CATALOG DESCRIPTION: This course focuses on assessing a client’s health status though a nursing health history and physical examination that is conducted in a systematic and effective manner.

PREREQUISITE(S): Admission to the Nurse Education Program; CHE 110, SOC 101

COREQUISITE(S): BIO 262, ENG 140, PSY 101, NSG 102

CREDITS: 1   HOURS: LAB 3 hours

REQUIRED TEXT(S):
ISBN#13-9780323377768

Medical Terminology- Bar Chart; Nursing – Bar Chart (Can be purchased through the bookstore)

SUPPLEMENTAL TEXTBOOKS:

ISBN#13-9780009523410

ISBN#13-9780803669451

ISBN#13-9780803659438

ISBN#13-780803659049

ISBN#13-0780323322249

ISBN#13-9780323327404
REQUIRED MATERIALS:

Stethoscope, pen light, wristwatch with second hand, and bandage scissors.

Malpractice Insurance and Medical Clearance
1. All students must be cleared medically. You will not be permitted to attend any nursing class until your health record is complete.
2. All students must show proof of malpractice insurance. This insurance must be in effect the first day of each clinical experience. Failure to do so will result in losing your seat in the course.
3. All students must show proof of current CPR certification.
4. Refer to Student Handbook for further policy statements

MALPRACTICE INSURANCE AND MEDICAL CLEARANCE:

1. All students must be cleared medically. You will not be permitted to attend any nursing class until your health record is complete.
2. All students must show proof of malpractice insurance. This insurance must be in effect the first day of each clinical experience. Failure to do so will result in losing your seat in the course.
3. All students must show proof of current CPR certification.
4. Refer to Student Handbook for further policy statements

INSTRUCTOR INFORMATION:

OFFICE HOURS:
CORE COMPETENCIES: The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Understand ethical issues and situations.

LEARNING ASSESSMENT

<table>
<thead>
<tr>
<th>Student Learning Outcomes:</th>
<th>Suggested Means of Assessment:</th>
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<tr>
<td>Identify a routine health history assessment using effective questions maintaining client privacy and confidentiality</td>
<td>Lab practice</td>
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<tr>
<td>Perform a basic health physical assessment in a systematic manner using critical thinking skills, clinical judgment and correct use of appropriate assessment tools maintaining client privacy and confidentiality</td>
<td>Lab practice, clinical experience and final practicum examination</td>
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<tr>
<td>Apply methods that involve cultural awareness and sensitivity</td>
<td>Lab practice and clinical experience</td>
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<tr>
<td>Collect, summarize and write data into databases</td>
<td>Lab practical and clinical experience</td>
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GRADING SYSTEM:

<table>
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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>C+</td>
<td>77 &lt; 80</td>
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<tr>
<td>A</td>
<td>90 &lt; 100</td>
</tr>
<tr>
<td>B+</td>
<td>87 &lt; 90</td>
</tr>
<tr>
<td>B</td>
<td>80 &lt; 87</td>
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<tr>
<td>F</td>
<td>&lt; 77</td>
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DISABILITY SERVICES STATEMENT: Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange a confidential discussion at (908) 835-2300 or by email at StudentServices@Warren.edu as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

INSTRUCTIONAL SUPPORT CENTER: The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and is available for courses in which they are currently enrolled. The ISC is staffed with trained professional and peer tutors who are ready to help you understand and succeed. For scheduling or further information, visit the ISC in person, online at http://www.warren.edu/tutoring/ or by telephone at (908)835-2354.

STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC DISHONESTY: Students are required to perform all the work specified by the instructor, and
are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one’s own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

**REQUIRED FORMAT FOR RESEARCH PAPERS:** Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.

**ATTENDANCE POLICY:** Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.

Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.

**WCCC HAYTAIAN & MAIER LIBRARY:** (908) 835-2336   [http://warren.libguides.com](http://warren.libguides.com)

Library Hours
Monday-Thursday 8am-8pm
Friday 8am-3pm

Check the Academic Calendar for specific holiday dates. Exceptions may apply during breaks and summer sessions. Any changes to the Library’s hours are posted on the Library’s web page and near the Library doors.
• **Passwords and Log-Ins**-The Library is responsible for resetting passwords for your Network account (email, computers, Wi-Fi, library resources, and printing). This cannot be reset over the phone. Please stop by the Library for help.

• **College IDs**-College IDs are required for all students. The Library is responsible for producing all ID cards. To get an ID card you must bring to the Library a current copy of your class schedule and another form of ID. Your student ID is also your library card and is needed to check materials out of the Library. Your first ID card is free and replacement cards are issued at a cost to the student.

• **Inter-Library Loan (ILL)**-The Library participates in a nation-wide inter-library loan program which is available free to all students and faculty. You can either submit ILL requests via the Internet (form available on the Library’s web page) or in person at the circulation desk.

**TOPICAL OUTLINE:**

- Importance of Health Assessment; The Interview; Ethnic, Cultural and Spiritual Considerations; Assessment Techniques and Equipment; General Inspection/Measurement of Vital Signs; Pain; Nutritional Assessment; Skin, Hair and Nails; Head, Eyes, Ears, Nose and Throat; Lungs and Respiratory System; Heart and Peripheral Vascular System; Abdomen and Gastrointestinal System; Musculoskeletal System; Neurological System; Breast and Axillae; Reproductive System and the Perineum; The Older Adult; The Head-to-Toe Examination; Bedside Assessment of the Hospitalized Adult.
GRADING METHODS:

ITINERARY: