Warren County Community College

CRJ 140 Introduction to Terrorism

Course Master Syllabus

Course Information

Catalog Description: This course provides an introduction to the ideology, policies, procedures, and practices of a terrorist or a terrorist group, including methods utilized for training, funding, and gathering intelligence, the operational phase of a terrorist attack, and the process of target selection. This course provides historical context for understanding international and domestic terrorism, the emerging trends, and the institutional and behavioral responses to terrorism.

Prerequisite(s): None

Corequisite(s): None

Credits: 3

Hours: 3

Required Text(s): White's Terrorism and Homeland Security, Cengage

Supplemental Materials:

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

1. Describe the structure, functions, and processes of the criminal justice system, including law enforcement, courts, and corrections.
2. Analyze legal principles, constitutional rights, and ethical considerations in criminal justice practices.
3. Apply knowledge of criminal law, due process, and legal procedures in the investigation and prosecution of crimes.

4. Evaluate criminological theories and their application to crime prevention, policing strategies, and rehabilitation efforts.
5. Examine correctional policies, rehabilitation programs, and alternatives to incarceration, considering their impact on individuals and society.
6. Assess modern policing strategies, investigative techniques, and community-based approaches to maintaining public safety.
7. Utilize research methods and data analysis techniques to examine crime trends, policy effectiveness, and criminal behavior.
8. Analyze contemporary issues in criminal justice and propose evidence-based policy recommendations.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing
- Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems
- Use scientific method of inquiry, through the acquisition of scientific knowledge
- Use computer systems or other appropriate forms of technology to achieve educational and personal goals
- Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens
- Understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance
- Understand the importance of a global perspective and culturally diverse people
- Understand ethical issues and situations
- Address an information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Describe and discuss the evolution of terrorism and the complexities of the different dynamics from country to country.	Written assignments, tests, discussions, and final exam

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Understand methods of profiling terrorist and explain the complicated process of removal from the United States.	Written assignments, quizzes, tests, discussions, projects, final exam
Discuss radicalization and different types of terroristic methods used to include financing specific groups as well as money laundering.	Tests, discussions, projects, final exam
Explore the different types of threats posed by technological, biological, chemical, and radiological attacks. Discuss the many different investigative tools and tactics used to identify potential threats.	Quizzes, tests, discussions, final exam
Understand psychology aspects of terroristic behavior by exploring the behaviors of suicide bombers to include men, women, and children.	Written assignments, quizzes, tests, discussions, final exam
Identify particular groups, such as ISIS, al Qaeda, etc. that are threats to the United States and other countries such as Turkey, Israel, and Iraq. Exploring long-term separatist, naturalistic, and endemic terrorism.	Quizzes, tests, discussions, projects, final exam

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and

Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

- The shifting definition of terrorism
- Practical criminology, radicalization, and types of terrorism
- Terrorist financing and money laundering
- Terrorism and the media
- Force multipliers, gender roles, and tactics
- Long-term separatist terrorism
- Nationalistic and endemic terrorism
- Background to the Middle East
- Terrorism in Israel and Palestine
- Revolutionary and counter revolutionary terrorism
- Jihadist networks
- Domestic terrorism
- An introduction to Homeland Security
- Organizing Homeland Security
- Homeland Security and constitutional issues

Grading Methods

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments