



CATALOG DESCRIPTION: This course introduces students to the profession of nursing, health care delivery systems, critical thinking, and concepts basic to nursing. An additional focus of the course is promotion, restoration, and maintenance of health. The nursing process is introduced with a focus on assessment of basic human needs across the lifespan. Students will administer care to clients with stable alterations in human functions in a variety of health care settings.

PREREQUISITE(S): Admission to the Nurse Education Program; CHE 110 – Introductory Chemistry

COREQUISITE(S): BIO 262 – Anatomy & Physiology I, ENG 140 – Comp. I, PSY 101 – Introduction to Psychology, NSG 102 – Nursing II

CREDITS: 6 **HOURS:** 2 lecture 2 lab 9 clinical

REQUIRED TEXT(S):

- ANA’s Foundation of Nursing Package_(2010) *American Nurses Association Nursing scope & standards of practice; ANA’s code of ethics; Nursing’s social policy statement*, (3 books) Nursesbooks.org, Silver Springs, MD
ISBN# 13-9780009523410
- Ackley, B. & Ladwig, G., (2017) *Nursing diagnosis handbook* (11th ed.). Elsevier-Mosby
ISBN#13-0780323322249
- Gray Morris, D. (2017). *Calculating with confidence*, 7th ed., Elsevier-Mosby.
ISBN#13-9780323417259
On-line Access Code comes with the text for the on-line self-tutorial
- Hazard Vallerand, A. & Sanoski, C. (2015). *Davis's drug guide for nurses with CD* (16th ed.). F. A. Davis Company.
ISBN#13-9780803669451
- Ignatavicius, D. & Workman, L. (2018). *Medical-surgical nursing, patient-centered collaborative care*, 9th ed., Elsevier-Mosby.
ISBN#13-9780323444194
- Potter, P., & Perry, A., (2017). *Fundamentals of nursing*, 9th ed., Elsevier-Mosby.
ISBN#-13-9780323327404
- Van Leeuwen, A.M. & Bladh, M. L. (2017). *Davis’s comprehensive handbook of laboratory and diagnostic tests with nursing implications* (7th ed.). F.A. Davis Company.



ISBN#13-9780803659438

- Venes, D. (2017). *Taber's cyclopedic medical dictionary* (23rd ed.). F. A. Davis.

ISBN#13-9780803659049

- Nursing (Quick Study) and Medical Terminology-Bar Charts. (Can be purchased through the college bookstore)

SUPPLEMENTAL TEXTBOOK:

- Lilley, L., Rainforth Collins, S., & Snyder, J. (2017). *Pharmacology and the nursing process* (8th ed.). Mosby.

ISBN#13-9780323358286

RECOMMENDED RESOURCES:

- DocuNotes: ISBN#13-978-0-8036-2092-6
- RNotes: ISBN#13-978-0-8036-4024-5
- Pocket Diseases: ISBN#13-978-0-8036-2707-9

REQUIRED SUPPLEMENTAL MATERIALS:

Stethoscope, pen light, wristwatch with second hand, and bandage scissors.

MALPRACTICE INSURANCE AND MEDICAL CLEARANCE:

1. All students must be cleared medically. You will not be permitted to attend any nursing class until your health record is complete.
2. All students must show proof of malpractice insurance. This insurance must be in effect the first day of each clinical experience. Failure to do so will result in losing your seat in the course.
3. All students must show proof of current CPR certification.
4. Refer to Student Handbook for further policy statements

INSTRUCTOR INFORMATION:



OFFICE HOURS:

CORE COMPETENCIES: The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems; Use computer systems or other appropriate forms of technology to achieve educational and personal goals; Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens; Understand the importance of a global perspective and culturally diverse peoples; Understand ethical issues and situations Address an information need by locating, evaluating and effectively using information.

LEARNING ASSESSMENT

<i>Student Learning Outcomes:</i>	<i>Suggested Means of Assessment:</i>
Define the various health care delivery systems, settings, and resources	Written Examinations
Identify basic nursing concepts involving ethical/legal issues and the profession of nursing	Written Examination
Describe effective and ineffective communication techniques	Clinical Experience Evaluation
Formulate and demonstrate competent client care promoting safety and comfort using critical thinking skills, the nursing process, and evidence-based practice	Written Examination and Clinical Experience Evaluation
Demonstrate safe medication administration involving accurate calculation and technique	Written Examination and Skills Testing
GRADING SYSTEM:	
A = 90 < 100	C+ = 77 < 80
B+ = 87 < 90	F < 77
B = 80 < 87	



DISABILITY SERVICES STATEMENT: Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange a confidential discussion at (908) 835-2300 or by email at StudentServices@warren.edu as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

INSTRUCTIONAL SUPPORT CENTER: The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and is available for courses in which they are currently enrolled. The ISC is staffed with trained professional and peer tutors who are ready to help you understand and succeed. For scheduling or further information, visit the ISC in person, online at <http://www.warren.edu/tutoring/> or by telephone at (908)835-2354.

STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC DISHONESTY: Students are required to perform all the work specified by the instructor and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

REQUIRED FORMAT FOR RESEARCH PAPERS: Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.

ATTENDANCE POLICY: Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.



Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.

WCCC HAYTAIAN & MAIER LIBRARY

Text: 908-652-4445

Email: lstoll@warren.edu

<http://warren.libguides.com>

Please see the library's website above for current semester hours.

The WCCC Library offers a wide range of services to students specific to the information literacy goals of the College which includes suggesting research strategies, facilitating the use of both digital and print resources, as well as assisting students with citations to avoid plagiarism.

The library also serves as the College's computer space, with computers for students to use when the library is open. Students also have free, unlimited printing from the College's computers, as well as space to study.

The library is where students can get their college student ID cards. All students are required to get a student ID card and carry it while on campus for security purposes. To get a student ID card, you must bring another form of ID to the library. You may also be asked to bring a printed copy of your current class schedule. You can get a student ID card any time that the library is open. These cards do not expire and can be used for your duration at WCCC.

Additionally, the library participates in a national inter-library loan program which is available free to all students and faculty. You can submit ILL requests by emailing the librarian or by stopping by the library's circulation desk.

TOPICAL OUTLINE:

Nursing Today; Theoretical Foundations of Nursing; Caring in Nursing Practice; Ethics and Values; Legal Implications in Nursing Practice; The Health Care Delivery System; Stress and Coping; Critical Thinking in Nursing Practice; Evidence-Based Practice; Hygiene; Infections Prevention and Control; Patient Safety and Quality; Activity and Exercise; Immobility; Communication; Developmental Theories; Self-Concept; Spiritual Health; Sexuality; The Experience of Loss, Death and Grief; Vital Signs; Nursing Assessment; Nursing Diagnosis; Planning Nursing Care; Implementing Nursing Care; Evaluation; Documentation and Informatics; Medication Administration; Skin Integrity and Wound Care; Sensory Alterations; Pain management; Nutrition; Sleep; Bowel Elimination;



Urinary Elimination Fluid Electrolyte and Acid-Base Balance; Oxygenation; Patient Education.

GRADING METHODS:

ITINERARY: