Warren County Community College

2025 Institutional Profile

September 4, 2025

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Letter of Transmittal

September 4, 2025

New Jersey Office of The Secretary of Higher Education
1 John Fitch Plaza
10th Floor, PO Box 542
Trenton, NJ 08625-0542

Dear Secretary Bridges:

We are pleased to present the Warren County Community College's 2025 Institutional Profile. We are hopeful that this report will be useful to students, parents, community college personnel, policymakers and the general public.

I would like to thank the Research Office at OSHE for their work in compiling supporting data for our Institutional Profile for 2025.

Sincerely,

Dr. William J. Austin President

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A. Accreditation Status

1. Institutional Accreditations

Warren County Community College is accredited by the Middle States Commission on Higher Education. Their address is 1007 North Orange St, 4th Floor, MB #166, Wilmington, DE 19801.

Founded in 1981, the College was awarded its original accreditation from the Commission in 1992. Its accreditation was most recently reaffirmed in June 2018.

2. Program Accreditations

WCCC holds the following program-specific professional accreditations:

- Accreditation Commission for Education in Nursing, Inc. (Nursing)
- Commission on Accreditation of Allied Commission on Accreditation of Allied Health Education Programs (Medical Assisting)

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B. Number of Students Served

1. Number of Undergraduates by Attendance Status, Fall 2024*:

Full Time		Part Time		Total
N	*%*	*N*	*%*	**944***
374	*39.6*	570	*60.4*	

Table B-1. *Number of Undergraduates by Attendance Status.*
*Excludes students who have dual enrollment status
Source: IPEDS Fall Enrollment Survey

2. Number of Graduates by Attendance Status:

Not Applicable

3. Number of Non-Credit Students Served:

Non-Credit Enrollment, FY 2024				
	Total Number of Registrations[1]	**Unduplicated Headcount**	**Total Clock Hours (One Clock Hour = 60 minutes)**	**Total FTEs[2]**
Open Enrollment	790	580	35,691	45
Customized Training	646	580	8,621	13
[1]Includes all registrations in any course that started on July 1, 2023 through June 30, 2024.				
[2]FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).				
Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.				

Table B-3. *Non-Credit Enrollment, FY 2024*

4. Unduplicated Number of Credit Students for FY 2024

	Headcount Enrollment	Credit Hours	FTEs[1]
Undergraduates	3,488	34,692	1,156

Table B-4. *Unduplicated Enrollment FY 2024*
[1]FTEs are audited credit hours divided by 30.
Source: IPEDS 12 Month Enrollment Survey, 2024

C. Characteristics of Undergraduate Students

1. Mean Math, Reading and Writing SAT Scores: Not applicable.

2. Enrollment in Remediation Courses by Subject Area:

WCCC does not offer remedial education courses.

Total Fall 2024 Undergraduate Matriculated	Students Enrolled in One or More Remedial Courses	% of Total Enrollment
836*	0	0.0%

Table C-2. *Students Enrolled in One or More Remedial Courses for Fall 2024*

*Includes only matriculated students
Source: SURE Fall Enrollment File 2024

Total FTFT Students	Enrolled in One or More Remedial Courses	% of Total FTFT Students
153	0	0.0%

First-Time Full Time (FTFT) Students Enrolled in Remedial Courses for Fall 2024
Source: SURE Fall Enrollment File 2024

Remedial Subject	Number of Students Enrolled	% of FT, FTs Enrolled in Fall 2024
Computation	0	0.0%
Algebra	0	0.0%
Reading	0	0.0%
Writing	0	0.0%
Reading	0	0.0%

Number of Fall 2024 FTFT Students Enrolled in Remediation
Source: SURE Fall Enrollment File 2024

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3. Enrollment by Race/Ethnicity, Sex, and Age, Fall 2024

a. Enrollment by Race/Ethnicity

Category	Full-time	% of Total	Part-time	% of Total	Total	% of Total
White	210	56.1%	308	54%	518	54.9%
Black	43	11.5%	66	11.6%	109	11.5%
Hispanic	88	23.5%	136	23.9%	224	23.7%
Asian	7	1.9%	14	2.5%	21	2.2%
American Ind.	0	0.0%	2	0.4%	2	0.2%
Hawaiian/Other PI	0	0%	3	0.5%	3	0.2%
Nonresident	4	1.1%	5	0.9%	9	1.0%
2 or More Races	12	3.2%	21	3.7%	33	3.5%
Race Unknown	10	2.7%	15	2.6%	25	2.6
Total	**374**	**100%**	**570**	**100%**	**944**	**100%**

Table C-3a. *Fall 2024 Enrollment by Race and Ethnicity.* Excludes non-matriculated (dual) and high school students.
Source: IPEDS 2024 Fall Enrollment Report.

3. b. Enrollment by Sex Fall 2024:

Category	Full-time	% of Total	Part-time	% of Total	Total	% of Total
Male	171	45.7%	190	33.3%	361	38.2%
Female	203	54.3%	380	66.7%	583	61.8%
Total	**374**	**100%**	**570**	**100%**	**944**	**100%**

Table C-3b. *Fall 2024 Enrollment by Sex.* Excludes non-matriculated (dual) and high school students.
Source: SURE Fall Enrollment Report 2024

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3.c. Enrollment by Age, Fall 2024 (Excludes Dual Enrollment)

Category	Full-time	% of Total	Part-time	% of Total	Total	% of Total
LT 18	22	5.9%	81	14.2%	103	10.9%
18-19	213	57.0%	105	18.4%	318	33.7%
20-21	55	14.7%	94	16.5%	149	15.8%
22-24	38	10.2%	89	15.6%	127	13.5%
25-29	16	4.3%	66	11.6%	82	8.7%
30-34	6	1.6%	34	6.0%	40	4.2%
35-39	9	2.4%	39	6.8%	48	5.1%
40-49	12	3.2%	38	6.7%	50	5.3%
50-64	3	0.8%	20	3.5%	23	2.4%
65+	0	0.0%	4	0.7%	4	0.4%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	**374**	**100%**	**570**	**100%**	**944**	**100%**

Table C-3c. *Undergraduate Enrollment by Age, Fall 2024.* Excludes non-matriculated (dual) and high school students.
Source: IPEDS Fall Enrollment Report

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4. Financial Aid from Federal, State & Institutionally-Funded Programs

Financial Aid from Federal, State & Institution-Funded Programs, AY 2023-2024			
	Recipients	**Dollars($)**	**$/Recipient**
FEDERAL PROGRAMS			
Pell Grants	398	1,613,000	$4,053
College Work Study	11	25,000	$2,273
SEOG	60	27,000	$450
Stafford Loans - Subsidized*	21	59,000	$2,810
Stafford Loans - Unsubsidized*	45	139,000	$3,089
STATE PROGRAMS			
Tuition Aid Grants (TAG)	182	354,000	$1,945
Educational Opportunity Fund	70	92,000	$1,314
Other State Programs	1	1,000	$1,000
NJSTARS	18	65,000	$3,611
CCOG	130	284,000	$2,185
INSTITUTIONAL PROGRAMS			
Scholarships	14	9,000	$643

Table C-4. *Table is consistent with info from OSHE*
Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of Fall First Time 2024 Students who are New Jersey Residents:

State Residents	Non-State Residents	Total	% State Residents
232	3	235	98.7%

Table C-5. *First-time Undergraduate by State Residence, Fall 2024.* Residence unknown included in New Jersey Residents.
Source: IPEDS Fall Enrollment Survey, Part C

D. Student Outcomes

1. Graduation Rates:

a. Four, Five, and Six-year Graduation Rate by Race/Ethnicity:

Not applicable.

b. Two-year Graduation Rate:

	Number
Fall 2021 Cohort	144
Graduated within 2 Years	41
Percent that graduated in 2 Years	28.5%

Table D-1b. *Two-year Graduation Rate of Fall 2021, Full-time First-time Degree/Certificate Seeking Students.*
Source: IPEDS Graduation Rate Survey

*c. Three-*year *Graduation & Transfer Rate by Race/Ethnicity*

	2021 Cohort		Graduated in 3 Years		Transfers	
	Num	Pct	Num	Pct	Num	Pct
American Indian	0	1	0	0.0%	0	0.0%
Asian	3	1	1	33.3%	1	33.3%
Black	13	1	4	30.8%	4	30.8%
Hispanic	35	1	7	20.0%	5	14.3%
Pacific Islander	0	1	0	0.0%	0	0.0%
U.S. Nonresident	3	1	1	33.3%	1	33.3%
Race Unknown	3	1	2	66.7%	0	0.0%
Two or More Races	2	1	1	50.0%	0	0.0%
White	85	1	40	47.1%	13	15.3%
Total	144	1	56	38.9%	24	16.7%

Table D-1c. *Three-year Graduate and Transfer Rates of Fall 2020.* WCCC did not have any students in this cohort who were Pacific Islander or American Indian in the first-time full-time cohort.
Source: IPEDS Graduation Rate Survey

2. Third-Semester Retention Rates of First-Time Undergraduates. Fall 2023 to Fall 2024:

Full-time			Part-time		
Fall 2023 First-Time Undergraduate	**Retained in Fall 2024**	**Retention Rate**	**Fall 2023 First-Time Undergraduate**	**Retained in Fall 2024**	**Retention Rate**
171	111	64.9%	69	36	52.2%

Table D-2. *Third Semester Retention of First-time Undergraduates.*
Source: IPEDS Fall Enrollment Survey, Part E

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E. Faculty Characteristics

1. Full Time Faculty by Race/Ethnicity, Sex, and Tenure Status (Fall 2024):

	Asian		Black		Hispanic		White		Total	
	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.
Tenured										
Professors	0	0	0	0	0	0	2	6	2	6
Assoc. professors	0	0	0	1	0	1	0	2	0	4
Assist. professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	1	0	1	2	8	2	10
Not Tenured										
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. professors	0	0	0	0	0	0	0	0	0	0
Assist. professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0
W/O faculty status										
Total	1	0	0	1	0	0	2	3	3	4
Grand Total										
Total	1	0	0	2	0	1	4	11	5	14

Table E-1. *Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank*
Source: IPEDS Human Resource Survey

WCCC does not have any faculty that classify themselves as: American Indian, Pacific Islander, U.S. Nonresident, 2 or more races, or Unknown. For clarity of display, we are not reporting categories where we have no incumbents.

2. Percentage of Course Sections Taught by Full Time Faculty Fall 2024*

Total Number of Course Sections	Taught by Full-time Faculty*		Taught by Part-time Faculty		12 Month Admin.*	
	Number	Percent	Number	Percent	Number	Percent
119	61	51.2%	46	38.6%	12	10.1%

Table E-2. *Percentage of Course Sections Taught by Faculty of Fall 2024*
*Faculty includes only 10-month faculty. Teaching administrators are shown under 12-month administrators along with senior staff.
Source: WCCC Research Office (excludes Nursing, Medical Assisting and Independent Studies)

3. **Ratio of Full Time to Part Time Faculty Fall 2024 (headcount):**

Full-time Faculty		Part-time Faculty*		Total	
Number	Percent	Number	Percent	Number	Percent
19	30.2%	44	69.8%	63	100.0%

Table E-3. *Ratio of Full-time to Part-time Faculty*

*Adjunct number includes 10 clinical adjunct faculty who teach at clinical sites
Source: IPEDS Human Resources Survey. In this survey faculty includes full-time teaching administrators per Federal categories.

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F. Characteristics of the Board of Trustees

1. Warren County Community College Board of Trustees by Race/Ethnicity & Sex:

	White	Black	Hispanic	Asian	American Indian	Alien	Unknown	Total
Male	1	1	0	0	0	0	0	2
Female	8	0	0	0	1	0	0	9
Total	9	1	0	0	1	0	0	11

Note that one vacancy remains with the passing of Mr. Haytaian.

2. Trustees' Titles and Affiliations:

Name	Title	Company/Organization Affiliation
Yvonne Reitemeyer, Chair	Financial Planner	Frailey Insurance
Nancy Brown, Vice Chair	Business	Retired
Betti Singh, Secretary	Social Services Admin.	Retired
Maria Maier, Treasurer	Business Owner	Land of Make Believe
Donnell Joyce	Law Enforcement	Centenary University
Elizabeth Gittins	Researcher	Colgate-Palmolive
Marybeth Maciag	Nurse Practitioner	Planned Parenthood
Peter Schmidt	Educator	Retired
Dr. Rosalie Lamonte Ex-officio	Executive County Superintendent	Warren County
Therese Steinhardt	Nursing Education	Retired
Ms. Nevaeh Bruck*	Alumni/Student	Alumni Trustee

*Ms. Bruck was elected to serve a one-year term beginning September 2024 as a non-voting member.

3. Webpage with Information on the Board of Trustees:

http://www.warren.edu/board-of-trustees/

G. Profile of the Institution

1. Active Degree and Certificate Programs Offered:

Associate of Arts (A.A.)	Associate of Science (A.S.)
Communications*	Addictions Counseling*
Elementary & Secondary Education	Biology
English	Business Administration
Fine Arts	Chemistry (General Science)
History	Computer Information Science
Liberal Arts/Pre-Professional	Criminal Justice
Pre-Law*	Environmental Studies (Biology)
Social Sciences	General Science
	Graphic Design*
	Nurse Education
	Occupation Therapy Assistant**
	Psychosocial Rehabilitation**
Associate of Applied Science (A.A.S.)	**Certification Programs**
Business Mgmt. – Accounting Mgmt.	Addictions Counseling*
Business Management	Business Management
Computer Information Services	Communications*
Medical Assisting	Computer Information Systems
Physical Therapy Assistant**	Criminal Justice – Corrections
Small Business Management	Criminal Justice – Law Enforcement
Technical Studies	Drone Pilot
Unmanned Aerial Systems (Drones)	Drone Repair & Maintenance
	Small Business Management
Associates of Fine Arts (A.F.A.)	
Creative Writing*	

*Not accepting new students
**Joint program with another institution

H. Major Research and Public Service Activities

WCCC's mission does not include research activities, however, the College does engage in a number of public service initiatives. Its employees serve on several non-profit organizations and WCCC has strong partnerships with a number of regional non-profit agencies. Our Division of Continuing Education also undertakes customized training to work with local businesses.

In August 2023, WCCC was awarded $2.25 million Title III grant, covering a five-year period. In September 2024, the College was also awarded a $699,000 Congressional Appropriation for a second Precision Agricultural grant in Fall 2024.

I. Major Capital Projects Underway in FY 2025

WCCC was awarded a total of $782,815 in Equipment Leasing Fund proceeds to support Active Learning classrooms, replacement of library and computer laboratory PCs and some server room upgrades to improve wireless services for students. This project was still underway in FY2025.

In addition, the College has recently completed a memorial and contemplation garden adjacent to our walkway to honor members of our campus community.

J. Dual Enrollment

1. Dual Enrollment Statistics for First-time College Students and Transfer Students entering WCCC Fall 2024:

Students in Fall 2024 New to WCCC	New Students	Transfer Students
First-time admit to WCCC	242	100
First-time admit to WCCC with Dual Credits	143	21
% of first-time with Dual Credits	59.1%	21%
Average Dual Credits Earned	11.2	9.7

Table K-1. *First-time WCCC students enrolled in the Fall 2024 semester with dual credits*

2. First-time students enrolled at WCCC in Fall 2024 capture rates from local high schools

High School	Estimated Graduating Class 2024	Number of new First-Time students in Fall 2024 (n = 242)	Estimated "Capture" Rate for WCCC	Number of First-Time Students who earned dual credits (n = 143)	Estimated "Capture" Rate for WCCC First-Time Students with dual credits
Phillipsburg High School	488	81	16.6%	64	13.1%
Warren Hills Regional High School	258	48	18.6%	35	13.5%
Warren County Technical School	92	18	19.5%	18	19.5%
Hackettstown High School	229	25	10.9%	16	6.9%
Belvidere High School	89	9	10.1%	6	6.7%

Table K-2a. *Fall 2024 First-time college students high school capture rates*