AGR 116 Precision Farming Technology

Course Master Syllabus

Course Information

Catalog Description: This course provides a comprehensive understanding of past, current and future uncrewed and traditional technologies for agriculture applications. Students will be able to identify, understand and utilize new and existing technology/ software to assist in developing advanced precision farming and agricultural practices and standards. Fundamentals of entrepreneurship and finance will be covered for acquiring new systems, as well as how to price and value goods and services. Students will get real world experience using different sensors, aircraft, ground vehicles and software to collect and interpret data. The course will concentrate on new technology and how to apply it to improve farm efficiency, to save money resources and time, as well as improving quantity of crop yield and accuracy of yield predictions.

Prerequisite(s): None

Corequisite(s): None

Credits: 3

Hours: 3

Required Text(s):

Supplemental Materials:

Instructor Information

Instructor's Name:

Contact Information:

Office Hours:

Program Goals

1. Equip students with comprehensive knowledge of unmanned systems, including their standards, regulations, and operational frameworks, preparing them for FAA Part 107 certification and other regulatory requirements.

2. Develop proficiency in using geographic information systems (GIS) and remote sensing technologies, enabling students to analyze and interpret spatial data for applications in environmental monitoring, urban planning, and emergency response.
3. Foster a strong understanding of safety protocols, risk management strategies, and security measures in unmanned aviation to ensure compliance with industry standards and promote operational excellence.
4. Provide hands-on training in maintaining, repairing, and optimizing unmanned aircraft systems (UAS) to extend operational life and enhance performance in various industry settings.
5. Introduce students to advanced robotics, programming, and cutting-edge technologies, including infrared thermography and digital photography, to expand their expertise in innovative applications of unmanned systems.
6. Equip students with the skills and knowledge to contribute to the development and operation of innovative unmanned aerial transportation systems, addressing future urban and regional mobility challenges.

Class Core Competencies

The following core competencies are embedded in this curriculum:

- Communicate effectively in both speech and writing.
- Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems.
- Use scientific method of inquiry through the acquisition of scientific knowledge.
- Use computer systems or other appropriate forms of technology to achieve educational and personal goals.
- Address an information need by locating, evaluating, and effectively using information.

Class Learning Assessment

Student Learning Outcomes	Suggested Means of Assessment
Develop an understanding of past agriculture technologies.	Research Paper
Develop an understanding of existing agriculture technologies.	Research Paper

Student Learning Outcomes	Suggested Means of Assessment
Demonstrate the ability to utilize current software like Pix4D Fields to compile and analyze data.	Practical Exercise
Demonstrate the ability to gather soil samples and analyze them using basic on-site tools, as well as advanced lab tests.	Practical exercise
Develop an understanding of how to utilize herd management systems and manage a herd of cattle.	Practical Exercise
Develop the skills to use air and ground uncrewed vehicles to manage crops.	Practical Exercise

Grading System

Letter Grade	Percentage Range
A	90 to 100 percent
B Plus (B+)	87 to 89.9 percent
B	80 to 86.9 percent
C Plus (C+)	77 to 79.9 percent
C	70 to 76.9 percent
D	60 to 69.9 percent
F	Below 60 percent

College Information

Disability Services

Disability Services Webpage

Statement and Policy on Cheating, Plagiarism, and Academic Conduct

Academic Conduct Policy (Policy 304) [PDF]

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives

fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

- Instructional Support Center (ISC) Webpage

WCCC Library Services

- WCCC Library Website

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed

any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

1. History of agriculture technology
2. Modern agriculture technologies
3. Software and data in agriculture
4. Soil and its nutrients
    a. Soil tests
    b. Soil monitoring systems
    c. Relevant nutrients
    d. Data collection practices
5. Herd management
    a. Cow fertility
    b. Cow health
    c. Cow nutrition
6. Farm economics
    a. Calculating yield
    b. Calculating cost
    c. Calculating loss
7. Payloads for UAS and ground robotics
    a. RGB and multispectral imaging
8. Multirotor UAS for agriculture
9. Fixed wing and VTOL UAS
10. Licenses and waivers
    a. FAA licenses
    b. FAA exemptions
    c. Commercial pesticide applicator

Grading Methods

Assignment	Points/Percentage

Assignment	Points/Percentage

Class Itinerary

Week / Unit	Topic	Readings/Assignments