Warren County Community College

CRJ 160 Police and the Community

Course Master Syllabus

Course Information

Catalog Description: This course explores the concepts and ethics of the police profession and how these impact public service. It contrasts positive and negative relationships between the police and the public and explores historic and innovative approaches to improving police and community relations.

Prerequisite(s): CRJ 105 – Introduction to Criminal Justice *or*
CRJ 110 – Criminology

Corequisite(s): None

Credits: 3

Hours: 3

Required Text(s): MindTap Criminal Justice for Miller/Hess/Orthmann's *Community Policing: Partnerships for Problem Solving*

Supplemental Materials:

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

1. Describe the structure, functions, and processes of the criminal justice system, including law enforcement, courts, and corrections.
2. Analyze legal principles, constitutional rights, and ethical considerations in criminal justice practices.
3. Apply knowledge of criminal law, due process, and legal procedures in the investigation and prosecution of crimes.

4. Evaluate criminological theories and their application to crime prevention, policing strategies, and rehabilitation efforts.
5. Examine correctional policies, rehabilitation programs, and alternatives to incarceration, considering their impact on individuals and society.
6. Assess modern policing strategies, investigative techniques, and community-based approaches to maintaining public safety.
7. Utilize research methods and data analysis techniques to examine crime trends, policy effectiveness, and criminal behavior.
8. Analyze contemporary issues in criminal justice and propose evidence-based policy recommendations.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing
- Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens
- Understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance
- Understand ethical issues and situations
- Address an information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Relate the significance of American law enforcement and comprehend the notion of community relations as indispensable part of police work.	Written assignments, tests, quizzes, current events, service hours
Appraise the “Police Image” and how it was and is perceived by society.	Written assignments, tests, quizzes, current events, service hours
Compare the relationships between the “police” and the community they serve.	Written assignments, tests, quizzes, current events, service hours

Student Learning Outcomes	Suggested Means of Assessment
Evaluate the tension and conflicts experienced by the individual police officer due to enforcement and non-enforcement of popular and unpopular law.	Written assignments, tests, quizzes, current events, service hours
Contrast the relationships between the police officer and their peers.	Written assignments, tests, quizzes, current events, service hours
Contrast the relationship between public relations and community relations.	Written assignments, tests, quizzes, current events, service hours
Assess sociological considerations regarding minorities, civil disorder, and brutality complaints.	Written assignments, tests, quizzes, current events, service hours
Examine where the term “professionalism” fits into the criminal justice system.	Written assignments, tests, quizzes, current events, service hours

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

- The evolution of community policing
- Inside police agencies: understanding mission and culture
- Understanding and involving the community
- Problem solving; proactive policing
- Implementing community policing
- Communicating with a diverse population
- Building partnerships
- Forming partnerships with the media
- Early experiments in crime prevention and the evolution of community policing strategies
- Safe neighborhoods and communities
- Community policing and drugs
- Bringing youths into community policing
- The challenges of gangs
- Understanding and preventing violence
- Understanding and preventing terrorism
- The future of community policing

Grading Methods

Assignment	Points/Percentage

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments