INTRODUCTION TO EMERGENCY MANAGEMENT

CATALOG DESCRIPTION: Emergency management provides a structure for anticipating and responding to emergency incidents. Emergency management involves emergency service agencies as well as participants from government and private sectors. Emergency management activities are divided into phases before, during, and after emergency events. Introduction to Emergency Management presents a broad overview of the emergency management system in use at the local state, and federal levels. This course reinforces the importance of event pre-planning and exercise as well as an integrated, multi-jurisdictional approach to managing emergencies. This course will enable the student to formulate the elements of an integrated teamwork system and devise specific actions for improving their own contributions to the emergency management of the National Response Plan (NRP) will also be covered.

PREREQUISITE(S): None
COREQUISITE(S): None
CREDITS: 3
HOURS: 3

REQUIRED TEXT(S): Introduction to Emergency Management
Haddow GD, Bullock JA.
St. Lois, MO: Elsevier; 2011


SUPPLEMENTAL MATERIALS: In addition to the textbook, handouts from other sources will be used to supplement the regular class materials

INSTRUCTOR INFORMATION:

OFFICE HOURS:
ESS 101 Introduction to Emergency Management

Course Master Syllabus

CORE COMPETENCIES: The following core competencies are embedded in this curriculum: Communicate effectively in both speech and writing; Use scientific method of inquiry, through the acquisition of scientific knowledge; Address an information need by locating, evaluating and effectively using information.

LEARNING ASSESSMENT

<table>
<thead>
<tr>
<th>Student Learning Outcomes:</th>
<th>Suggested Means of Assessment:</th>
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<tbody>
<tr>
<td>Define hazards, emergencies and disasters.</td>
<td>Written Assignments, Mid-Term Exam, Paper, Discussions, and Final Exam</td>
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<tr>
<td>Identify the resources for emergency management available at the local, State and Federal level, as well as from the private sector.</td>
<td>Written Assignments, Mid-Term Exam, Paper, Discussions, and Final Exam</td>
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<td>Describe the process of community hazard analysis.</td>
<td>Written Assignments, Mid-Term Exam, Paper, Discussions, and Final Exam</td>
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<td>Describe, in general terms, the Four Phases of Emergency Management.</td>
<td>Written Assignments, Mid-Term Exam, Paper, Discussions, and Final Exam</td>
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<tr>
<td>Discuss the concept of emergency management.</td>
<td>Written Assignments, Mid-Term Exam, Paper, Discussions, and Final Exam</td>
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<tr>
<td>Discuss the concept of an Integrated Emergency Management System, describing its elements, and the appropriate role taken by the emergency manager.</td>
<td>Written Assignments, Mid-Term Exam, Paper, Discussions, and Final Exam</td>
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GRADING SYSTEM:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 &lt; 100</td>
</tr>
<tr>
<td>B+</td>
<td>87 &lt; 90</td>
</tr>
<tr>
<td>B</td>
<td>80 &lt; 87</td>
</tr>
<tr>
<td>C+</td>
<td>77 &lt; 80</td>
</tr>
<tr>
<td>C</td>
<td>70 &lt; 77</td>
</tr>
<tr>
<td>D</td>
<td>60 &lt; 70</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
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</tbody>
</table>

DISABILITY SERVICES STATEMENT: Warren County Community College is committed to providing all students equal access to learning opportunities. Student Services is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations. Students who have, or think they may have, a disability (e.g. mental health, learning, vision, hearing, physical or systemic), are invited to contact Student Services to arrange a confidential discussion at (908) 835-2300 or by email at StudentServices@Warren.edu as soon as possible. Students registered for Disability Services with Student Services, who have requested accommodations for the current semester will be provided with an electronic letter detailing individual accommodations and are encouraged to contact the instructor early in the semester to discuss accommodations outlined in their letter.

INSTRUCTIONAL SUPPORT CENTER: The Instructional Support Center (ISC), located in Room 105 across from the library, provides academic support at no cost to WCCC students and is available for courses in which they are currently enrolled. The ISC is staffed with trained
professional and peer tutors who are ready to help you understand and succeed. For scheduling or further information, visit the ISC in person, online at http://www.warren.edu/tutoring/ or by telephone at (908)835-2354.

STATEMENT AND POLICY ON CHEATING, PLAGIARISM AND ACADEMIC DISHONESTY: Students are required to perform all the work specified by the instructor, and are responsible for the content and integrity of all academic work submitted. A violation of academic integrity will occur if a student: (1) knowingly represents work of others as one’s own, (2) uses or obtains unauthorized assistance in any academic work, (3) gives fraudulent assistance to another student, or (4) furnishes false information or other misuse of college documents.

In cases of suspected violation of academic integrity, the incident is to be reported to the Office of Academics. A student found guilty of violating the rule of academic integrity by the Vice President of Academics will be considered to have failed in personal obligation to the College; such failure will be subject to disciplinary action by the College. Unless otherwise notified, the instructor will allow students who are pending disciplinary action to attend class.

REQUIRED FORMAT FOR RESEARCH PAPERS: Research papers written for any Warren County Community College class must conform to the required documentation style. Papers written for humanities (and some social science) classes will follow the most recent edition of the Modern Language Association (MLA) in-text citation and bibliographic methods. Social science and science papers will require the use of the most recent edition of the American Psychological Association (APA) in-text citation and bibliographic methods.

Please consult with your instructor regarding the correct documentation style to use in his/her class.

ATTENDANCE POLICY: Students are expected to attend all class sessions of courses in which they are enrolled and are responsible for all material presented in class and all homework assignments.

Grades are based on the quality of work completed in meeting the requirements for a particular course, as stated in the course syllabus and catalog description.

Excessive absence may be considered sufficient cause for dismissal from class by an instructor or other appropriate college staff member. Any decision to exclude a student from class or the College due to excessive absence shall be subject to review by the President in accordance with established procedures. Students who have not attended class are not entitled to a refund of tuition.

WCCC HAYTAIAN & MAIER LIBRARY: (908) 835-2336 http://warren.libguides.com

Library Hours
Monday-Thursday 8am-8pm
Check the Academic Calendar for specific holiday dates. Exceptions may apply during breaks and summer sessions. Any changes to the Library’s hours are posted on the Library’s web page and near the Library doors.

- **Passwords and Log-Ins**-The Library is responsible for resetting passwords for your Network account (email, computers, Wi-Fi, library resources, and printing). This cannot be reset over the phone. Please stop by the Library for help.
- **College IDs**-College IDs are required for all students. The Library is responsible for producing all ID cards. To get an ID card you must bring to the Library a current copy of your class schedule and another form of ID. Your student ID is also your library card and is needed to check materials out of the Library. Your first ID card is free and replacement cards are issued at a cost to the student.
- **Inter-Library Loan (ILL)**-The Library participates in a nation-wide inter-library loan program which is available free to all students and faculty. You can either submit ILL requests via the Internet (form available on the Library’s web page) or in person at the circulation desk.

**TOPICAL OUTLINE:**

- Historical context of emergency management
- Natural and technological hazards and risk assessment
- Disciplines of Emergency management
  - Mitigation
  - Response
  - Recovery
  - Preparedness
  - Communications
- International disaster management
- Emergency management and the new terrorist threat
- The future of emergency management
- Case studies
  - East Asia Tsunamis
  - The Loma Prieta Quake
  - 1993 WTC Bombing
  - East Bay Hills Fire: Oakland-Berkeley; CA – October 1991
ESS 101  Introduction to Emergency Management
Course Master Syllabus

GRADING METHODS:

1- Introduction of Self----5%
1- On-line Discussions-10%
1- Midterm Exam------15%
1- Final Exam----------15%
1- Term Paper----------15%
10 -Posted Assignments--40%

ITINERARY: