Warren County Community College

MAT 151 Statistics
Course Master Syllabus

Course Information

Catalog Description: This course is an introduction to quantitative analysis involving descriptive and inferential statistics. Topics include data value summary, probability, discrete and continuous distributions, random sampling, and hypothesis testing. The use of advanced scientific graphing calculators (TI-89) is recommended. The use of technology will be used throughout this course.

Prerequisite(s): None

Corequisite(s): None

Credits: 3

Hours: 3

Required Text(s): WebAssign for Brase/Brase's Understandable Statistics: Concepts and Methods, 13th edition

Supplemental Materials:

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

1. Apply mathematical and statistical concepts to solve a variety of problems, including those in science, business, and engineering.
2. Analyze and interpret quantitative data and communicate findings through verbal, numerical, and graphical models.
3. Clearly communicate mathematical concepts and solutions both verbally and in writing.

4. Use technological tools, such as graphing calculators or computers, to assist in solving mathematical and applied problems.
5. Develop the ability to understand and apply mathematical reasoning in diverse contexts, both within academia and in real-life situations.
6. Demonstrate an understanding of logical arguments and applying mathematical reasoning to draw conclusions.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems.
- Use computer systems or other appropriate forms of technology to achieve educational and personal goals.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Apply basic statistical concepts	Homework, quizzes, tests, final exam
Compute measures of descriptive statistics.	Homework, quizzes, tests, final exam
Apply basic rules of probability (binomial, conditional, addition, etc.)	Homework, quizzes, tests, final exam
Solve problems involving probability distributions.	Homework, quizzes, tests, final exam
Formulate conclusions through inference.	Homework, quizzes, tests, final exam
Analyze bivariate data through linear correlation and regression.	Homework, quizzes, tests, final exam

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent

Letter Grade	Percentage Range
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

A. Getting stared
B. Organizing data
C. Averages and variations
D. Elementary probability theory
E. The binomial probability distribution
F. Normal curves and sampling distribution
G. Estimation
H. Hypothesis testing
I. Correlation and regression
J. Chi-Square and f distribution

Grading Methods

Assignment	Points/Percentage

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments