Warren County Community College

BIO 264 Microbiology
Course Master Syllabus

Course Information

Catalog Description: This course provides a study of biological concepts relating to microorganisms, which includes the morphology, anatomy, physiology, growth, metabolism, nutrition, control, and identification of various microbes. Lab exercises include staining procedures, media preparation, pure culture techniques, and culture identification. This course is a requirement for nursing intent majors and recommended for science majors and should be taken after Bio 162 - Anatomy & Physiology I or Bio 162- General Biology I and CHE 110 - Introductory to Chemistry, or CHE 164 - General Chemistry I, have been successfully completed.

Prerequisite(s): BIO 162 -- Biology ***or***
BIO 262 -- Anatomy & Physiology I

Corequisite(s): None

Credits: 4

Hours: 3 lecture and 3 lab

Required Text(s):

Supplemental Materials:

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

1. Apply the scientific method in experimentation and data analysis.
2. Analyze complex scientific problems, perform calculations, and evaluate solutions.

3. Communicate scientific information clearly through both oral and written communication.
4. Critically analyze problems through gathering data from multiple sources and apply findings to new scenarios.
5. Describe fundamental biological, chemical, and physical principles, including, but not limited to, molecular and cellular functions, anatomy and physiological function, inheritance, and both organic and inorganic chemical reactions.
6. Interpret results from experimentation that utilizes modern laboratory techniques and instrumentation.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing.
- Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems.
- Use scientific method of inquiry, through the acquisition of scientific knowledge.
- Use computer systems or other appropriate forms of technology to achieve educational and personal goals.
- Understand ethical issues and situations.
- Address an information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Utilize the proper anatomical and directional terms addressing body structures, body systems and their locations	Tests, quizzes, assessment tasks, pre and post-tests
Identify structures of (applicable body systems).	Tests, quizzes, assessment tasks, practical exams
Correlate structure and function relationships within a particular system. Integrate knowledge of anatomical and physiological functions of the entire body.	Tests, quizzes, assessment tasks, exams

Student Learning Outcomes	Suggested Means of Assessment
Apply microbiological concepts to everyday life	Labs, tests, quizzes
Define major groups of microorganisms	Labs, tests, quizzes
Compare and contrast prokaryotic and eukaryotic organisms	Labs, tests, quizzes
Explain how human diseases are transmitted, detected and treated	Labs, tests, quizzes
Evaluate various types of antimicrobial therapy	Labs, tests, quizzes
Explain the germ theory of diseases	Labs, tests, quizzes
Distinguish between innate and adaptive defense	Labs, tests, quizzes

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services
Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct
Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives

fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed

any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

Fundamentals of Microbiology

- Introduction to Microbiology- Awareness of Germs, Cold and Flu
- Microscopy- proper use, Oil Immersion Technique
- Microbial Classification- Prokaryotic and Eukaryotic Cells
- Microbial Growth, Control and Genetics
- Biotechnology and DNA technology

Survey of the Microbial World

- Viruses, Viroids, and Prions
- Gram-Positive and Gram-Negative Cocci
- Gram-Positive and Gram-
- Negative Bacilli

Interaction between Microbes and Host

- Epidemiology-Disease outbreaks and Transmission
- Microbial Pathogenicity
- Innate and Adaptive Immunity-Role of T-Cells and B-Cells
- Antimicrobial Drugs

Applied Microbiology

- Health Care Associated Infections
- Disease Prevention
- Species of the Future

Grading Methods

Assignment	Points/Percentage

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments