



**CATALOG DESCRIPTION:** This course covers the classification, psychodynamics, treatment, and prognosis of mental disorders. The characteristics of these disorders, their etiology, and various approaches to treatment and remediation are emphasized.

**PREREQUISITE(S):** PSY 101-Introduction to Psychology

**COREQUISITE(S):** ENG 140-English Comp I

**CREDITS:** 3    **HOURS:** 3

**REQUIRED TEXT(S):** MindTap Psychology Enhanced for Kearney/Trull's Abnormal Psychology and Life: A Dimensional Approach

**CENGAGE COURSE CODE:**

**SUPPLEMENTAL MATERIALS:**

**INSTRUCTOR INFORMATION:**

**OFFICE HOURS:**



**CORE COMPETENCIES:** The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Use scientific method of inquiry, through the acquisition of scientific knowledge; Use computer systems or other appropriate forms of technology to achieve educational and personal goals; Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens; Understand historical events and movements in World, Western, non-Western or American societies and assess their subsequent significance; Understand the importance of a global perspective and culturally diverse peoples; Understand ethical issues and situations; Address an information need by locating, evaluating and effectively using information.

**LEARNING ASSESSMENT**

<i>Student Learning Outcomes:</i>	<i>Suggested Means of Assessment:</i>
Define what is meant by abnormal behavior and learn to recognize and assess the disease process concerning mental illness following the DSM framework	Online literature search using latest DSM guidelines of mental disorders, exam questions, quizzes
Recognize contributing cause and treatment of mental illness following a biological, psychological and sociocultural theoretical basis	Develop a treatment plan using a fictitious character to determine contributing factors leading to a mental disorder, exam questions, quizzes
Apply analytical knowledge gained through a review of scientific based journal articles geared towards aspect of clinical psychology and mental illness	Journal articles summary paper, group discussions
Be familiar with various assessment instruments used to help understand how clinicians determine a diagnosis. These assessment measure include the clinical interview, personality and cognitive testing, and neuropsychological testing	Students will be given basic, non-doctoral level assessment measures where they will administer a score and interpret the findings, exam questions, quizzes
Identify and differentiate various types of mental disorders, including anxiety, mood disorders, somatoform disorders, personality disorders, formal thought disorders, substance usage disorders, sexual disorders, as well a disorders of childhood and adolescence	2-minute papers identifying what they know/learned/ and how their viewpoint ha changed on a person with mental illness, case presentation in small groups with presentation to full class, exam questions, quizzes
<b>GRADING SYSTEM:</b>	
A = 90 < 100	C+ = 77 < 80
B+ = 87 < 90	C = 70 < 77
B = 80 < 87	D = 60 < 70
	F = Below 60



**DISABILITY SERVICES STATEMENT:** Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange a confidential discussion at (908) 835-2300 or by email at [StudentServices@Warren.edu](mailto:StudentServices@Warren.edu) as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

**INSTRUCTIONAL SUPPORT CENTER:** The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and is available for courses in which they are currently enrolled. The ISC is staffed with trained professional and peer tutors who are ready to help you understand and succeed. For scheduling or further information, visit the ISC in person, online at <http://www.warren.edu/tutoring/> or by telephone at (908)835-2354.

**STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC DISHONESTY:** Students are required to perform all the work specified by the instructor, and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

**REQUIRED FORMAT FOR RESEARCH PAPERS:** Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.

**ATTENDANCE POLICY:** Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.



Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.

**WCCC HAYTAIAN & MAIER LIBRARY:** (908) 835-2336 <http://warren.libguides.com>

Library Hours

Monday-Thursday 8am-8pm

Friday 8am-3pm

Check the Academic Calendar for specific holiday dates. Exceptions may apply during breaks and summer sessions. Any changes to the Library's hours are posted on the Library's web page and near the Library doors.

- **Passwords and Log-Ins**-The Library is responsible for resetting passwords for your Network account (email, computers, Wi-Fi, library resources, and printing). This cannot be reset over the phone. Please stop by the Library for help.
- **College IDs**-College IDs are required for all students. The Library is responsible for producing all ID cards. To get an ID card you must bring to the Library a current copy of your class schedule and another form of ID. Your student ID is also your library card and is needed to check materials out of the Library. Your first ID card is free and replacement cards are issued at a cost to the student.
- **Inter-Library Loan (ILL)**-The Library participates in a nation-wide inter-library loan program which is available free to all students and faculty. You can either submit ILL requests via the Internet (form available on the Library's web page) or in person at the circulation desk.



**TOPICAL OUTLINE:**

Historical Implications & Research Methods of Abnormal Psychology  
Classification System  
DSM 5  
Psychological Assessment Techniques  
Theoretical Perspectives: Psychodynamics, Humanistic, Behavioral, Sociocultural & Biological  
Disorders  
Anxiety  
Somato Symptom & Dissociative Disorders  
Sexual Disorders  
Mood Disorders  
Schizophrenia  
Personality Disorders  
Learning & Developmental Disabilities  
Substance – Related Disorders  
Eating Disorders  
Ethical/Legal Issues



**GRADING METHODS:**

**ITINERARY:**