



September 15, 2015

New Jersey Commission on Higher Education

20 W. State St.

Trenton, NJ 08608-1206

We are pleased to present the Warren County Community College 2015 Institutional Profile Report, which should serve as a showcase of the work put forth by our faculty, staff and administration throughout the last year. This document is designed to provide the state with descriptive data and information about our college.

We are hopeful that this report will be useful to students, parents, community college personnel, policymakers and the general public.

I would like to thank the staff of Warren County Community College for their work in updating our Institutional Profile for 2015.

Sincerely,



Dr. William J. Austin  
President

Table of Contents

A. Accreditation Status 3  
*institutional accreditation* 3  
*professional accreditation* 3

B. Number of Students Served 4  
*undergraduates by attendance status* 4  
*number of non-credit students served* 4  
*unduplicated number of students for entire academic year* 5

C. Characteristics of Undergraduate Students 5  
*enrollment in remediation courses by subject area* 5  
*enrollment by race/ethnicity* 6

*enrollment by sex and age* 7  
*financial aid from federal, state, and institutionally-funded programs* 9  
*percentage of students who are New Jersey residents* 10

D. Student Outcomes 10  
*graduation rates* 10  
*third-semester retention rates* 11

E. Faculty Characteristics 11  
*full time faculty by race/ethnicity, sex, and tenure status* 12  
*percentage of course sections taught by full time faculty* 13  
*ratio of full time to part time faculty* 13

F. Characteristics of the Board of Trustees 14  
*Board of Trustees by race/ethnicity and sex* 14  
*trustees’ titles and affiliations* 14  
*webpage with information on the Board of Trustees* 14

G. Profile of the Institution 15  
*degree and certificate programs offered* 15

H. Major Research and Public Service Activities 17  
I. Major Capital Projects Underway in FY 2016 17

**A. Accreditation Status**

**1. Institutional Accreditations**

Warren County Community College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267-284-5000. Founded in 1981, the College was awarded its original accreditation from the Commission in 1992 and was most recently re-accredited in 2013.

**2. Professional Accreditations**

WCCC holds the following program-specific professional accreditations:

* Accreditation Commission for Education in Nursing, Inc. (ACEN)
* Commission on Accreditation of Allied Health Programs (CAAHEP)
* National Automotive Technicians Education Foundation (NATEF)

**B. Number of Students Served**

**1. Number of Undergraduates by Attendance Status, Fall 2014:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Full Time** | | **Part Time** | | **Total** |
| ***N*** | ***%*** | ***N*** | ***%*** | **2,615\*** |
| 784 | *30* | 1831 | *70* |

\*Includes dual enrollment

**2. Number of Graduates by Attendance Status:**

Not Applicable

**3. Number of Non-Credit Students Served:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Total Number   of Registrants1** | | **Unduplicated Headcount** | **Total Clock Hours  (1 Clock Hr = 60 Mins)** | **Total FTEs2** |
| **Open Enrollment** | 3,515 | 2,051 | 84,930 | 189 |
| **Customized Training** | 141 | - | 1660 | 4 |

Source: SURE Non-Credit Open Enrollment File; NJ IPEDS Form #31: Customized Training

1Includes all registrations in any course that started on July 1, 2012 through June 30, 2013.  
2FTEs were calculated by converting clock hours to credit hours (dividing by 15), then converting credit hours to FTEs (dividing by 30).

**4. Unduplicated Number of Students for FY2014**

|  |  |  |  |
| --- | --- | --- | --- |
| **Headcount   Enrollment** | | **Credit Hours** | **FTEs1** |
| **Undergraduates** | 2,948 | 38,974 | 1,299 |
|  |  |  |  |

Source: IPEDS 12 Month Enrollment Survey

**1**FY2014 Audit- FTEs are calculated by dividing credit hours by 30.

**C. Characteristics of Undergraduate Students**

**1. Mean Math, Reading and Writing SAT Scores:** Not applicable.

**2. Enrollment in Remediation Courses by Subject Area:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Total Fall 2014 Undergraduate Enrollment** | **Students Enrolled in One or More Remedial Courses** | | **% of Total Enrollment** |
| 2615 | 467 | | 17.8% |
|  | |  |  |

Source: WCCC Department of Institutional Research 2015

|  |  |  |
| --- | --- | --- |
| **Total Fall 2014  FT, FT Students** | **FT, FTs Enrolled in One or More Remedial Courses** | **% of Total FT, FT Students** |
| 273 | 164 | 60% |

|  |  |  |
| --- | --- | --- |
| **Remedial Course Subject Area** | **Number\* of FT,FTs Enrolled in Fall ‘14** | **% of FT,FTs Enrolled in Fall ‘14** |
| **Computation** | 91 | 41% |
| **Algebra** | 55 | 25% |
| **Reading** | 77 | 35% |
| **Writing** | 105 | 47% |
| **English** | 0 | 0% |

Source: SURE Fall Enrollment File 2014 \*Duplicated head count. Students are/could be enrolled in both English and Math Remediation.

**3. Enrollment by Race/Ethnicity, Sex, and Age, Fall 2014\*:**

1. *Enrollment by Race/Ethnicity:*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **White** | | **Black** | | **Hispanic/ Latino** | | **Asian** | | **American Indian /Alaskan** | | **Alien** | | **Other / Unknown\*** | | **Total** |
| *N* | *%* | *N* | *%* | *N* | *%* | *N* | *%* | *N* | *%* | *N* | *%* | *N* | *%* |  |
| **Full Time** | **585** | *78%* | **48** | *6%* | **30** | *4%* | **13** | *2%* | **0** | *0%* | **0** | *0%* | **72** | *10%* | **748** |
| **Part**  **Time** | **525** | *62%* | **48** | *6%* | **114** | *13 %* | **30** | *4%* | **8** | *1%* | **0** | *0%* | **117** | *14%* | **842** |
| **Total** | **1110** | *70%* | **96** | *6%* | **144** | *8%* | **43** | *3%* | **8** | *1%* | **0** | *0%* | **189** | *12%* | **1590** |

\*Does not include dual enrollment. WCCC Department of Institutional Research 2015

Source: WCCC Department of Institutional Research 2015 \*Does not include dual enrolled students.

1. *Enrollment by Sex:*
2. *Enrollment by Age:*

Source: WCCC Office of Institutional Research, 2015 \*Does not include dual enrolled students.

**4. Financial Aid from Federal, State & Institutionally-Funded Programs, AY 2013-2014:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | |  | |
| **FEDERAL PROGRAMS** | **Recipients** | **Dollars ($)** | | **Dollars ($)/ Recipient** | |
| Pell Grants | 702 | 2,163,000 | | 3,081.20 | |
| College Work Study | 23 | 40,000 | | 1,739.13 | |
| Perkins Loans | 0 | 0 | | - | |
| SEOG | 71 | 43,000 | | 605.63 | |
| PLUS Loans | 0 | 0 | | - | |
| Stafford Loans (Subsidized) | 112 | 446,000 | | 3,982.14 | |
| Stafford Loans (Unsubsidized) | 113 | 710,000 | | 6283.19 | |
| SMART, ACG, & Other | 0 | 0 | | - | |
| **STATE PROGRAMS** |  |  | |  | |
| Tuition Aid Grants (TAG) | 243 | 353,000 | | 1,452.67 | |
| Educational Opportunity Fund (EOF) | 44 | 37,000 | | 840.91 | |
| Outstanding Scholars (OSRP) | 0 | 0 | | - | |
| Distinguished Scholars | 0 | 0 | | - | |
| Urban Scholars | 0 | 0 | | - | |
| NJ STARS | 28 | 78,000 | | 2785.71 | |
| NJCLASS Loans | 0 | 0 | | - | |
| **INSTITUTIONAL PROGRAMS** |  | |  | |  |
| Grants/Scholarships | 45 | | 31,000 | | 688.89 |
| Loans | 0 | 0 | | - | |

Source: NJ IPEDS Form #41 Student Financial Aid Report

**5. Percentage of Students who are New Jersey Residents:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **NJ Residents** | **Out-of-State  Residents** | **Total** | **% State Residents** |
| FT, FT Students | 208 | 65 | 273 | *76%* |

Source: WCCC Department of Institutional Research 2015

**D. Student Outcomes**

**1. Graduation Rates:**

*a. Four, Five, and Six-year Graduation Rate by Race/Ethnicity:*

Not applicable.

*b. Two-year Graduation Rate:*

|  |  |  |
| --- | --- | --- |
|  | **Number** | **Percent** |
| Fall 2010 Cohort | 322 | **18.9%** |
| Graduated within 2 Years | 61 |

Source: IPEDS 2014 Graduation Rate Survey

1. *Three-year Graduation & Transfer Rate by Race/Ethnicity:*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **White** | | **Black** | | **Hispanic** | | **Asian** | | **Alien** | | **Other\*** | | **TOTAL** | |
|  | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| **Fall 2011**  **Cohort** | **261** | *81* | **17** | *5* | **34** | *11* | **4** | *1* | **0** | *0* | **6** | *2* | **322 *100*%** | |
| **Graduated w/in 3 yrs.** | **56** | *21.5* | **0** | *0.0* | **3** | *8.8* | **1** | *25.0* | **0** | *0.0* | **1** | *16.7* | **61 *18.9%*** | |
| **Transfer Out** | **61** | *23.4* | **7** | *41.2* | **13** | *38.2* | **2** | *50.0* | **0** | *0.0* | **0** | *0.0* | **86 *26.7%*** | |

Source: IPEDS 2014 Graduation Rate Survey

\* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

|  |  |  |
| --- | --- | --- |
| **FIRST TIME, FULL TIME STUDENTS, FALL 2013** | | |
| Cohort | Retained in Fall 2013 | Retention Rate |
| 328 | 199 | **60.7%** |

**2. Third-Semester Retention Rates:**

Source: IPEDS Fall Enrollment Survey, Part E

|  |  |  |
| --- | --- | --- |
| **FIRST TIME, PART TIME STUDENTS, FALL 2013** | | |
| Cohort | Retained in Fall 2013 | Retention Rate |
| 248 | 91 | **36.7%** |

Source: IPEDS Fall Enrollment Survey, Part E

**E. Faculty Characteristics**

**1. Full Time Faculty by Race/Ethnicity, Sex, and Tenure Status:  
FULL TIME FACULTY, FALL 2014**



Source: IPEDS Human Resources Survey

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Total Number of Course Sections** | **Taught By  Full Time Faculty** | | **Taught By  Part Time Faculty** | | **Taught By Others1** | |
| **316** | N | % | N | % | N | % |
| 132 | **43%** | 180 | **56%** | 4 | **1%** |

**2. Percentage of Course Sections Taught by Full Time Faculty1 Fall 2014:  
1** Includes Full-Time Administrators

**3. Ratio of Full Time to Part Time Faculty Fall 2014:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Full Time Faculty/Lecturers** | | **Part Time Faculty** | | **Total** |
| **N** | **%** | **N** | **%** |
| 26**\*** | ***21%*** | 95 | ***79%*** | 121 100% |

**\* Number includes 20 tenured faculty/1 tenure track/5 lecturers**

Source: Fall 2014 IPEDS Human Resources Survey

**F.** **Characteristics of the Board of Trustees**

**1. Warren County Community College Board of Trustees by Race/Ethnicity & Sex:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **White** | **Black** | **Hispanic** | **Asian** | **American Indian** | **Alien** | **Unknown** | **Total** |
| **Male** | 9 | **-** | **-** | **-** | **-** | **-** | **-** | **9** |
| **Female** | 3 | **-** | **-** | **-** | **-** | **-** | **-** | **3** |
| **Total** | 12 | 0 | 0 | 0 | 0 | 0 | 0 | **12** |

**2. Trustees’ Titles and Affiliations:**

|  |  |  |
| --- | --- | --- |
| **Name** | **Title** | **Company/Organization Affiliation** |
| Craig Dana, Esq. | Private Attorney/Judge | Retired |
| Rita Foti | Educator | Retired |
| Dr. Frank Gilly | Family Practitioner, Geriatrician | St. Luke’s Warren Hospital |
| Elizabeth Gittins | Senior Research Scientist | Colgate Palmolive |
| Kieran Higgins | Regional Operations Eng. Manager | Amazon |
| Dr. Phil Linfante | Professor | Essex County College |
| Alan Lowcher, Esq. | Private Attorney | Private Practice |
| James Mengucci | Director of Facilities | Phillipsburg School District |
| Peter Schmidt | Director of Studies | Gill St. Bernard’s School |
| Betti Singh | Employment Counselor | Department of Labor |
| Tyler Thurgood\* | Student (Alumni Trustee) | Warren County Community College |

\*Mr. Thurgood served the Board through June 30, 2015

**3. Webpage with Information on the Board of Trustees:**

[**http://www.warren.edu/board-of-trustees/**](http://www.warren.edu/board-of-trustees/)

**G. Profile of the Institution**

**1. Degree and Certificate Programs Offered:**

|  |  |
| --- | --- |
| **Associate of Arts (A.A.)** | **Associate in Applied Science (A.A.S.)** |
| Business Administration  Communications  Computer and Information Science  Elementary and Secondary Education  English  Fine Arts  History  Liberal Arts  Pre-Law  Pre-Professional  Social Science | Accounting Management  Automotive Technology  Business Management  Computer Information Services  Early Childhood Education  Emergency Services - Fire Services  Food and Beverage Management  Graphic and Web Design  Medical Assisting  Small Business Management  Technical Studies  Web Development |
| **Associate in Fine Arts (A.F.A)** |
| Creative Writing |
| **Associate in Science (A.S.)** | |
| Biology Chemistry  Criminal Justice Nursing  Environmental Studies Psychosocial Rehabilitation and Treatment  Ecotourism Respiratory Care  General Science Occupational Therapy | |

|  |  |  |
| --- | --- | --- |
| |  | | --- | | **Certificate Programs** | | Business Management  Communications  Computer Information Services  Criminal Justice – Corrections  Early Childhood Education  Graphic and Web Design  Security and Loss Prevention  Small Business Management  Webmaster |   **Other Information:**  Warren County Community College has enjoyed two great moments in the national spotlight this year. President Dr. William Austin was named to a prestigious national post while WCCC Board of Trustee Chair Peter Schmidt was recognized with a national award.  Dr. Austin assumed the role of the Chair of the American Association of Community College's President's Academy in July. The Academy, the leading national organization for established and new community college presidents, spearheads educational, development, and guidance opportunities as college executives keep up with trends in the industry. The President's Academy Executive Committee serves in an important advisory capacity to the AACC President and CEO on various levels. Among its varied duties, the President's Academy plays a key role in helping new presidents transition into their leadership roles.  In June, it was announced that the Association of Community College Trustees (ACCT) named WCCC Board Chair Peter Schmidt as its 2015 Northeast Region ACCT Trustee Leadership Award recipient. The ACCT is a non-profit educational organization of governing boards, representing more than 6,500 elected and appointed trustees who govern over 1,200 community, technical, and junior colleges in the United States and beyond.  ACCT's Regional Awards recognize the tremendous contributions made by trustees, equity programs, chief executive officers, faculty members, and professional board staff. Schmidt was appointed to the WCCC Board of Trustees as a Board Member in 2007 and was unanimously selected as the Board Chair in 2013, a role in which he continues to serve. He is the first trustee from Warren County Community College to  receive this honor and the first NJ trustee to be recognized since 2003 when former Senator Raymond Bateman was honored.  In addition, WCCC was once again named one of the top military-friendly colleges in the United States by multiple national organizations, including Best for Vets, a division of nationally recognized Military Times and Military Friendly a nationally recognized organization that captures and reports best practices in recruitment and retention of military personnel as civilian employees and students.  Regionally, the Warren County Freeholders honored the College and Dr. Austin with a proclamation for its efforts in the community, and WCCC continues to aggressively pursue articulation agreements with a number of 4-year New Jersey colleges.  **H. Major Research and Public Service Activities**  None  **I. Major Capital Projects Underway in FY 2015**  None |