Warren County Community College

CRJ 210 Probation and Parole

Course Master Syllabus

Catalog Description: This course surveys the history, philosophy, practice, and theories in the field of probation and parole. Methods for dealing with offenders in the community, such as residential treatment, restitution, and intermediate punishments are examined.

Prerequisite(s): CRJ 105 - Intro to Criminal Justice or CRJ 110 - Criminology

Corequisite(s): None

Credits: 3

Hours: 3

Required Text(s): MindTap Criminal Justice for Alarid's Community-Based Corrections, 12th edition

Supplemental Materials:

Instructor Information:

Office Hours:

Program Goals:

1. Describe the structure, functions, and processes of the criminal justice system, including law enforcement, courts, and corrections.
2. Analyze legal principles, constitutional rights, and ethical considerations in criminal justice practices.
3. Apply knowledge of criminal law, due process, and legal procedures in the investigation and prosecution of crimes.
4. Evaluate criminological theories and their application to crime prevention, policing strategies, and rehabilitation efforts.
5. Examine correctional policies, rehabilitation programs, and alternatives to incarceration, considering their impact on individuals and society.
6. Assess modern policing strategies, investigative techniques, and community-based approaches to maintaining public safety.
7. Utilize research methods and data analysis techniques to examine crime trends, policy effectiveness, and criminal behavior.
8. Analyze contemporary issues in criminal justice and propose evidence-based policy recommendations.

CORE COMPETENCIES: The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens; Understand ethical issues and situations; Address an information need by locating, evaluating and effectively using information.	
LEARNING ASSESSMENT	
Student Learning Outcomes:	***Suggested Means of Assessment:***
Explain, historically, the discovery of childhood, the emergence of special rules for children, and the invention of delinquency	**Homework, Tests, Quizzes, Presentations**
Appraise the extent, nature, and social location of delinquent behavior in light of contemporary rules for behavior	**Homework, Tests, Quizzes, Presentations**
Differentiate the nature of various theories: their changing content over time, their impact on social policy, and the extent to which they are supported by empirical evidence	**Homework, Tests, Quizzes, Presentations**
Appraise the history and philosophy of the juvenile court, the widespread enthusiasm with which it was accepted initially and eventually, the growing sense of dismay over its inadequacies	**Homework, Tests, Quizzes, Presentations**
Evaluate the current resolution in juvenile justice, its roots in recent bodies of social though, and its implications for the future of childhood and juvenile justice.	**Homework, Tests, Quizzes, Presentations**
GRADING SYSTEM:	C+ = 77 < 80
A = 90 < 100	C = 70 < 77
B+ = 87 < 90	D = 60< 70
B = 80 < 87	F = Below 60

Disability Services

https://www.warren.edu/admissions/disability-services/

Statement and Policy on Cheating, Plagiarism, and Academic Conduct

https://www.warren.edu/wp-content/uploads/2025/01/Policy-304-304.3-Student-Rights-Responsibilites-and-Academic-Conduct.pdf

Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives

fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

Unauthorized use of Artificial Intelligence (AI) is prohibited unless the instructor explicitly permits it in the syllabus or assignments. If tools such as ChatGPT are permitted by an instructor to be used for an assignment, they should be used with caution and with proper citation. In all such cases, you may only use the specific tools identified as acceptable and you must adhere to the College's standards for attribution, validation, and transparency.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

Tutoring and Testing at the Instructional Support Center (ISC)

https://www.warren.edu/academics/tutoring-and-testing/

WCCC Library Services

https://warren.libguides.com/library/WCCCStudents

Citation Styles and Formatting

Work submitted for any Warren County Community College course must conform to the required formatting and citation style that are specified by the instructor. The Library and Instructional Support Center can assist students with formatting and citations for assignments and papers.

WCCC Attendance Expectations

The College expects students to attend and participate in all classes. This involves sharing discussions and lectures in class, as well as interacting with other students. Grades are based on the quality of work students complete in meeting the requirements for a particular course, as stated in the course syllabus and catalog description. Attendance, among other factors, may be an additional criterion for assigning grades. Students should realize that they are responsible for all class meetings and that work missed because of absences may affect their grades. Attendance in online classes is determined by the completion of assignments/ tests. Students who have not completed any assignments or tests will be considered non-attending and receive an NF grade in online classes.

Class Attendance Expectations

Topical Outline

- Overview of probation and parole
- Juvenile justice for young offenders
- Pre-sentence investigations
- Supervision of probationers and parolees
- Indeterminate sentences
- Treatment of offenders
- Probation and parole officers
- Classification
- Intermediate punishments

Grading Methods

Itinerary