

PREREQUISITE(S):

COREQUISITE(S):

Operations

UAS 202 Introduction to Digital Photography Course Master Syllabus

COURSE DESCRIPTION: This course will cover basic concepts and an appreciation of the practices of digital photography through the use of a DSLR camera. Techniques learned can also be applied to the use of creating still images on a drone camera. Students will become familiar with the camera and image editing software through the use of Adobe Photoshop on a Mac computer. Topics included are exposure, camera controls, composition, perspective, color, file formats, image storage, workflow, and software tools for enhancement and modification of images. Through lectures, hands on assignments, and critiques, students will gain a strong foundation in digital photography while exploring subject matter to create a portfolio of images. This course provides insight into the use of digital cameras and drones in multiple disciplines and careers.

UAS 101 Unmanned Systems & UAS 105 Remote Pilot

CREDITS:	3	HOURS:	3	
REQUIRED TEXT(S):	Shelly, G. B., & Stark Comprehensive Conc Unlimited.		be Photoshop CS6: s , 1st Edition. Cengage	
ISBN:				
SUPPLEMENTAL MATERIALS: DSLR cameras, USB Flash Drive				
INSTRUCTOR INFORM	ATION:			
OFFICE HOURS:				



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CORE COMPETENCIES: The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems; computer systems or other appropriate forms of technology to achieve educational and personal goals; Address an information need by locating, evaluating and effectively using information.

LEARNING ASSESSMENT			
Student Learning Outcomes:	Suggested Means of Assessment:		
Develop an appreciation for the principles of			
black/white and color aerial photography and	Research Paper		
videography.			
Utilize principles of black and white and color	Practical Image Assignment		
aerial photography and videography.			
Demonstrate operational understanding of			
advanced remote sensing systems including	Test, Image Assignment		
infrared, multi-spectral, and hyper-spectral			
sensors and their associated platforms.			
Describe the industry standards and develop			
an appreciation for quality assurance and	Research Paper		
quality control of imagery and elevation data			
products.			
Understand the needs of business and industry			
in digital image product development of	Test, Final Project		
commercial quality.			
GRADING SYSTEM:	C+ = 77 < 80		
A = 90 < 100	C = 70 < 77		
B+ = 87 < 90	D = 60<70		
B = 80 < 87	F = Below 60		

DISABILITY SERVICES STATEMENT: Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange a confidential discussion at (908) 835-2300 or by email at StudentServices@Warren.edu as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

INSTRUCTIONAL SUPPORT CENTER: The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and



telephone at (908)835-2354.

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is available for courses in which they are currently enrolled. The ISC is staffed with trained professional and peer tutors who are ready to help you understand and succeed. For scheduling

STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC

or further information, visit the ISC in person, online at http://www.warren.edu/tutoring/ or by

DISHONESTY: Students are required to perform all the work specified by the instructor, and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

REQUIRED FORMAT FOR RESEARCH PAPERS: Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods. History papers will require the use of the most recent edition of the Chicago Manual of Style (CMS) footnotes, citations and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.

ATTENDANCE POLICY: Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.

Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.

WCCC HAYTAIAN & MAIER LIBRARY: (908) 835-2336 http://warren.libguides.com

Library Hours



UAS 202 Introduction to Digital Photography Course Master Syllabus

Monday-Thursday 8am-8pm

Friday 8am-3pm

Check the Academic Calendar for specific holiday dates. Exceptions may apply during breaks and summer sessions. Any changes to the Library's hours are posted on the Library's web page and near the Library doors.

- **Passwords and Log-Ins-**The Library is responsible for resetting passwords for your Network account (email, computers, Wi-Fi, library resources, and printing). This cannot be reset over the phone. Please stop by the Library for help.
- College IDs-College IDs are required for all students. The Library is responsible for producing all ID cards. To get an ID card you must bring to the Library a current copy of your class schedule and another form of ID. Your student ID is also your library card and is needed to check materials out of the Library. Your first ID card is free and replacement cards are issued at a cost to the student.
- Inter-Library Loan (ILL)-The Library participates in a nation-wide inter-library loan program which is available free to all students and faculty. You can either submit ILL requests via the Internet (form available on the Library's web page) or in person at the circulation desk.

TOPICAL OUTLINE:

- 1. Safely operate common Unmanned Aircraft Systems (UAS) (drones).
- 2. Capture still and video images from a UAS.
- 3. Describe the basic principles of image and elevation data acquisition;
- 4. Summarize the basic operational characteristics of commercial imaging systems;
- 5. Critically assess the strengths and weaknesses of optical imaging instruments and platforms for a broad range of application scenarios;
- 6. Perform simple image enhancement, image interpretation, and automated analysis using digital optical imagery;
- 7. Describe the qualitative methods and industry standards for quality assurance and quality control of imagery and elevation data products;
- 8. Create a digital image product of commercial quality.
- **9.** Create maps containing location data from imagery



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GRADING METHODS:	
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