Course Information

Catalog Description: This course introduces students to the concepts and theories of nursing care of special groups. The focus of this course is on the expectant family, children, and women across the life span with needs related to gender, age, and life events. In the laboratory component of this course, students are practicing nursing skills and must demonstrate proficiency in all clinical competencies. Students are also assigned to various clinical sites, where they receive supervised training in the healthcare setting.

Prerequisite(s): NSG 103 – Nursing III
BIO 263 – Anatomy & Physiology II
ENG 141 – English Composition II
CHE 110 – Introductory Chemistry
BIO 264 -- Microbiology

Corequisite(s):

Credits: 8

Hours: 4 lecture 12 lab/lecture

Required Text(s):

- Perry, S., Hockenberry, M., Lowdermilk, D. L., & Wilson, D. (2018). *Maternal child nursing care* (6th ed.). Elsevier. ISBN #: 978-0-323-54938-7

Supplemental Textbooks:

- ATI's Content Mastery Series, (2016) *Maternal newborn nursing and RN nursing care of children (*10th Edition) Assessment Technologies Institute **NO ISBN #**
- ATI's Content Mastery Series, (2016) *Nursing care of children* (10th Edition) Assessment Technologies Institute **NO ISBN #**
- Ackley, B. & Ladwig, G., (2017) *Nursing diagnosis handbook* (11th ed.). Elsevier-Mosby. ISBN#13-0780323322249
- Gray Morris, D. (2017). *Calculating with confidence* (7th ed.). Elsevier-Mosby. ISBN#13-9780323417259 **On-line Access Code comes with the text for the on-line self-tutorial**

- Halter, M., (2014). Varcarolis' foundations of psychiatric mental health nursing, (7th ed.). Elsevier. ISBN# 13-9781455753581
- Hazard Vallerand, A. & Sanoski, C. (2015). *Davis's drug guide for nurses with CD* (16th ed.). F. A. Davis Company. ISBN#13-9780803669451
- Van Leeuwen, A.M. & Bladh, M. L. (2017). *Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications* (7th ed.). F.A. Davis Company. ISBN#13-9780803659438
- Venes, D. (2017). *Taber's cyclopedic medical dictionary* (23rd ed.). F. A. Davis. ISBN#13-9780803659049

Required Supplemental Materials: Stethoscope, pen light, black pen, wristwatch with second hand, and bandage scissors.

Malpractice Insurance and Medical Clearance:

1. All students must be cleared medically. You will not be permitted to attend any nursing class until your health record is complete.
2. All students must show proof of malpractice insurance. This insurance must be in effect the first day of each clinical experience. Failure to do so will result in losing your seat in the course.
3. All students must show proof of current CPR certification.
4. Refer to Student Handbook for further policy statements

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing
- Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems
- Use computer systems or other appropriate forms of technology to achieve educational and personal goals

- Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens
- Understand the importance of a global perspective and culturally diverse peoples
- Understand ethical issues and situations
- Address an information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Identify the health needs of the expectant family, children, and woman clients across the lifespan and in the global community; outline and document any similarities and cultural differences, and their effect on nursing practice and clients' behavior.	Clinical nursing care plan, clinical evaluation (formative and summative), multiple choice exams and quizzes, graded case studies, and graded ATI assignments.
Differentiate between the patterns of fetal and neonatal growth and development; identify any deviations from normal.	Clinical worksheet, multiple choice exams and quizzes, graded case studies, and graded ATI assignments.
Compile descriptions of the patterns and processes of child birth.	Clinical work sheet, critical care plan, multiple choice exams and quizzes, graded case studies, and graded ATI assignments.
Apply the nursing process to foster adaptation, promote, maintain, and restore optimal health when giving holistic care to the expectant family, woman, and children.	Clinical work sheet, multiple choice exams and quizzes, graded case studies, and graded ATI assignments, clinical care plan.
Utilize critical thinking in assessment planning, implementing and evaluating the nursing care of the expectant family, woman, and children.	Clinical work sheet, clinical care plan, clinical evaluations (formative and summative), multiple choice exams and quizzes, graded case studies, and graded ATI assignments.

Student Learning Outcomes	Suggested Means of Assessment
Demonstrate competency in cognitive and psychomotor skills needed to promote client safety and comfort; including utilizing safe technique when administering medications by various routes to woman and children.	Clinical work sheet, clinical care plan, clinical evaluations (formative and summative), multiple choice exams and quizzes, graded case studies, and graded ATI assignments.
Examine evidenced based research relevant to the care of the expectant family children, and woman and incorporate the knowledge learned in developing care and teaching plans for these clients.	Care plans, teaching plans, clinical evaluations (formative and summative), and graded case studies, and graded ATI assignments.
Demonstrate effective communication and collaboration with other members of the health care team, clients and their families in various healthcare systems.	Clinical evaluation (formative and summative), and graded case studies, multiple choice exams and quizzes, graded ATI assignments.
Demonstrate an understanding of the concepts taught throughout this course	Proctored and graded ATI assessments for Maternal Child Nursing and Nursing Care for Children

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services

Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct

Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students.

Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

- UNIT I: Women

- UNIT II: Care of the Family
    - II-A Antepartal Care
    - II-B Intrapartal Care
    - II-C Care of the Neonate
    - II-D Postpartal Care

- UNIT III: Care of Children
    - III-A Psychosocial Functions
    - III-B Growth and Development Functions
    - III-C Protective Functions
    - III-D Sensory/Perceptual Functions
    - III-E Comfort/Rest/Mobility Functions
    - III-F Nutrition Functions
    - III-G Elimination Functions
    - III-H Fluid and Gas Transport Functions

Grading Methods

Assignment	Points/Percentage

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments