Course Information

Catalog Description: The historical experience of African Americans has generally been overlooked and marginalized in the dominant historical narrative. The content of this course spans one hundred thirty years from the end of the Reconstruction period to the present day and aims to write into the historical context of all Americans and African Americans, their contributions to shaping this nation, and their distinct struggles and experiences.

Prerequisite(s):

Corequisite(s):

Credits: 3

Hours: 3

Required Text(s):

Supplemental Materials:

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

1. Analyze major historical events, ideas, and movements within their historical contexts and assess their lasting impact on societies past and present.
2. Evaluate and interpret primary and secondary sources to develop well-supported historical analyses and arguments.
3. Apply historical thinking skills to assess cause-and-effect relationships, continuity and change, and the complexity of historical narratives.

4. Construct and communicate well-reasoned historical arguments that connect past events to contemporary issues and global perspectives.
5. Demonstrate effective written and oral communication skills in presenting historical research and analysis.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing
- Use computer systems or other appropriate forms of technology to achieve educational and personal goals
- Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens
- Understand historical events and movements in world, Western, non-Western, or American societies and assess their subsequent significance
- Understand the importance of a global perspective and culturally diverse peoples
- Understand ethical issues and situations.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Analyze major events, ideas, individuals, and developments and their context within history	Research essays, papers, in class or online discussions, tests, quizzes, and/or presentations
Evaluate and analyze historical and literary texts	Research essays, papers, in class or online discussions, tests, quizzes, and/or presentations
Formulate an argument about the impact of historical events, ideas, and developments in the modern world	Research essays, papers, in class or online discussions, tests, quizzes, and/or presentations
Identify and analyze the important political, economic, social, intellectual, cultural, and religious forces that shaped African Americans in the United States	Research essays, papers, in class or online discussions, tests, quizzes, and/or presentations

Student Learning Outcomes	Suggested Means of Assessment
Conduct research, evaluating primary and secondary sources critically	Research essays, papers, in class or online discussions, and/or presentations
Apply proper forms of citation in conducting research	Research essays, papers
Act ethically and with integrity for self and others in all course activities; discuss and agree or disagree respectfully and constructively	Research essays, papers, in class or online discussions, and/or presentations

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with

proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

- Black History
- The Black Atlantic
- The Age of Slavery
- Resistance and Rebellion
- Abolition
- Emancipation
- Reconstruction
- Segregation
- Black Cultures
- Migration and Renaissance
- Black Americans at War
- Civil Rights and Desegregation
- Disrupting and Navigating White Supremacy
- Housing, Voting, Education and Economics
- President Obama
- Black Power and White Power in the 21st Century
- Black Lives Matter
- Housing, Healthcare and Criminal Justice Reform

Grading Methods

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments

Week / Unit	Topic	Readings/Assignments