

# WCCC LIBRARY

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## **USING THE LIBRARY'S RESOURCES, USING THE INTERNET FOR ACADEMIC RESEARCH AND PLAGIARISM (MLA)**

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# What is Information Literacy?

Information literacy can simply be defined as the ability and knowledge needed to:

1. find
2. evaluate
3. and use information.

"Information Literacy Competency Standards for Higher Education."  
*ACRL: Association of College & Research Libraries*. American Library Association, 18 Jan 2000. Web. 4 Feb 2013.



# Using the Internet for ACADEMIC Research

- We like the Internet because...
  - It's fast
  - It's fun
  - It tells you what's going on
  - It's available everywhere
- However...
  - Not always reliable or timely
  - Not unbiased
  - Not edited or fact checked

**This actually makes using the Internet for ACADEMIC research harder!**



# ...for **ACADEMIC** Research

When using the Internet, **you** must critically evaluate websites based on:

1. **Who**

Publisher? Writer? Expertise?

2. **Why**

Biased? Purpose?

3. **When**

Dates? Updates?



# The Internet Doesn't Lie?

French Model Boyfriend

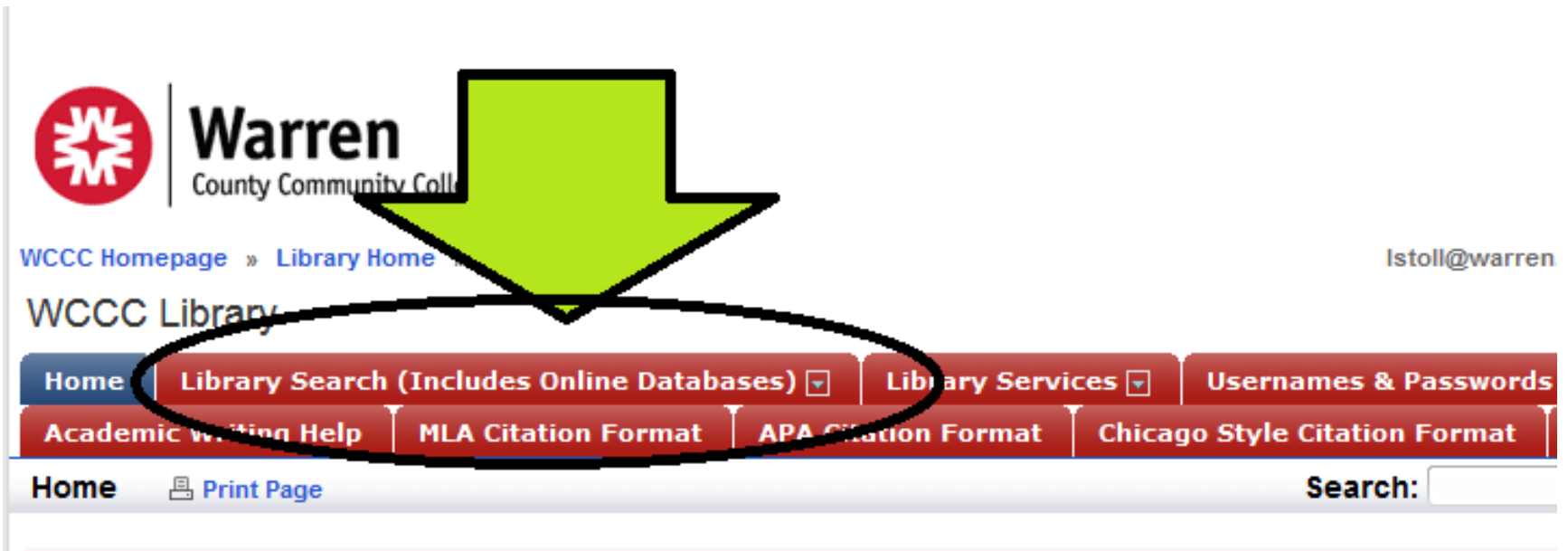


(State Farm)



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# WCCC Databases



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WCCC Homepage » Library Home

Istoll@warren

WCCC Library

Home | **Library Search (Includes Online Databases)** | Library Services | Usernames & Passwords

Academic Writing Help | MLA Citation Format | APA Citation Format | Chicago Style Citation Format

Home | Print Page | Search:

1. Go to the library's web site: [warren.libguides.com](http://warren.libguides.com)
2. Click on the "Library Search: tab



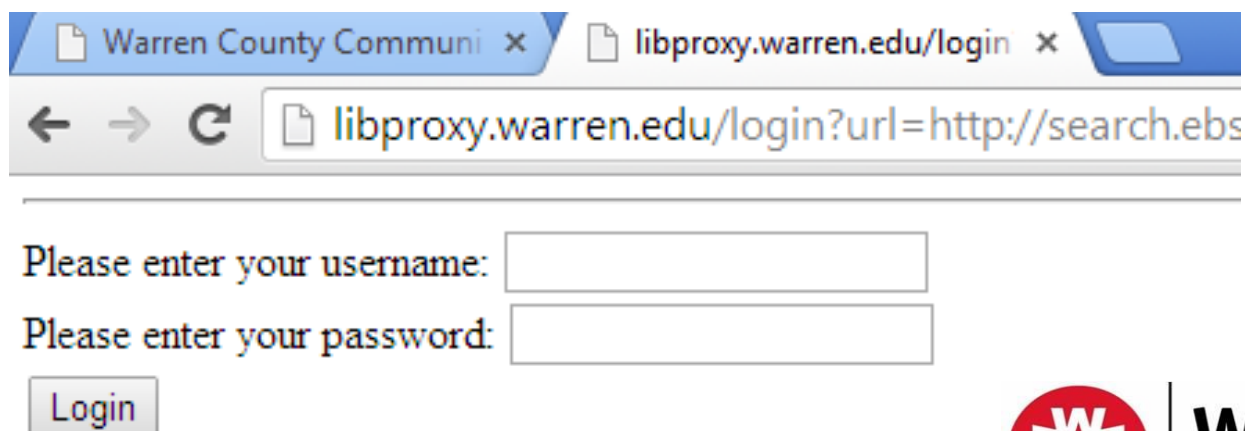
# Database Access

All databases require that you log into them using your **NETWORK LOG IN**

Your **NETWORK LOG IN** is what you use to get onto the computers on campus & your college email:

- User Name: (first initial, last name)
- Password: (whatever you made up)

If you don't know this information, come to the library & we can help you out!



Warren County Communi x libproxy.warren.edu/login x

← → ↻ libproxy.warren.edu/login?url=http://search.ebs

Please enter your username:

Please enter your password:

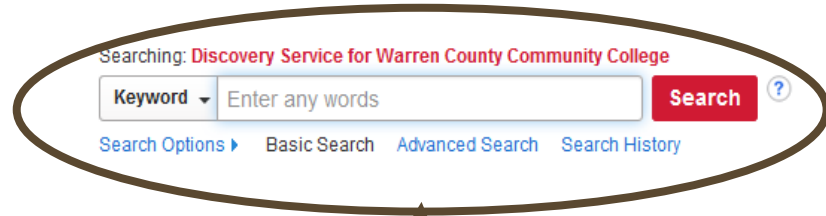
Login



View available publication titles

Search physical items in the library

Ask the librarian a question



Available journals by title

Use this search box just as you would when performing a Google search.

**Keep in mind:**

The more specific your **search sting**, the fewer results you will get  
Try to search using broad terms to start  
i.e. use "learning disorders" before using "teaching children with Dysgraphia"

**Search String:**  
A **string** refers to a sequence of characters, words, or other elements that are connected to each other in some way. A **search string** usually refers to a **string** of words or a phrase that is used to search and locate or retrieve a specific piece of information contained in a database or a set of documents.  
from [www.learnthenet.com/glossary/string](http://www.learnthenet.com/glossary/string)



# Search results....



Searching: **Discovery Service for Warren County Community College**

Keyword  Search

[Basic Search](#) [Advanced Search](#) [Search History](#)

## Refine Results

### Current Search

Find all my search terms:

college success

### Expanders

Also search within the full text of the articles

### Limiters

Available in Library Collection

### Limit To

- Catalog Only
- Available in Library Collection
- Scholarly (Peer Reviewed) Journals

**Search Results: 1 - 10 of 1,939,211**

Indicates what kind of source

### 1. Student success in college : creating conditions that matter / George D. Kuh ... [et al.]



San Francisco : Jossey-Bass, c2005. 01/01/2005 xv, 370 p. ; 24 cm. Language: English, Database: WCCC Koha

Subjects: College student orientation -- United States; Documenting Effective Educational Practice (Project)

Book

[Retrieve Catalog Item](#) [Request this item through interlibrary loan](#)

### 2. The American Indian and Alaska Native Student's Guide to College Success



By: Pavel, D. Michael; Inglebret, Ella. Westport, Conn. : Greenwood Press, 2007. eBook. , Database: eBook Collection (EBSCOhost)

Subjects: EDUCATION / Higher; Indian universities and colleges--United States; Indian college students--Life skills guides; College stud United States

eBook

[eBook Full Text](#) [Download \(Offline\)](#)

[Table of Contents](#) [Print Relevant Pages From This eBook](#)

### 3. Community College Student Success: The Role of Motivation



By: Martin, Kimberly; Galentino, Richard; Townsend, Lori. *Community College*

Subjects: SELF-efficacy in students; MOTIVATION in education; COMMUNITY college students -- Attitudes; COMMUNITY colleges; ACADE

Academic Journal

[HTML Full Text](#)

Refine your results by limiting what you are looking for or when it was published

# Refining Results

## << Refine Results

### Current Search

Find all my search terms:

community college

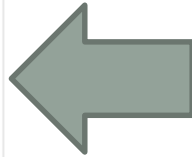
### Expanders

Apply equivalent subjects

Also search within the full text of the articles

### Limiters

Available in Library Collection



Your current search

Click this to only see what is physically available in the library

This should always be selected

Ways you can refine your search

**Scholarly or Peer Reviewed**  
**Very important for academic research!**

**Wait! What?**

### Limit To

Catalog Only

Available in Library Collection

Scholarly (Peer Reviewed) Journals

1808 Publication Date 2016

Show More  
Options set

Source Types >

Subject >

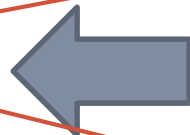
Publisher >

Publication >

Language >

Geography >

Location >

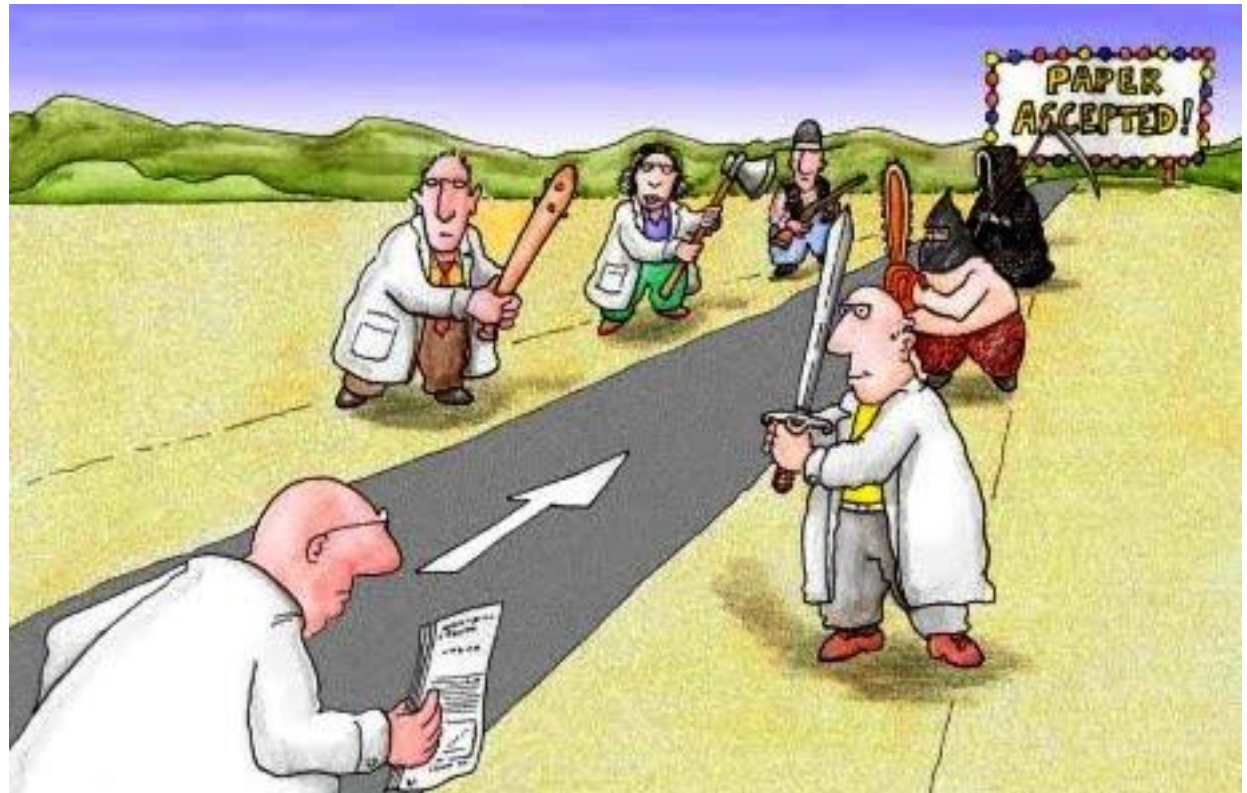


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# Scholarly? Peer-Reviewed?

“In academic publishing, the goal of **peer review** is to **assess the quality** of articles submitted for publication in a scholarly journal.

Because a peer-reviewed journal will not publish articles that fail to meet the standards established for a given discipline, peer-reviewed articles that are accepted for publication exemplify the best research practices in a field.”



(Cartoonstock.com)

(From  
<http://guides.lib.jjay.cuny.edu/c.php?g=288333&p=1922599>)



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# What this means for you...

By using scholarly or peer-reviewed articles from our databases you can be sure that:

- 1. The information is factual**
- 2. The research is verifiable**
- 3. YOUR PROFESSOR WILL ACCEPT IT!**



# Willy Wonka's Golden Ticket

Tool panel on the right side

Golden Ticket is the 4<sup>th</sup> button down



Image from  
<http://cdn.images.express.co.uk/img/dynamic/36/590x/secondary/ticket-378488.jpg>



# WCCC'S Expectations

- Student Rights, Responsibilities and Academic Conduct
- 304.2 WCCC Standards of Academic Conduct
  - Students are expected to attend every class meeting.
  - Students are expected to be prepared for every class meeting and to make up any missed assignments.
  - Students are obligated to extend to one another and to faculty respect and courtesy as members of the College community.
  - Students have an obligation to conduct their academic activities honestly and conscientiously. They should:
    - Follow the content and procedures as outlined in the course syllabus.
    - Receive grades based on fair, unbiased evaluation instruments without regard to race, color, sex, sexual orientation, religion, age, military status, national origin, disability, or marital status.
    - Submit work on time as determined by the instructor.
    - **Give appropriate recognition by name for their contributions to published material. Each course syllabus will contain the institutional policy on plagiarism.**
    - Respect the confidentiality of information regarding other students that is contained in any college records. Such information shall not be released, except by the College Registrar with the student's consent, or as otherwise required by law.
    - Refrain from reference during examinations or other academic evaluative processes to other individuals or materials not authorized by the instructor.
- In addition, they shall not:
  - Possess, purchase, sell, or use any materials intended to be part of or the whole of an examination or other evaluation process unless authorized to do so by the instructor.
  - Act as substitutes for other students in any evaluative process.
  - Avail themselves of aid in any manner expressly prohibited by the instructor in the research, preparation, creating, writing, or performing of work to be submitted for academic credit or evaluation.
  - Aid other students in a manner expressly prohibited by the instructor in the research, preparation, creating, writing, or performing of work to be submitted for academic credit or evaluation.
  - **Present as their own academic work ideas or work of another person without proper acknowledgment of sources.**

**Violation of these rules can lead to a failure for a course and/or expulsion from the College.**

# Using Information Ethically

You must cite  
where you get  
your non-original  
information from,  
otherwise it is  
**STEALING!**



(Vancouver Island University, n.d.)



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# WHAT IS PLAGIARISM?

## Deliberate Plagiarism

- Rewriting from books or articles
- copying & pasting from web pages and online sources to create a **patchwork** writing
- buying, downloading, or borrowing a paper

*(What is Plagiarism)*

## Accidental Plagiarism

- not knowing when & how to cite
- not knowing how to paraphrase or summarize
- not knowing what “common knowledge” is
- recycling an old paper





# To Avoid Plagiarism

Always include an in-text citation for where you've gotten information from

MLA: (Author's Last Name)

**AND**

Always have a Works Cited page at the end of your work that includes all the references you've cited within your paper!



# Resources

- **WCCC's MLA Citation Style Page**
  - <http://warren.libguides.com/MLAStyle/mla2>
- **WCCC's MLA Citation Style Video**
- **WCCC's MLA Citation Guide**
  - <http://www.warren.edu/uploads/MLA-8-Citation-Style-Guide-updated-2.5.2020.pdf>



# Important Information

**Main Phone: 908.835.2337**

**Web page: [warren.libguides.com](http://warren.libguides.com)**

**Email: [wccclibrary@warren.edu](mailto:wccclibrary@warren.edu)**



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