**Warren County**

**Community College**



2021 Institutional Profile

September 17, 2021

New Jersey Commission on Higher Education 20 W. State St.

Trenton, NJ 08608-1206

We are pleased to present the Warren County Community College 2021 Institutional Profile Report, which should serve as a showcase of the work put forth by our faculty, staff and administration throughout the last year. This document is designed to provide the state with descriptive data and information about our college.

We are hopeful that this report will be useful to students, parents, community college personnel, policymakers and the general public.

I would like to thank the staff of Warren County Community College for their work in updating our Institutional Profile for 2021.

Sincerely,



Dr. William J. Austin President

2021 Institutional Profile

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# Accreditation Status

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1. **Institutional Accreditations**

Warren County Community College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267-284-5000. Founded in 1981, the College was awarded its original accreditation from the Commission in 1992 and its accreditation was most recently reaffirmed in June, 2018.

1. **Professional Accreditations**

WCCC holds the following program-specific professional accreditations:

* + Accreditation Commission for Education in Nursing, Inc. (ACEN)
	+ Commission on Accreditation of Allied Health Programs (CAAHEP)

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# Number of Students Served

1. **Number of Undergraduates by Attendance Status, Fall 2020\*:**

|  |  |  |
| --- | --- | --- |
| **Full Time** | **Part Time** | **Total** |
| ***N*** | ***%*** | ***N*** | ***%*** | **3251\*** |
| 572 | *17.6* | 2679 | *82.4* |

\*Includes dual enrollment registered as of October, 2020.

WCCC Department of Institutional Research reported October, 2020 for the SURE report.

**Fall 2020 Enrollment by Attendance Status\***

18%

Full Time

Part Time

82%

Male

Female

Enrollment by Sex Part Time

161

351

Enrollment by Sex Full Time

171

238

**Enrollment by Sex**

400

350

300

250

200

150

100

50

0

Enrollment by Sex Part Time

Enrollment by Sex Full Time

1. **Number of Graduates by Attendance Status:**

#### Not Applicable

1. **Number of Non-Credit Students Served:**

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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Total Number of Registrants1** | **Unduplicated Headcount** | **Total Clock Hours (1 Clock Hr = 60 Mins)** | **Total FTEs2** |
| **Open Enrollment** | 1,706 | 906 | 130,596 | 290 |
| **Customized Training** | 452 | - | 2,440 | 5 |

Source: SURE Non-Credit Open Enrollment File; NJ IPEDS Form #31: Customized Training 2020

1Includes all registrations in any course that started on July 1, 2019 through June 30, 2020.

2FTEs were calculated by converting clock hours to credit hours (dividing by 15), then converting credit hours to FTEs (dividing by 30).

### Unduplicated Number of Students for FY2019

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Headcount Enrollment** | **Credit Hours** | **FTEs1** |
| **Undergraduates** | 3,584 | 34,016 | 1,134 |

Source: IPEDS 12 Month Enrollment Survey, 2020

**1**FY2020 Audit- FTEs are calculated by dividing audited credit hours by 30.

# Characteristics of Undergraduate Students

1. **Mean Math, Reading and Writing SAT Scores:** Not applicable.

### Enrollment in Remediation Courses by Subject Area:

|  |  |  |
| --- | --- | --- |
| **Total Fall 2020 Undergraduate Enrollment** | **Students Enrolled in One or More Remedial Courses** | **% of Total Enrollment** |
| 983\* | 0 | .0% |

\*Does not include dual enrollment.

Source: WCCC Department of Institutional Research, 2021 (Enrollment Report, Fall 2020)

|  |  |  |
| --- | --- | --- |
| **Total Fall 2020 FT, FT Students** | **FT, FTs Enrolled in One or More Remedial Courses** | **% of Total FT, FT Students** |
| 178 | 0 | 0.0% |

Source: WCCC Department of Institutional Research, 2021

|  |  |  |
| --- | --- | --- |
| **Remedial Course Subject Area** | **Number\* of FT,FTs Enrolled in Fall 2019 (n=213)** | **% of FT,FTs Enrolled in Fall ‘19** |
| **Computation** | 0 | 0.0% |
| **Algebra** | 0 | 0.0% |
| **Reading** | 0 | 0.0% |
| **Writing** | 0 | 0.0% |

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**English** 0 0.0%

Source: SURE Fall Enrollment File 2020

\*Duplicated head count. Students are/could be enrolled in both English and Math Remediation. WCCC Department of Institutional Research, 2021

### Enrollment by Race/Ethnicity, Sex, and Age, Fall 2020\*:

|  |
| --- |
| **Warren** |
| **Table II.C.3.a:** |
| **Undergraduate Enrollment by Race/Ethnicity, Fall 2020** |
|  |  |  |  |  |  |  |  |  |
|  | **W hite** | **Bl a ck** | **Hispa nic** | **Asia n\*** | **Ame rica n Ind.** | **Alien** | **Ra ce Unknow n\*** | **Tota l** |
|  | **Num** | **Pct** | **Num** | **Pct** | **Num** | **Pct** | **Num** | **Pct** | **Num** | **Pct** | **Num** | **Pct** | **Num** | **Pct** | **Num** | **Pct** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time | 410 | 71.7% | 35 | 6.1% | 92 | 16.1% | 15 | 2.6% | 0 | 0.0% | 9 | 1.6% | 11 | 1.9% | 572 | 100.0% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Part-time | 2,313 | 86.3% | 91 | 3.4% | 102 | 3.8% | 21 | 0.8% | 3 | 0.1% | 29 | 1.1% | 120 | 4.5% | 2,679 | 100.0% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2,723 | 83.8% | 126 | 3.9% | 194 | 6.0% | 36 | 1.1% | 3 | 0.1% | 38 | 1.2% | 131 | 4.0% | 3,251 | 100.0% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races. |  |  |  |  |  |  |  |

###### \*Includes dual enrollment registered as of October 2020. -

WCCC Department of Institutional Research, 2021

##### *Enrollment by Race/Ethnicity:*

**Full Time Undergraduate Enrollment by Race/Ethnicity\***

American Ind.

0%

Hispanic 16%

Asian\*

3%

Alien 1%

Race Unknown\* 2%

Black 6%

White 72%

\*Does **not** include dual enrolled students

Source: WCCC Department of Institutional Research, 2021

##### *Enrollment by Age:*

13%

22%

65%

24 and Under 25-35 36 and older Unknown

\*Does not include dual enrolled students.

Source: WCCC Department of Institutional Research, 2021

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1. **Financial Aid from Federal, State & Institutionally-Funded Programs, AY 2019-2020:**

|  |  |  |  |
| --- | --- | --- | --- |
| **FEDERAL PROGRAMS** | **Recipients** | **Dollars ($)** | **Dollars ($)/ Recipient** |
| Pell Grants | 485 | $1,657,000 | $3,416 |
| College Work Study | 16 | $31,000 | $1550 |
| Perkins Loans | 0 | 0 | - |
| SEOG | 75 | $42,000 | $560 |
| PLUS Loans | 0 | 0 | - |
| Stafford Loans (Subsidized) | 41 | $111,000 | $2,707 |
| Stafford Loans (Unsubsidized) | 80 | $241,000 | $3,012 |
| SMART, ACG, & Other | 0 | 0 | - |
| CARES Act-HEERF Student Aid | 54 | $42,000 | $778 |
| **STATE PROGRAMS** |
| Tuition Aid Grants (TAG) | 237 | $237,000 | $1,000 |
| Educational Opportunity Fund (EOF) | 73 | $73,000 | $1,000 |
| Outstanding Scholars (OSRP) | 0 | 0 | - |
| Distinguished Scholars | 0 | 0 | - |
| Urban Scholars | 0 | 0 | - |
| NJ STARS | 22 | $22,000 | $1,000 |
| CCOG (County College Only) | 103 | $103,000 | $1,000 |
| NJCLASS Loans | 0 | 0 | - |
| **INSTITUTIONAL PROGRAMS** |
| Grants/Scholarships | 20 | $19,000 | $950 |
| Loans | 0 | 0 | - |

Source: NJ IPEDS Form #41 Student Financial Aid Report 2020

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1. **Percentage of Fall First Time 2020 Students who are New Jersey Residents:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **NJ Residents** | **Out-of-State Residents** | **Total** | **% State Residents** |
| First Time Students | 269 | 6 | 275 | *97.8%* |

Source: WCCC Department of Institutional Research 2021

# Student Outcomes

### Graduation Rates:

##### *Four, Five, and Six-year Graduation Rate by Race/Ethnicity:*

Not applicable.

* 1. *Two-year Graduation Rate:*

|  |  |  |
| --- | --- | --- |
|  | **Number** | **Percent** |
| Fall 2017 Cohort | 213 | **28.6%** |
| Graduated within 2 Years | 61 |  |

Source: Office of Institutional Research 2021

##### *Three-year Graduation & Transfer Rate by Race/Ethnicity-(Fall 2016 FTFT Cohort):*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **White** | **Black** | **Hispanic** | **Asian** | **Alien** | **Other\*** | **TOTAL** |
|  | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| **Fall 2016 Cohort** | 155 |  | 14 |  | 35 |  | 4 |  | 0 |  | 2 |  | **213** |
| **Graduated w/in 3 yrs.** | 60 | *39%* | 10 | *71%* | 20 | *57%* | 1 | *25%* | 0 | *0%* | 1 | *50%* | **96** | ***45%*** |
| **Transfer Out** | 42 | *27%* | 0 | *0%* | 4 | *11%* | 0 | *0%* | 0 | *0%* | 0 | *0%* | **46** | **22*%*** |

Source: IPEDS 2020 Graduation Rate Survey

\* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

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1. **Third-Semester Retention Rates of First-Time Undergraduates. Fall 2019 to Fall 2020:**

|  |
| --- |
| **FIRST TIME, FULL TIME STUDENTS, FALL 2019 COHORT** |
| Cohort | **Retained in Fall 2020** | Retention Rate |
| **170** | 109 | **64%** |

Source: IPEDS Fall Enrollment Survey, Part E

|  |
| --- |
| **FIRST TIME, PART TIME STUDENTS, FALL 2019 COHORT** |
| Cohort | **Retained in Fall 2020** | Retention Rate |
| **81** | 34 | **42%** |

Source: IPEDS Fall Enrollment Survey, Part E 2020

# Faculty Characteristics

### Full Time Faculty by Race/Ethnicity, Sex, and Tenure Status: FULL TIME FACULTY, FALL 2020

|  |
| --- |
|  **Warren** |
| **Table II.E.1:** |
| **Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2020** |
|  |  |  |  |  |  |  |  |  |  |  |
|  | **Ame rica n Ind.** | **Asia n** | **Bl a ck** | **Hispa nic** | **Pa cific Islande r** | **Alien** | **Ra ce Unknow n** | **2 or More Races** | **W hite** | **Tota l** |
|  | **Men** | **W om** | **Men** | **W om** | **Men** | **W om** | **Men** | **W om** | **Men** | **W om** | **Men** | **W om** | **Men** | **W om** | **Men** | **W om** | **Men** | **W om** | **Men** | **W om** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Tenured** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 4 | 4 |
| Associate Prof. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 4 |
| Assistant Prof. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| All Others | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 8 | 5 | 10 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Without Tenure** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Associate Prof. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Assistant Prof. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| All Others | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 2 | 5 |
| TOTAL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 2 | 5 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 4 | 4 |
| Associate Prof. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 4 |
| Assistant Prof. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| All Others | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 2 | 5 |
| TOTAL | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 13 | 7 | 15 |

Source: IPEDS Human Resources Survey Fall 2020

Note: 100% of Warren County Community College faculty are tenured

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**Tenured Faculty by Sex**

12

10

8

6

4

2

0

Professors

Associate Prof.

Assistant Prof.

TOTAL

Men Wom

Source: IPEDS Human Resources Survey 2020

**Full Time Faculty by Race/Ethnicity**

4% 4%

White

Black Hispanic

92%

Asian

Am. Indian

Source: IPEDS Human Resources Survey 2020

### Percentage of Course Sections Taught by Full Time Faculty1 Fall 2020

|  |  |  |  |
| --- | --- | --- | --- |
| **Total Number of Course Sections** | **Taught By****Full Time Faculty P** | **Taught By****art Time Faculty** |  |
| N**165** | % N | % |
| 98 | **59%** 67 **41%** |

1 Includes Full-Time Administrators. Excludes clinical programs (MDAS, NURS) and Independent studies.

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**Percent of Sections Taught by Full Time Faculty1 N= 165**

All others 41%

Full Time Faculty1 59%

Source: IPEDS Human Resources Survey, Fall 2020

1. **Ratio of Full Time to Part Time Faculty Fall 2020 (headcount):**

**Total**

|  |  |  |  |
| --- | --- | --- | --- |
| **Full Time Faculty/Lecturers** |  |  |  |
| N | % | N % |  |  |
| 22 | *39%* | 34 *61%* |  | 56 100% |

\*Excludes MDAS and NURS adjuncts and full-time employees who adjunct.

# Characteristics of the Board of Trustees

1. **Warren County Community College Board of Trustees by Race/Ethnicity & Sex:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **White** | **Black** | **Hispanic** | **Asian** | **American Indian** | **Alien** | **Unknown** | **Total** |
| **Male** | 5 | **-** | **-** | **-** | **-** | **-** | **-** | **5** |
| **Female** | 7 | **-** | **-** | **-** | **-** | **-** | **-** | **7** |
| **Total** | 12 | 0 | 0 | 0 | 0 | 0 | 0 | **12** |

\*Includes County Superintendent (ex-officio) and non-voting Alumni Trustee

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1. **Trustees’ Titles and Affiliations:**

|  |  |  |
| --- | --- | --- |
| **Name** | **Title** | **Company/Organization Affiliation** |
| Dr. Phil Linfante | Professor | Essex County College |
| Frank Gilly, M.D. | Family Practitioner, Geriatrician | Retired |
| Betti Singh | Social Services Admin. | Retired |
| Peter Schmidt | Retired Educator | Gill St. Bernard School |
| Craig Dana, Esq. | Private Attorney/Judge | Retired |
| Nancy Brown | Business | Retired |
| Hon. Garabed Haytaian | Speaker NJ State Assembly | Retired |
| Maria Maier | Business Owner | Land of Make Believe |
| Yvonne Reitemeyer | Financial Planner | Frailey Insurance |
| Elizabeth Gittins | Researcher | Colgate-Palmolive |
| Dr. Rosalie Lamonte Ex-officio | Executive County Superintendent | Warren County |
| Ms. Andrea Massimo Alumni Trustee | Centenary University Student | Elected Student Alumni Trustee |

\*Ms. Hunt was elected in May, 2019 as a non-voting Alumni Trustee and serves a one-year term that begins in September 2019. Does not include the President, who serves as an ex-officio non-voting member.

### Webpage with Information on the Board of Trustees:

[**http://www.warren.edu/board-of-trustees/**](http://www.warren.edu/board-of-trustees/)

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# Profile of the Institution

**1. Active Degree and Certificate Programs Offered:**

|  |  |
| --- | --- |
| **Associate of Arts (A.A.)** | **Associate in Applied Science (A.A.S.)** |
| Business Administration CommunicationsComputer and Information Sciences Elementary and Secondary Education EnglishFine Arts History Liberal Arts Pre-LawPre-Professional Social Science | Accounting Management Addictions Counseling Business ManagementComputer Information Services Emergency Services - Fire Services Medical AssistingPhysical Therapy Assistant (Union County College) Small Business ManagementTechnical StudiesUnmanned Aerial Systems (Drone Technology) Web Development\* |
| **Associate in Fine Arts (A.F.A)** |  |
| Creative Writing |  |
| **Associate in Science (A.S.)** |
| Biology Graphic DesignBusiness Administration Nurse EducationCommunications Occupational Therapy AssistantChemistry Psychosocial Rehabilitation and Treatment Computer and Information SciencesCriminal Justice General Science Environmental Studies |

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**Certificate Programs**

Addictions Counseling Business Management Communications

Computer Information Systems Criminal Justice – Corrections Criminal Justice –Law Enforcement Drone Pilot

Drone Repair and Maintenance Graphic Design

Small Business Management Webmaster

# Major Research and Public Service Activities

WCCC’s mission does not include research activities, however, the College does engage in a number of public service initiatives. Its employees serve on a number of non-profit organizations and WCCC has strong partnerships with a number of regional non-profit agencies.

# Major Capital Projects Underway in FY 2020

There are currently no capital projects underway for FY 2021. However, we did receive funds through the Securing Our Children’s Future (SOCF) Bond Act which will enable us to undertake renovations in the Phillipsburg Education Center in support of the Unmanned Aircraft Systems programming.

**Other Information**

None