On-line Access Code comes with the text for the on-line self-tutorial**
- Halter, M., (2014). Varcarolis' foundations of psychiatric mental health nursing, (7th ed.). Elsevier. ISBN# 13-9781455753581
- Hazard Vallerand, A. & Sanoski, C. (2015). *Davis's drug guide for nurses with CD* (16th ed.). F. A. Davis Company. ISBN#13-9780803669451

- Ignatavicius, D. & Workman, L. (2018). *Medical-surgical nursing, patient-centered collaborative care* (9th ed). Elsevier-Mosby. ISBN#13-9780323444194
- Potter, P., & Perry, A., (2017). *Fundamentals of nursing* (9th ed). Elsevier-Mosby. ISBN#-13-9780323327404
- Van Leeuwen, A.M. & Bladh, M. L. (2017). *Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications* (7th ed.). F.A. Davis Company. ISBN#13-9780803659438
- Venes, D. (2017). *Taber's cyclopedic medical dictionary* (23rd ed.). F. A. Davis. ISBN#13-9780803659049

Supplemental Textbooks:

- Lilley, L., Harrington, S., Snyder, J. (2013). *Study guide for pharmacology and the nursing process* (7th Ed.) Mosby. ISBN: 9780323091299

Required Supplemental Materials: Stethoscope, pen light, black pen, wristwatch with second hand, and bandage scissors.

Malpractice Insurance and Medical Clearance:

1. All students must be cleared medically. You will not be permitted to attend any nursing class until your health record is complete.
2. All students must show proof of malpractice insurance. This insurance must be in effect the first day of each clinical experience. Failure to do so will result in losing your seat in the course.
3. All students must show proof of current CPR certification.
4. Refer to Student Handbook for further policy statements

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing
- Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems
- Use computer systems or other appropriate forms of technology to achieve educational and personal goals
- Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens
- Understand the importance of a global perspective and culturally diverse peoples
- Understand ethical issues and situations
- Address an information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Communicate effectively with clients, families and members of the health care team.	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments, case studies, care plans.
Apply the nursing process to clients with moderate to severe alterations in human functions.	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments, care plans, case studies.
Employ critical thinking when assessing, planning, implementing and evaluating nursing care of clients in specialty units; outline the similarities and differences between the alterations in health patterns of clients including the behavioral health client.	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments, case studies, care plans.
Solve clinical problems through critical thinking and synthesis of knowledge learned through evidence-based practice in nursing research.	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments, case studies, care plans.
Demonstrate safe techniques when administering medications by various routes to clients in various specialty units.	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments

Student Learning Outcomes	Suggested Means of Assessment
Apply the nursing process to foster adaptation, promote maintain and restore optimal health when giving holistic care.	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments, case studies, care plans.
Function collaboratively with other members of the health care team to provide continuity of health care.	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments
Describe ways in which culture affects client behavior and nursing practice in various health care systems.	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments, case studies, care plans.
Demonstrate an understanding of the concepts taught throughout this course.	Proctored and graded ATI assessments for Medical Surgical Nursing.

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives

fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed

any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

- UNIT I: Pharmacology- will be integrated throughout all the sections of unit II
- UNIT II**:** Care of adults with moderate to severe alterations in health
    - II A – Fluid and Gas Transport
    - II B – Comfort/Rest/Mobility
    - II C – Nutrition
    - II D – Elimination
    - II E – Protection
    - II F – Sensory/Perceptual

Grading Methods

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments

Week / Unit	Topic	Readings/Assignments