**WCCC EOF PEER MENTOR APPLICATION RECOMMENDATION FORM**

Student’s Full Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of person making the recommendation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please complete the reference below and email it to lstoll@warren.edu.

**Part I: Mentor Position Information for Referees.**

**Peer Mentor Qualifications**:

* Cumulative GPA of 2.25 & above
* Earned min. of 15 credits
* Positive attitude
* Interest in the well-being of peers
* Commitment to academic excellence
* Team player
* Letter of recommendation

**Peer Mentor Responsibilities:**

* Check in with Peer Mentees:
* Provide personal assistance to mentees
* Assist in the development of skills necessary for mentees to succeed in college
* Motivate students to achieve academic excellence
* Report mentee contacts to EOF Admin for tracking
* Develop and facilitate an EOF Chew & Chat Workshop
* Lead small group discussions

Based on the information above, we are asking you, the person recommending the student for this position, to consider the student’s qualifications for this position.

**Part II. Recommendation Form**

Please briefly respond to the following:

1. How long and in what capacity have you know the student?
2. Please describe the student’s qualities that have led you to recommend this student for the WCCC EOF Peer-Mentoring program.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| The applicant communicates effectively. |  |  |  |  |  |
| The applicant is a positive peer role model. |  |  |  |  |  |
| The applicant is well motivated and demonstrates independent thinking. |  |  |  |  |  |
| The applicant sets goals and achieves them. |  |  |  |  |  |
| The applicant works well on a team. |  |  |  |  |  |
| The applicant demonstrates sincere concern for others. |  |  |  |  |  |