Warren County Community College

# HIS 225 History of Women in America

## Course Master Syllabus

**Catalog Description:** This course provides an introductory survey of women's changing role throughout American history, from colonial times through the present. An emphasis is placed on the significance of key political changes, such as the American Revolution, the struggle over slavery, and the suffrage movement, as well as emergence of modern feminist thought in the twentieth century.

**Prerequisite(s):** None

**Corequisite(s):** None

**Credits:** 3

**Hours**: 3

**Required Text(s):**

**Supplemental Materials:**

**Instructor Information:**

**Office Hours:**

**Program Goals:**

1. Analyze major historical events, ideas, and movements within their historical contexts and assess their lasting impact on societies past and present.
2. Evaluate and interpret primary and secondary sources to develop well-supported historical analyses and arguments.
3. Apply historical thinking skills to assess cause-and-effect relationships, continuity and change, and the complexity of historical narratives.
4. Construct and communicate well-reasoned historical arguments that connect past events to contemporary issues and global perspectives.
5. Demonstrate effective written and oral communication skills in presenting historical research and analysis.

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| **CORE COMPETENCIES:** The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Use computer systems or other appropriate forms of technology to achieve educational and personal goals; Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens; Understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance; Understand the importance of a global perspective and culturally diverse peoples; Understand ethical issues and situations. | |
| **LEARNING ASSESSMENT** | |
| ***Student Learning Outcomes:*** | ***Suggested Means of Assessment:*** |
| Identify, analyze and examine events, ideas and developments and their context within history | Essays, short answer or multiple choice quizzes and/or exams |
| Formulate an argument about the impact of historic events, ideas and developments on the modern world | In class or online discussions, exams, essays, free responses |
| Students will be able to evaluate primary and secondary sources critically | In class or out of class assignments, papers, exams or quizzes |
| Apply knowledge of proper forms of citation in conducting research | Research essays, papers and/or presentations |
| Act ethically and with integrity for self and others in all course activities | Properly cite research papers, projects, attend class regularly, discuss and agree or disagree respectfully and constructively. |
| **GRADING SYSTEM:** | C+ = 77 < 80 |
| A = 90 < 100 | C = 70 < 77 |
| B+ = 87 < 90 | D = 60< 70 |
| B = 80 < 87 | F = Below 60 |

**Disability Services**

https://www.warren.edu/admissions/disability-services/

**Statement and Policy on Cheating, Plagiarism, and Academic Conduct**

https://www.warren.edu/wp-content/uploads/2025/01/Policy-304-304.3-Student-Rights-Responsibilites-and-Academic-Conduct.pdf

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives

fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

**Tutoring and Testing at the Instructional Support Center (ISC)**

https://www.warren.edu/academics/tutoring-and-testing/

**WCCC Library Services**

https://warren.libguides.com/library/WCCCStudents

**Citation Styles and Formatting**

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

**WCCC Attendance Expectations**

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

**Class Attendance Expectations**

**Topical Outline**

- America's First Women: Native America
- Women in Colonial America
- The Abolitionist Movement
- Female Suffrage
- Women at Work American Industry
- Voluntary Motherhood
- The 1950s and 1960s: Baby Boom to ERA
- The Politicization of the Female Body
- Roe vs. Wade and Reversal
- 1970s – Present Changing Roles

**Grading Methods**

**Itinerary**