Warren County Community College

CRJ 120 Juvenile Delinquency
Course Master Syllabus

Course Information

Catalog Description: This course reviews prominent theories relating to the causes of juvenile delinquency in the U.S. The course surveys the history of the juvenile justice system and explores in-depth how the system functions today, including its processes and effectiveness.

Prerequisite(s): None

Corequisite(s): None

Credits: 3

Hours: 3

Required Text(s): MindTap Criminal Justice for Siegel/Welsh's *Juvenile Delinquency: The Core*

Supplemental Materials:

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

1. Describe the structure, functions, and processes of the criminal justice system, including law enforcement, courts, and corrections.
2. Analyze legal principles, constitutional rights, and ethical considerations in criminal justice practices.
3. Apply knowledge of criminal law, due process, and legal procedures in the investigation and prosecution of crimes.
4. Evaluate criminological theories and their application to crime prevention, policing strategies, and rehabilitation efforts.

5. Examine correctional policies, rehabilitation programs, and alternatives to incarceration, considering their impact on individuals and society.
6. Assess modern policing strategies, investigative techniques, and community-based approaches to maintaining public safety.
7. Utilize research methods and data analysis techniques to examine crime trends, policy effectiveness, and criminal behavior.
8. Analyze contemporary issues in criminal justice and propose evidence-based policy recommendations.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing
- Use social sciences theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens
- Understand ethical issues and situations
- Address and information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Explain historically the discovery of childhood, the emergence of special rules for children, and the invention of delinquency	Quizzes and exams
Evaluate the extent, nature, and social location of delinquent behavior in light of contemporary rules for behavior	Quizzes, exams, and portfolio
Differentiate the nature of various theories, their changing content over time, their impact on social policy, and the extent to which they are supported by empirical evidence	Quizzes, exams, and portfolio

Student Learning Outcomes	Suggested Means of Assessment
Appraise the history and philosophy of the juvenile court, the widespread enthusiasm with which it was accepted initially and eventually, the growing sense of dismay over its inadequacies	Quizzes, exams, and portfolio
Evaluate the current resolution in juvenile justice, its roots in recent bodies of social though, and its implications for the future of childhood and juvenile justice.	Quizzes, exams, and portfolio

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

- Childhood and delinquency
- The nature and extent of delinquency
- Individual views of delinquency: choice and trait
- Sociological views of delinquency
- Developmental views of delinquency: life course, general theory of crime
- Gender and delinquency
- The family and delinquency
- Peers and delinquency: juvenile gangs and groups
- Schools and delinquency
- Drug use and delinquency
- Delinquency prevention and juvenile justice today
- Police work with juveniles
- Juvenile court process: pretrial, trial and sentencing
- Juvenile corrections: probation, community treatment

Grading Methods

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments

Week / Unit	Topic	Readings/Assignments