



**CATALOG DESCRIPTION:** This course is an introduction to the structure and function of the human body and its fluctuating health states. Focus is on the fundamentals of the various body systems and the principles of the disease process involved.

**PREREQUISITE(S):** Admission into the Medical Assisting Program

**COREQUISITE(S):**

**CREDITS:** 3 **HOURS:** 3.5 (60 classroom hours)

\*last class session 4 hours

**REQUIRED TEXT(S):** Rizzo, D. Introduction to Anatomy and Physiology, 1st Edition

**CENGAGE COURSE KEY:**

**SUPPLEMENTAL MATERIALS:** None

**INSTRUCTOR INFORMATION:**

**OFFICE HOURS:**



<b>CORE COMPETENCIES:</b> The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Use scientific method of inquiry, through the acquisition of scientific knowledge; Understand ethical issues and situations; Address an information need by locating, evaluating and effectively using information.	
<b>LEARNING ASSESSMENT</b>	
<b><i>Student Learning Outcomes:</i></b>	<b><i>Suggested Means of Assessment:</i></b>
Identify and describe the structural organization of the human body, including the structure and function of specific organs within each body system and the body planes, directional terms, quadrants and cavities	Written exams, practical lab exercises
Identify common pathology related to each body system, analyzing pathology as it relates to the interaction of body systems	Written exams, pathophysiology research papers & presentations
Apply critical thinking skills in performing complete anatomical assessment	Practical lab exercises
Recognize the role of dietary nutrients, including the purpose and function of dietary supplements as they relate to the nutritional and dietary needs for various health concerns	Written exams, graded assignments
Understand the scientific method of inquiry and how to develop a hypothesis	Written exams, graded assignments, and practical lab exercises
Demonstrate proper procedures for following ethical guidelines when it comes to the identification and reporting of anatomical, pathological, and physiological changes, defects, and disorders of patients in the healthcare environment and through scientific research	Written exams, pathophysiology research papers and presentations
Demonstrate awareness and respect for patients with physical abnormalities due to congenital or acquired anatomical defects	Written exams, pathophysiology research papers and presentations
<b>GRADING SYSTEM:</b>	
A = 90 < 100	C+ = 77 < 80
B+ = 87 < 90	C = 75 < 77
B = 80 < 87	F = Below 75

**DISABILITY SERVICES STATEMENT:** Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange



a confidential discussion at (908) 835-2300 or by email at [StudentServices@Warren.edu](mailto:StudentServices@Warren.edu) as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

**INSTRUCTIONAL SUPPORT CENTER:** The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and is available for courses in which they are currently enrolled. The ISC is staffed with trained professional and peer tutors who are ready to help you understand and succeed. For scheduling or further information, visit the ISC in person, online at <http://www.warren.edu/tutoring/> or by telephone at (908)835-2354.

**STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC DISHONESTY:** Students are required to perform all the work specified by the instructor, and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one's own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

**REQUIRED FORMAT FOR RESEARCH PAPERS:** Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.

**ATTENDANCE POLICY:** Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.

Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the



College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.

**WCCC HAYTAIAN & MAIER LIBRARY:** (908) 835-2336 <http://warren.libguides.com>

Library Hours

Monday-Thursday 8am-8pm

Friday 8am-3pm

Check the Academic Calendar for specific holiday dates. Exceptions may apply during breaks and summer sessions. Any changes to the Library's hours are posted on the Library's web page and near the Library doors.

- **Passwords and Log-Ins**-The Library is responsible for resetting passwords for your Network account (email, computers, Wi-Fi, library resources, and printing). This cannot be reset over the phone. Please stop by the Library for help.
- **College IDs**-College IDs are required for all students. The Library is responsible for producing all ID cards. To get an ID card you must bring to the Library a current copy of your class schedule and another form of ID. Your student ID is also your library card and is needed to check materials out of the Library. Your first ID card is free and replacement cards are issued at a cost to the student.
- **Inter-Library Loan (ILL)**-The Library participates in a nation-wide inter-library loan program which is available free to all students and faculty. You can either submit ILL requests via the Internet (form available on the Library's web page) or in person at the circulation desk.

**TOPICAL OUTLINE:**

Structure and Function of the Human Body, including all body systems and organs within those systems: Body organization, Tissues, Integumentary, Skeletal, Muscular, Endocrine, Nervous, Special Senses, Blood, Heart, Cardiovascular, Lymphatic and Immune, Respiratory, Digestive, Temperature & Metabolism, Urinary, Male Reproductive, Female Reproductive, OB/GYN. Scientific Methods.

**The following MAERB Core Curriculum Competencies are taught and assessed in this course:**

**Cognitive Domain**

**I.C. 1-Describe structural organization of the human body**

**I.C. 2-Identify Body Systems**



**I.C. 3-Describe:**

- a. body planes
- b. directional terms
- c. quadrants
- d. body cavities

**I.C. 4-List major organs in each body system**

**I.C. 5-Identify the anatomical location of major organs in each body system**

**I.C. 6-Compare structure and function of the human body across the life span**

**I.C. 7-Describe the normal function of each body system**

**I.C. 8-Identify common pathology related to each body system including:**

- a. signs
- b. symptoms
- c. etiology

**I.C. 9-Analyze pathology for each body system including:**

- a. diagnostic measures
- b. treatment modalities

**IV.C. 1-Describe dietary nutrients including:**

- a. carbohydrates
- b. fat
- c. protein
- d. minerals
- e. electrolytes
- f. vitamins
- g. fiber
- h. water

**IV. C. 2-Define the functions of dietary supplements**

**IV.C. 3-Identify the special dietary needs for:**

- a. weight control
- b. diabetes
- c. cardiovascular disease
- d. hypertension
- e. cancer
- f. lactose-sensitivity
- g. gluten-free
- h. food allergies

**Performance Domain**

**IV.P. 1-Instruct a patient according to patient's special dietary need**

**Affective Domain**

**IV. A. 1. Show awareness of patient's concerns regarding a dietary change**



**GRADING METHODS:**

**ITINERARY:**