## Course Information

**Catalog Description:** This course introduces students to the concepts and theories of nursing care of special clients: men, older adults, and peri-operative, and behavioral health clients. Care of individuals and families who have needs related to fluids and electrolytes, oxygenation, and circulation, and mental illness are included. Management of pain is incorporated within the course, along with the cultural implications of practice. An additional focus of the course is the application of the nursing process for clients with mild to moderate alterations in human functions.

**Prerequisite(s):** BIO 262 - Anatomy & Physiology I
ENG 140 – English Composition I
PSY 101 – Introduction to Psychology
CHE 110 – Introductory Chemistry
NSG 101 – Nursing I
NSG 102 – Nursing II

**Corequisite(s):** BIO 263 – Anatomy & Physiology II
ENG 141 – English Composition II

**Credits:** 8

**Hours:** 4 lecture 12 lab/lecture

**Required Text(s):**

- ANA's Foundation of Nursing Package, (2010) *American Nurses Association Nursing scope & standards of practice; ANA's code of ethics; Nursing's social policy statement* (3 books). Nursesbooks.org, Silver Springs, MD ISBN# 13-9780009523410
- Ackley, B. & Ladwig, G., (2017) *Nursing diagnosis handbook* (11th ed.). Elsevier-Mosby. ISBN#13-0780323322249
- Gray Morris, D. (2017). *Calculating with confidence* (7th ed.). Elsevier-Mosby. ISBN#13-9780323417259 **On-line Access Code comes with the text for the on-line self-tutorial**
- Halter, M., (2014). Varcarolis' foundations of psychiatric mental health nursing, (7th ed.). Elsevier. ISBN# 13-9781455753581

- Hazard Vallerand, A. & Sanoski, C. (2015). *Davis's drug guide for nurses with CD* (16th ed.). F. A. Davis Company. ISBN#13-9780803669451
- Ignatavicius, D. & Workman, L. (2018). *Medical-surgical nursing, patient-centered collaborative care* (9th ed). Elsevier-Mosby. ISBN#13-9780323444194
- Potter, P., & Perry, A., (2017). *Fundamentals of nursing* (9th ed). Elsevier-Mosby. ISBN#-13-9780323327404
- Van Leeuwen, A.M. & Bladh, M. L. (2017). *Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications* (7th ed.). F.A. Davis Company. ISBN#13-9780803659438
- Venes, D. (2017). *Taber's cyclopedic medical dictionary* (23rd ed.). F. A. Davis. ISBN#13-9780803659049

**ATI Package**

- Content Mastery Series Assessments (Proctored & Practice)
- Self-Assessment Inventory
- Critical Thinking Entrance and Exit Exam
- Achieve
- Skills Modules
- Pharmacology Made Easy 3.0
- Dosage Calculation 2.0
- Online Review Modules
- Physical Review Modules
- Online drug guide, guided remediation, and ATI NCLEX 3 day-Customized Live NCLEX Review.

**Supplemental Textbooks:**

- Lilley, L., Harrington, S., & Snyder, J., (2016) *Pharmacology and the nursing process* (8th ed.). Mosby. ISBN# 13-9780323358996

**Required Supplemental Materials:** Stethoscope, pen light, wristwatch with second hand, and bandage scissors.

**Malpractice Insurance and Medical Clearance:**

1. All students must be cleared medically. You will not be permitted to attend any nursing class until your health record is complete.
2. All students must show proof of malpractice insurance. This insurance must be in effect the first day of each clinical experience. Failure to do so will result in losing your seat in the course.
3. All students must show proof of current CPR certification.
4. Refer to Student Handbook for further policy statements

## Instructor Information

**Instructor's Name:**

**Contact Information:**

**Office Hours:**

## Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing
- Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems
- Use computer systems or other appropriate forms of technology to achieve educational and personal goals
- Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens
- Understand the importance of a global perspective and culturally diverse peoples
- Understand ethical issues and situations
- Address an information need by locating, evaluating, and effectively using information.

## Class Learning Assessment

| Student Learning Outcomes | Suggested Means of Assessment |
|---|---|
| Identify alterations in health patterns of men, older adults, peri-operative, and behavioral health clients | Written examination and clinical experience evaluation |
| Apply the nursing process, critical thinking skills, and evidence-based practice to promote, maintain, and restore optimum health in the care of the client | Written examination and clinical experience evaluation |

| Student Learning Outcomes | Suggested Means of Assessment |
|---|---|
| Incorporate the management of pain in the care of patients | Written examination and clinical experience evaluation |
| Practice effective communication and cultural sensitivity | Clinical experience evaluation |
| Identify the educational needs of the client, family members, and caregivers | Clinical experience evaluation |
| Demonstrate safe medication administration involving accurate calculation and technique | Written examination, clinical experience and lab/simulation experience evaluation |

## Grading System

| Letter Grade | Percentage Range |
|---|---|
| A | 90 to 100 percent |
| B Plus (B+) | 87 to 89.9 percent |
| B | 80 to 86.9 percent |
| C Plus (C+) | 77 to 79.9 percent |
| C | 70 to 76.9 percent |
| D | 60 to 69.9 percent |
| F | Below 60 percent |

## College Information

**Disability Services**
Disability Services Webpage

**Statement and Policy on Cheating, Plagiarism, and Academic Conduct**
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

**Tutoring and Testing at the Instructional Support Center (ISC)**

- Instructional Support Center (ISC) Webpage

**WCCC Library Services**

- WCCC Library Website

**Citation Styles and Formatting**

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

**WCCC Attendance Expectations**

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

**Class Attendance Expectations**

## Topical Outline

- Managing patient care
- Young & middle adult
- Care of surgical patients
- Care of preoperative patient
- Care of intraoperative patient
- Care of postoperative patient
- Structure & function of male reproductive system
- Assessment of male reproductive system & psychosocial assessment
- Care of male patients with reproductive problems
- Older adults
- Common health problems of older adults
- Care of patients with immune function excess, hypersensitivity (allergy) & autoimmunity
- Assessment of the renal/urinary system, urolithiasis, hydronephrosis & pyelonephritis
- Assessment of the gastrointestinal system, surgical management:
    - Colon resection
    - Colostomy
    - Intestinal obstruction
    - Care of patients with inflammatory intestinal disorders
    - Ulcerative colitis
    - Crohn’s disease
    - Diverticular disease
- Assessment of the respiratory system
- Care of patients requiring oxygen therapy
- Care of patients with non-infectious lower respiratory problems (asthma, COPD, bronchitis, emphysema)
- Pulmonary embolism
- Assessment of the cardiovascular system
- Care of patients with acute coronary syndrome
- Care of patients with dysrhythmias
- Care of patients with vascular problems
- Peripheral venous disease
- Assessment of the hematologic system

- Care of patients with hematologic problems
- Assessment of musculoskeletal function
- Care of patients with musculoskeletal trauma
- Transient ischemic attack (TIA) & stroke
- Assessment of the endocrine system
- Care of patients with pituitary and adrenal gland problems
- Care of patients with problems of the thyroid and parathyroid glands
- Care of patients with diabetes mellitus
- Care of patients with stomach disorders (Peptic Ulcer Disease)
- Care of patients with problems of the biliary system and pancreas
- Care of patients with arthritis and other connective tissue disease
- Care of patients with skin problems
- Assessment of the eye and vision
- Care of patients with eye and visual problems
- Assessment of the ear and hearing

## Grading Methods

| Assignment | Points/Percentage |
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## Class Itinerary

| Week / Unit | Topic | Readings/Assignments |
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| Week / Unit | Topic | Readings/Assignments |
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