



CATALOG DESCRIPTION: This course introduces students to the concepts and theories of nursing care of special groups. The focus of this course is on the expectant family, children, and women across the life span with needs related to gender, age, and life events. In the laboratory component of this course, students are practicing nursing skills and must demonstrate proficiency in all clinical competencies. Students are also assigned to various clinical sites, where they receive supervised training in the healthcare setting.

PREREQUISITE(S): NSG 103 – Nursing III, ENG 141 – Comp. II, BIO 263 – Anatomy & Physiology II, BIO 264 - Microbiology

COREQUISITE(S):

CREDITS: 8

HOURS: 4 lecture 3 lab 9 clinical

REQUIRED TEXT(S):

- Perry, S., Hockenberry, M., Lowdermilk, D. L., & Wilson, D. (2018). *Maternal child nursing care* (6th ed.). Elsevier.

ISBN #: 978-0-323-54938-7

SUPPLEMENTAL TEXTBOOKS:

- ATI's Content Mastery Series, (2016) *Maternal Newborn Nursing and RN Nursing Care of Children* (10th Edition) Assessment Technologies Institute **NO ISBN #**
- ATI's Content Mastery Series, (2016) *Nursing Care of Children* (10th Edition) Assessment Technologies Institute **NO ISBN #**
- ANA's Foundation of Nursing Package, (2010) *American Nurses Association Nursing scope & standards of practice; ANA's code of ethics; Nursing's social policy statement*, (3 books) Nursesbooks.org, Silver Springs, MD

ISBN# 13-9780009523410

- Ackley, B. & Ladwig, G., (2017) *Nursing diagnosis handbook* (11th ed.). Elsevier-Mosby

ISBN#13-0780323322249

- Gray Morris, D. (2017). *Calculating with confidence*, 7th ed., Elsevier-Mosby.

ISBN#13-9780323417259

****On-line Access Code comes with the text for the on-line self-tutorial****

- Venes, D. (2017). *Taber's cyclopedic medical dictionary* (23rd ed.). F. A. Davis.



ISBN#13-9780803659049

- Hazard Vallerand, A. & Sanoski, C. (2015). *Davis's drug guide for nurses with CD* (16th ed.). F. A. Davis Company.

ISBN#13-9780803669451

- Van Leeuwen, A.M. & Bladh, M. L. (2017). *Davis's comprehensive handbook of laboratory and diagnostic tests with nursing implications* (7th ed.). F.A. Davis Company.

ISBN#13-9780803659438

SUPPLEMENTAL MATERIALS:

Stethoscope, pen light, bandage scissors, black pen and watch with second hand.

Medical Clearance, Malpractice Insurance, CPR:

1. All students must be cleared medically. You will not be permitted to attend any nursing class until your health record is complete.
2. All students must show proof of malpractice insurance. This insurance must be in effect the first day of each clinical experience. Failure to do so will result in losing your seat in the course.
3. All students must show proof of current CPR certification.
4. All students will be required to sign a waiver that acknowledges that they are aware that they are responsible for any medical charges that may result during participation in clinical experiences through Warren County Community College AND/OR that they are responsible for they own health insurance.

INSTRUCTOR INFORMATION:

OFFICE HOURS:



CORE COMPETENCIES: The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems; Use computer systems or other appropriate forms of technology to achieve educational and personal goals; Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens; Understand the importance of a global perspective and culturally diverse peoples; Understand ethical issues and situations; Address an information need by locating, evaluating and effectively using information.

LEARNING ASSESSMENT

<i>Student Learning Outcomes:</i>	<i>Suggested Means of Assessment:</i>
Identify the health needs of the expectant family, children, and woman clients across the lifespan and in the global community; outline and document any similarities and cultural differences, and their effect on nursing practice and clients' behavior.	Clinical nursing care plan, clinical evaluation (formative and summative), multiple choice exams and quizzes, graded case studies, and graded ATI assignments.
Differentiate between the patterns of fetal and neonatal growth and development; identify any deviations from normal.	Clinical worksheet, multiple choice exams and quizzes, graded case studies, and graded ATI assignments.
Compile descriptions of the patterns and processes of child birth.	Clinical work sheet, critical care plan, multiple choice exams and quizzes, graded case studies, and graded ATI assignments.
Apply the nursing process to foster adaptation, promote, maintain, and restore optimal health when giving holistic care to the expectant family, woman, and children.	Clinical work sheet, multiple choice exams and quizzes, graded case studies, and graded ATI assignments, clinical care plan.
Utilize critical thinking in assessment planning, implementing and evaluating the nursing care of the expectant family, woman, and children.	Clinical work sheet, clinical care plan, clinical evaluations (formative and summative), multiple choice exams and quizzes, graded case studies, and graded ATI assignments.
Demonstrate competency in cognitive and psychomotor skills needed to promote client safety and comfort; including utilizing safe technique when administering medications by various routes to woman and children.	Clinical work sheet, clinical care plan, clinical evaluations (formative and summative), multiple choice exams and quizzes, graded case studies, and graded ATI assignments.
Examine evidenced based research relevant to the care of the expectant family children, and woman and incorporate the knowledge learned in developing care and teaching plans for these clients.	Care plans, teaching plans, clinical evaluations (formative and summative), and graded case studies, and graded ATI assignments.
Demonstrate effective communication and collaboration with other members of the health care team, clients and their families in various healthcare systems.	Clinical evaluation (formative and summative), and graded case studies, multiple choice exams and quizzes, graded ATI assignments.



Demonstrate an understanding of the concepts taught throughout this course	Proctored and graded ATI assessments for Maternal Child Nursing and Nursing Care for Children
GRADING SYSTEM:	C+ = 77 < 80
A = 90 < 100	F = < 77
B+ = 87 < 90	
B = 80 < 87	

DISABILITY SERVICES STATEMENT: Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange a confidential discussion at (908) 835-2300 or by email at StudentServices@warren.edu as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

INSTRUCTIONAL SUPPORT CENTER: The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and is available for courses in which they are currently enrolled. The ISC is staffed with trained professional and peer tutors who are ready to help you understand and succeed. For scheduling or further information, visit the ISC in person, online at <http://www.warren.edu/tutoring/> or by telephone at (908)835-2354.

STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC

DISHONESTY: Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one’s own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

REQUIRED FORMAT FOR RESEARCH PAPERS: Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent



edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.

ATTENDANCE POLICY: Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.

Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.

WCCC HAYTAIAN & MAIER LIBRARY

Text: 908-652-4445

Email: lstoll@warren.edu

<http://warren.libguides.com>

Please see the library's website above for current semester hours.

The WCCC Library offers a wide range of services to students specific to the information literacy goals of the College which includes suggesting research strategies, facilitating the use of both digital and print resources, as well as assisting students with citations to avoid plagiarism.

The library also serves as the College's computer space, with computers for students to use when the library is open. Students also have free, unlimited printing from the College's computers, as well as space to study.

The library is where students can get their college student ID cards. All students are required to get a student ID card and carry it while on campus for security purposes. To get a student ID card, you must bring another form of ID to the library. You may also be asked to bring a printed copy of your current class schedule. You can get a student ID card any time that the library is open. These cards do not expire and can be used for your duration at WCCC.

Additionally, the library participates in a national inter-library loan program which is available free to all students and faculty. You can submit ILL requests by emailing the librarian or by stopping by the library's circulation desk.



TOPICAL OUTLINE:

UNIT I: Women

UNIT II: Care of the Family

II-A Antepartal Care

II-B Intrapartal Care

II-C Care of the Neonate

II-D Postpartal Care

UNIT III: Care of Children

III-A Psychosocial Functions

III-B Growth and Development Functions

III-C Protective Functions

III-D Sensory/Perceptual Functions

III-E Comfort/Rest/Mobility Functions

III-F Nutrition Functions

III-G Elimination Functions

III-H Fluid and Gas Transport Functions

GRADING METHODS:

ITINERARY: