PSY 250 Introduction to Addiction
Course Master Syllabus

CATALOG DESCRIPTION: This course presents the major concepts, principles, and processes of addiction following the biopsychosocial model. It focuses on assessment and DSM-5 criteria for substance use disorders and their relationship to other mental health disorders. Treatment intervention approaches inclusive of individual, group, and family modalities are explored following current research and trends in substance abuse programs.

PREREQUISITE(S): PSY 101-Intro to Psychology
                   CRJ 105-Introduction to Criminal Justice

COREQUISITE(S):  ENG 140-English Comp I

CREDITS: 3          HOURS: 3

REQUIRED TEXT(S): MindTap Counseling for Doweiko's Concepts of Chemical Dependency

CENGAGE COURSE CODE:
SUPPLEMENTAL MATERIALS:

INSTRUCTOR INFORMATION:

OFFICE HOURS:
CORE COMPETENCIES: The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Use scientific method of inquiry, through the acquisition of scientific knowledge; Use computer systems or other appropriate forms of technology to achieve educational and personal goals; Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens; Understand the importance of a global perspective and culturally diverse peoples; Understand ethical issues and situations; Address an information need by locating, evaluating and effectively using information.

LEARNING ASSESSMENT

<table>
<thead>
<tr>
<th>Student Learning Outcomes:</th>
<th>Suggested Means of Assessment:</th>
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<tbody>
<tr>
<td>Develop and demonstrate in depth knowledge of biopsychosocial models of addiction</td>
<td>Exams, quizzes, and discussions</td>
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<tr>
<td>Evaluate and synthesize theory and practice and history of addiction conceptions</td>
<td>Discussion, poster project</td>
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<tr>
<td>Evaluate prevention, treatment and control reduction</td>
<td>Research interest papers, meeting attendance, reflection paper</td>
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<tr>
<td>Describe treatment options and explain different focuses</td>
<td>Guest speakers, brief response papers, professional interviews</td>
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<tr>
<td>Define and analyze addiction’s and criminality’s effects within a society, community, and family from a cultural perspective</td>
<td>Exams and discussions</td>
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GRADING SYSTEM:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>90 &lt; 100</td>
</tr>
<tr>
<td>B+</td>
<td>87 &lt; 90</td>
</tr>
<tr>
<td>B</td>
<td>80 &lt; 87</td>
</tr>
<tr>
<td>C</td>
<td>77 &lt; 80</td>
</tr>
<tr>
<td>D</td>
<td>60 &lt; 70</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
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DISABILITY SERVICES STATEMENT: Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange a confidential discussion at (908) 835-2300 or by email at StudentServices@Warren.edu as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

INSTRUCTIONAL SUPPORT CENTER: The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and is available for courses in which they are currently enrolled. The ISC is staffed with trained
professional and peer tutors who are ready to help you understand and succeed. For scheduling or further information, visit the ISC in person, online at http://www.warren.edu/tutoring/ or by telephone at (908)835-2354.

STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC DISHONESTY: Students are required to perform all the work specified by the instructor, and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one’s own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

REQUIRED FORMAT FOR RESEARCH PAPERS: Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.

ATTENDANCE POLICY: Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.

Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.

WCCC HAYTAIAN & MAIER LIBRARY: (908) 835-2336 http://warren.libguides.com

Library Hours
Monday-Thursday 8am-8pm
Friday 8am-3pm
Check the Academic Calendar for specific holiday dates. Exceptions may apply during breaks and summer sessions. Any changes to the Library’s hours are posted on the Library’s web page and near the Library doors.

- **Passwords and Log-Ins**—The Library is responsible for resetting passwords for your Network account (email, computers, Wi-Fi, library resources, and printing). This cannot be reset over the phone. Please stop by the Library for help.

- **College IDs**—College IDs are required for all students. The Library is responsible for producing all ID cards. To get an ID card you must bring to the Library a current copy of your class schedule and another form of ID. Your student ID is also your library card and is needed to check materials out of the Library. Your first ID card is free and replacement cards are issued at a cost to the student.

- **Inter-Library Loan (ILL)**—The Library participates in a nation-wide inter-library loan program which is available free to all students and faculty. You can either submit ILL requests via the Internet (form available on the Library’s web page) or in person at the circulation desk.

### TOPICAL OUTLINE:

- Why Worry About Substance Abuse or Addiction?
  - The Nature of the Beast
  - A Brief Introduction to the Science of Pharmacology
  - An Introduction to Alcohol: Man's Oldest Recreational Chemical
  - The Alcohol Use Disorders
  - Abuse and Addiction to Barbiturates and Barbiturate-Like Compounds
  - Abuse and Addiction to Benzodiazepines and Similar Agents
  - Abuse and Addiction to Central Nervous System Stimulants
  - Cocaine Abuse and Dependence
  - Marijuana Abuse and Addiction
  - Opioid Use, Abuse, and Addiction
  - Abuse and Addiction to Hallucinogens
  - Abuse and Addiction to Inhalants and Aerosols
  - The Under-Recognized Problem of Steroid Abuse/Addiction
  - Over the Counter Analgesics
  - Tobacco Products and Nicotine Addiction
  - The Potential Consequences of Drug Abuse During Pregnancy
  - Gender and Substance Use Disorders
  - Hidden Faces of Substance Use Disorders
  - Substance Use and Abuse by Children and Adolescents
  - Substance Use Disorders in College Settings
  - Codependency and Enabling
  - Addiction and the Family
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| The Dual-Diagnosis Client: Substance Use Disorders and Mental Illness  
The Biopsychosocial Model of the Addictions  
The Substance Use Disorders as a Disease of the Human Spirit  
The Assessment of Suspected Substance Use Disorders  
Intervention  
Treatment Settings  
The Treatment of Substance Use Disorders  
The Process of Treatment  
Pharmacological Interventions for Substance Use Disorders  
Relapse and Other Problems Frequently Encountered in Substance Abuse Rehabilitation  
Support Groups to Promote and Sustain Recovery  
Substance Use Disorders and Infectious Disease  
The Relationship Between Drug Use and Crime  
The Debate Over Legalization

| GRADING METHODS:

| ITINERARY:

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