Course Information

Catalog Description: This course introduces students to the profession of nursing, health care delivery systems, critical thinking, and concepts basic to nursing. An additional focus of the course is promotion, restoration, and maintenance of health. The nursing process is introduced with a focus on assessment of basic human needs across the lifespan. Students will administer care to clients with stable alterations in human functions in a variety of health care settings.

Prerequisite(s): Admission to the Nurse Education Program
CHE 110 -- Introductory Chemistry

Corequisite(s): BIO 262 -- Anatomy & Physiology I
ENG 140 – English Composition I
PSY 101 -- Introduction to Psychology
NSG 102 -- Nursing II

Credits: 6

Hours: 2 lecture, 2 lab, and 9 clinical

Required Text(s):

- ANA's Foundation of Nursing Package. (2010). *American Nurses Association Nursing scope & standards of practice; ANA's code of ethics; Nursing's social policy statement* (3 books) Nursesbooks.org, Silver Springs, MD | ISBN# 13-9780009523410
- Ackley, B. & Ladwig, G. (2017). *Nursing diagnosis handbook* (11th ed.). Elsevier-Mosby | ISBN#13-0780323322249
- Gray Morris, D. (2017). *Calculating with confidence* (7th ed.). Elsevier-Mosby | ISBN#13-9780323417259
- Hazard Vallerand, A. & Sanoski, C. (2015). *Davis's drug guide for nurses with CD* (16th ed.). F. A. Davis Company | ISBN#13-9780803669451
- Ignatavicius, D. & Workman, L. (2018). *Medical-surgical nursing, patient-centered collaborative care* (9th ed.). Elsevier-Mosby | ISBN#13-9780323444194
- Potter, P., & Perry, A., (2017). *Fundamentals of nursing* (9th ed.). Elsevier-Mosby | ISBN#-13-9780323327404

- Van Leeuwen, A.M. & Bladh, M. L. (2017). *Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications* (7th ed.). F.A. Davis Company | ISBN#13-9780803659438
- Venes, D. (2017). *Taber's cyclopedic medical dictionary* (23rd ed.). F. A. Davis | ISBN#13-9780803659049
- Nursing (Quick Study) and Medical Terminology-Bar Charts. (Can be purchased through the college bookstore)

Supplemental Textbook: Lilley, L., Rainforth Collins, S., & Snyder, J. (2017). *Pharmacology and the nursing process* (8th ed.). Mosby | ISBN#13-9780323358286

Recommended Resources:

- DocuNotes: ISBN#13-978-0-8036-2092-6
- RNotes: ISBN#13-978-0-8036-4024-5
- Pocket Diseases: ISBN#13-978-0-8036-2707-9

Required Supplemental Materials: Stethoscope, pen light, wristwatch with second hand, and bandage scissors.

Malpractice Insurance and Medical Clearance:

1. All students must be cleared medically. You will not be permitted to attend any nursing class until your health record is complete.
2. All students must show proof of malpractice insurance. This insurance must be in effect the first day of each clinical experience. Failure to do so will result in losing your seat in the course.
3. All students must show proof of current CPR certification.
4. Refer to Student Handbook for further policy statements

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing.
- Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems.
- Use computer systems or other appropriate forms of technology to achieve educational and personal goals.
- Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens.
- Understand the importance of a global perspective and culturally diverse peoples.
- Understand ethical issues and situations.
- Address an information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Define the various health care delivery systems, settings, and resources	Written examinations
Identify basic nursing concepts involving ethical/legal issues and the profession of nursing	Written examination
Describe effective and ineffective communication techniques	Clinical experience evaluation
Formulate and demonstrate competent client care promoting safety and comfort using critical thinking skills, the nursing process, and evidence-based practice	Written examination and clinical experience evaluation
Demonstrate safe medication administration involving accurate calculation and technique	Written examination and skills testing

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent

Letter Grade	Percentage Range
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

- Nursing today
- Theoretical foundations of nursing
- Caring in nursing practice
- Ethics and values
- Legal implications in nursing practice
- The health care delivery system
- Stress and coping; critical thinking in nursing practice
- Evidence-based practice
- Hygiene
- Infections prevention and control
- Patient safety and quality
- Activity and exercise
- Immobility

- Communication
- Developmental theories
- Self-concept
- Spiritual health
- Sexuality
- The experience of loss, death, and grief
- Vital signs
- Nursing assessment
- Nursing diagnosis
- Planning nursing care
- Implementing nursing care
- Evaluation
- Documentation and informatics
- Medication administration
- Skin integrity and wound care
- Sensory alterations
- Pain management
- Nutrition
- Sleep
- Bowel elimination
- Urinary elimination fluid electrolyte and acid-base balance
- Oxygenation
- Patient education.

Grading Methods

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments