



CATALOG DESCRIPTION: This course introduces students to the care of clients in a variety of settings having moderate to severe deviations in health and behavioral health clients across the life span with needs related to gender, age, and life events.

PREREQUISITE(S): NSG 204, NSG 103, ENG 141, BIO 263, BIO 264, PSY 175

COREQUISITE(S): NSG 206; Humanities Elective

CREDITS: 8 HOURS: LECTURE 4 hours; LABORATORY/CLINICAL 12 hours

REQUIRED TEXT(S):

Ackley, B., Ladwig, G., (2014) Nursing Diagnosis Handbook, (10th ed.), Mosby, St. Louis. ISBN 9780323322249 this book. **Bundled as “The Perfect Package”** check for ISBN for The Perfect Package before ordering separately.

ANA’s Foundation of Nursing Package, (2010) American Nurses Association Nursing Scope & Standards of Practice; ANA’s Code of Ethics; Nursing’s Social Policy Statement, (3 books)
Nursesbooks.org, Silver Springs, MD ISBN 9780009523410

Deglin, J. Hazard, A., Sanoski, C., (2012). Drug Guide for Nurses, (13th ed.), F.A. Davis, Philadelphia. ISBN 9780803639768 for this book **Bundled as “The Perfect Package”** check for ISBN for The Perfect Package before ordering separately.

Gray Morris, D., (2010). Calculating with Confidence, (6th Ed.). Mosby, St. Louis. ISBN 9780323089319
****On-line Access Code comes with the text for the on-line self-tutorial****

Halter, M. (2014). Varcarolis’ Foundations of Psychiatric Mental Health Nursing (7th Ed). Elsevier, St. Louis ISBN 9781455753581

Ignatavicius, D., Workman, L. (2016). Medical-Surgical Nursing: Patient-Centered Collaborative Care (8th Ed.) (2-Volume Set), Elsevier. ISBN: 2-Vol-978-1-4557-7258-2, ISBN-1-Vol-978-1-4557-7255-1

Lilley, L., Harrington, S., Snyder, J., (2016) Pharmacology and the Nursing Process (8th Ed.). Mosby, St. Louis, Missouri. ISBN 9780323358996

Potter, P., Perry, A., (2017). Fundamentals of Nursing, (9th Ed.). Elsevier, St. Louis, Missouri. ISBN: 978-0-323-32740-4

Taber’s Cyclopedic Medical Dictionary, (22st Ed.). (2013). F. A. Davis, Philadelphia, PA. **Bundled as “The Perfect Package** (ISBN: 9780133460865 for this book) please check the ISBN for the Perfect Bundle before ordering separately

Vallerand, A. H., Sanoski, C. A. Davis's Drug Guide for Nurses with CD, (14th Ed.). F.A. Davis Company, Philadelphia Bundled **as “The Perfect Package”** (ISBN 9780803639768 for this book) check ISBN for The Perfect Package before ordering separately



SUPPLEMENTAL/OPTIONAL TEXTBOOKS:

Lilley, L., Harrington, S., Snyder, J. (2013). Study Guide for Pharmacology and the Nursing Process (7th Ed.) Mosby, St. Louis, Missouri. Prepared by Snyder, J. ISBN: 9780323091299;

SUPPLEMENTAL MATERIALS:

Stethoscope, pen light, bandage scissors, black pen and watch with second hand.

Medical Clearance, Malpractice Insurance, CPR:

1. All students must be cleared medically. You will not be permitted to attend any nursing class until your health record is complete.
2. All students must show proof of malpractice insurance. This insurance must be in effect the first day of each clinical experience. Failure to do so will result in losing your seat in the course.
3. All students must show proof of current CPR certification.
4. All students will be required to sign a waiver that acknowledges that they are aware that they are responsible for any medical charges that may result during participation in clinical experiences through Warren County Community College AND/OR that they are responsible for they own health insurance.

INSTRUCTOR INFORMATION:

OFFICE HOURS:



CORE COMPETENCIES: The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Apply appropriate mathematical and statistical concepts and operations to interpret data to solve problems; Use computer systems or other appropriate forms of technology to achieve educational and personal goals; Use social science theories and concepts to analyze human behavior and social and political institutions and to act as responsible citizens; Understand the importance of a global perspective and culturally diverse peoples; Understand ethical issues and situations; Address an information need by locating, evaluating and effectively using information.	
LEARNING ASSESSMENT	
<i>Student Learning Outcomes:</i>	<i>Suggested Means of Assessment:</i>
Communicate effectively with clients, families and members of the health care team	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments
Apply the nursing process to clients with moderate to severe alterations in human functions; including behavioral health	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments
Employ critical thinking when assessing, planning, implementing and evaluating nursing care of clients in specialty units; outline the similarities and differences between the alterations in health patterns of clients including the behavioral health client	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments
Solve clinical problems through critical thinking and synthesis of knowledge learned through evidence based practice in nursing research	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments
Demonstrate safe techniques when administering medications by various routes to clients in various specialty units including behavioral health	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments
Apply the nursing process to foster adaptation, promote maintain and restore optimal health when giving holistic care to the behavioral health clients	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments
Function collaboratively with other members of the health care team to provide continuity of health care	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments
Describe ways in which culture affects client behavior and nursing practice in various health care systems	Clinical evaluations (formative and summative), multiple choice exams and quizzes, graded ATI assignments
Demonstrate an understanding of the concepts taught throughout this course	Proctored and graded ATI assessments for Medical Surgical Nursing and Mental Health
GRADING SYSTEM:	
C+ = 77 < 80	
A = 90 < 100	F = < 77



B+	=	87 < 90	
B	=	80 < 87	

DISABILITY SERVICES STATEMENT: Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange a confidential discussion at (908) 835-2300 or by email at StudentServices@Warren.edu as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

INSTRUCTIONAL SUPPORT CENTER: The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and is available for courses in which they are currently enrolled. The ISC is staffed with trained professional and peer tutors who are ready to help you understand and succeed. For scheduling or further information, visit the ISC in person, online at <http://www.warren.edu/tutoring/> or by telephone at (908)835-2354.

STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC DISHONESTY: Students are required to perform all the work specified by the instructor, and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one’s own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

REQUIRED FORMAT FOR RESEARCH PAPERS: Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.



ATTENDANCE POLICY: Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.

Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.

WCCC HAYTAIAN & MAIER LIBRARY: (908) 835-2336 <http://warren.libguides.com>

Library Hours

Monday-Thursday 8am-8pm

Friday 8am-3pm

Check the Academic Calendar for specific holiday dates. Exceptions may apply during breaks and summer sessions. Any changes to the Library's hours are posted on the Library's web page and near the Library doors.

- **Passwords and Log-Ins-**The Library is responsible for resetting passwords for your Network account (email, computers, Wi-Fi, library resources, and printing). This cannot be reset over the phone. Please stop by the Library for help.
- **College IDs-**College IDs are required for all students. The Library is responsible for producing all ID cards. To get an ID card you must bring to the Library a current copy of your class schedule and another form of ID. Your student ID is also your library card and is needed to check materials out of the Library. Your first ID card is free and replacement cards are issued at a cost to the student.
- **Inter-Library Loan (ILL)-**The Library participates in a nation-wide inter-library loan program which is available free to all students and faculty. You can either submit ILL requests via the Internet (form available on the Library's web page) or in person at the circulation desk.

TOPICAL OUTLINE:

UNIT I: Pharmacology- will be integrated throughout all the sections of unit II

UNIT II: Care of adults with moderate to severe alterations in health

II A – Fluid and Gas Transport

II B – Comfort/Rest/Mobility

II C – Nutrition

II D – Elimination



II E – Protection
II F – Sensory/Perceptual

GRADING METHODS:

ITINERARY: