Warren County Community College

ENG 140 English Composition I

Course Master Syllabus

Course Information

Catalog Description: This course helps students to develop essay-writing skills using various types of rhetoric. It requires successful completion of formal essays and literate prose on demand and emphasizes the writing of a research paper. The course uses selected readings and discussion topics as catalysts for writing.

Prerequisite(s): None

Corequisite(s): None

Credits: 3

Hours: 3

Required Text(s):

- MindTap English for Trimmer's *The River Reader*
- MindTap English for Glenn/Gray's *Harbrace Essentials*

Supplemental Materials:

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

1. Apply critical thinking and problem-solving skills to interpret and analyze texts.
2. Engage in formal literary analysis by applying critical theories and close reading strategies to deepen the understanding of diverse literary works.
3. Compose well-structured essays that demonstrate analysis, synthesis, integration of scholarly research, and evaluation of texts while adhering to academic writing conventions, including MLA documentation and ethical use of sources.

4. Demonstrate advanced reading and interpretive skills by critically analyzing and evaluating primary and secondary texts.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Students will communicate effectively in both speech and writing.
- Students will analyze works in fields of art, music, or theater; literature; philosophy and/or religious studies; and/or will gain competence in the use of foreign language.
- Students will understand ethical issues and situations.
- Students will address an information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Construct college-level essays using a variety of modes of rhetoric.	• Formal essays
Construct a college-level research paper using the conventions of the writing process, a variety of information sources, and proper MLA documentation.	• Research paper
Apply the writing process: invent, draft, revise and edit using the conventions of academic writing.	• Formal essays • In-class writing • Research paper
Employ critical thinking skills to analyze/evaluate texts verbally and in writing.	• Class participation • Homework/journals • In-class writing
Produce literate prose on demand.	• In-class writing
Demonstrate the ability to work productively as individuals, in small and large group settings; demonstrate an appreciation/respect for opinions and perspectives dissimilar to their own.	• Class participation • In-class writing

Student Learning Outcomes	Suggested Means of Assessment
Analyze and synthesize textual evidence to produce academic writing with attribution.	• Formal essays • In-class writing • Research paper
Act ethically and with integrity; demonstrate a fundamental understanding of the boundaries of intellectual property.	• Formal essays • In-class writing • Research paper

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as

acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

- Expository Strategies, such as
    - Narration
    - Process Analysis
    - Exemplification
    - Comparison/Contrast
    - Definition
- Editing/Revision Strategies
- MLA/APA Citations
- Research Strategies

Grading Methods

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments

Week / Unit	Topic	Readings/Assignments