



**Warren**

County Community College

# **WCCC LIBRARY**

**USING THE LIBRARY'S RESOURCES, USING THE  
INTERNET FOR ACADEMIC RESEARCH AND  
PLAGIARISM**

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# **STUDENT LEARNING OUTCOMES**

**Construct a college-level research paper using the conventions of the writing process, a variety of information sources, and proper MLA documentation.**

**Act ethically and with integrity; demonstrate a fundamental understanding of the boundaries of intellectual property.**



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# WHAT IS INFORMATION LITERACY?

**Information literacy** can simply be defined as the ability and knowledge needed to:

1. find
2. evaluate
3. and use information.

"Information Literacy Competency Standards for Higher Education." *ACRL: Association of College & Research Libraries*. American Library Association, 18 Jan 2000. Web. 4 Feb 2013.



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# USING THE INTERNET FOR ACADEMIC RESEARCH

We like the Internet **because...**

- It's fast
- It's fun
- It tells you what's going on
- It's available everywhere

**However...**

- Not always reliable or timely
- Not unbiased
- Not edited or fact checked



Image from <https://i.pinimg.com/736x/c8/4d/9a/c84d9a584b28b2fe5c1bc215bb648dae.jpg>



## When using the Internet, **you** must **critically evaluate** websites based on:

1. Who

Publisher? Writer? Expertise?

2. Why

Biased? Purpose?

3. When

Dates? Updates?



# SEARCHING THE DATABASES

WCCC Library

Home | Library Catalog | Library Services | **Library Online Resources** | Logins & Passwords | Academic Writing Help  
MLA Citation Format | APA Citation Format | Chicago Style Citation Format | Subject Guides | Information Literacy -- Step by Step  
WWII & Holocaust Research Center | Contact Us

Home Print Page Search:  This G

Click on the “Library Online Resources” tab on the library’s website

## Online Resources

- [EBSCO Discovery Services](#)

Search through online databases for e-books, peer-reviewed journal articles, newspaper articles, and 1000's of periodicals. Databases included are: Academic Search Premier, Business Source Elite, CINAHL with Full Text, European Views of the Americas: 1493 to 1750, GreenFILE, Legal Information Reference Center, Literary Reference Center, MasterFILE Elite, Middle Search Plus, Military & Government Collection, Points of View Reference Center, Primary Search, Regional Business News, and Small Business Reference Center.

- [Bloom's Literature database](#)

This resource contains more than 20,000 critical essays from over 500 literary journals and 2,300 scholarly and critical books, including 700 titles published by Bloom's Literary Criticism and Facts On File. Also included in the database are more than 13,000 biographies, 45,000 character entries, 5,000 synopses of literary works and hundreds of images and videos.

- [Gale Interactive: Human Anatomy](#)

\*\*DATABASE DOES NOT WORK WITH INTERNET EXPLORER\*\*

Engaging, interactive models bring science to life, allowing students to better visualize and understand human anatomy, supporting university coursework. Students and instructors can manipulate and explore 3D models that are paired with reference and periodical content for further understanding.



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## **DATABASE & E-BOOK ACCESS**

To access the ebooks and database results, it will ask you for a username and password:

on and off campus, you will be required to use your **NETWORK LOG IN**

Your **NETWORK LOG IN** is what you use to get onto the computers on campus & your college email

- **User Name: (first initial, last name)**
- **Password: (whatever you made up)**

If you don't know this information, come to the library & we can help you out!



# SEARCH RESULTS.....



Searching: **Discovery Service for Warren County Community College**

Keyword  Search ?

[Basic Search](#) [Advanced Search](#) [Search History](#)

**Refine Results**

Current Search

Find all my search terms:  
[college success](#)

Expanders

Also search within the full text of the articles

Limiters

Available in Library Collection

**Limit To**

Catalog Only

Available in Library Collection

Scholarly (Peer Reviewed) Journals

**Search Results: 1 - 10 of 1,939,211**

Indicates what kind of source

1. **Student success in college : creating conditions that matter / George D. Kuh ... [et al.]**



San Francisco : Jossey-Bass, c2005. 01/01/2005 xv, 370 p. ; 24 cm. Language: English, Database: WCCC Koha

Subjects: College student orientation -- United States; Documenting Effective Educational Practice (Project)

Book

[Retrieve Catalog Item](#) [Request this item through interlibrary loan](#)

2. **The American Indian and Alaska Native Student's Guide to College Success**



By: Pavel, D. Michant; Inglebrecht, Ella. Westport, Conn : Greenwood Press, 2007. eBook. , Database: eBook Collection (EBSCOhost)

Subjects: EDUCATION / Higher; Indian universities and colleges--United States; Indian college students--Life skills guides; College students--United States

eBook

[eBook Full Text](#) [Download \(Offline\)](#)

[Table of Contents](#) [View Relevant Pages From This eBook](#)

3. **Community College Student Success: The Role of Motivation**



By: Marlin, Kimberly; Galentino, Richard; Townsend, Lori. *Community College Journal*

Subjects: SELF-efficacy in students; MOTIVATION in education; COMMUNITY college students -- Attitudes; COMMUNITY colleges; ACADEMIC JOURNALS

Academic Journal

[HTML Full Text](#)

Refine your results by limiting what you are looking for or when it was published





# PEER-REVIEWED?

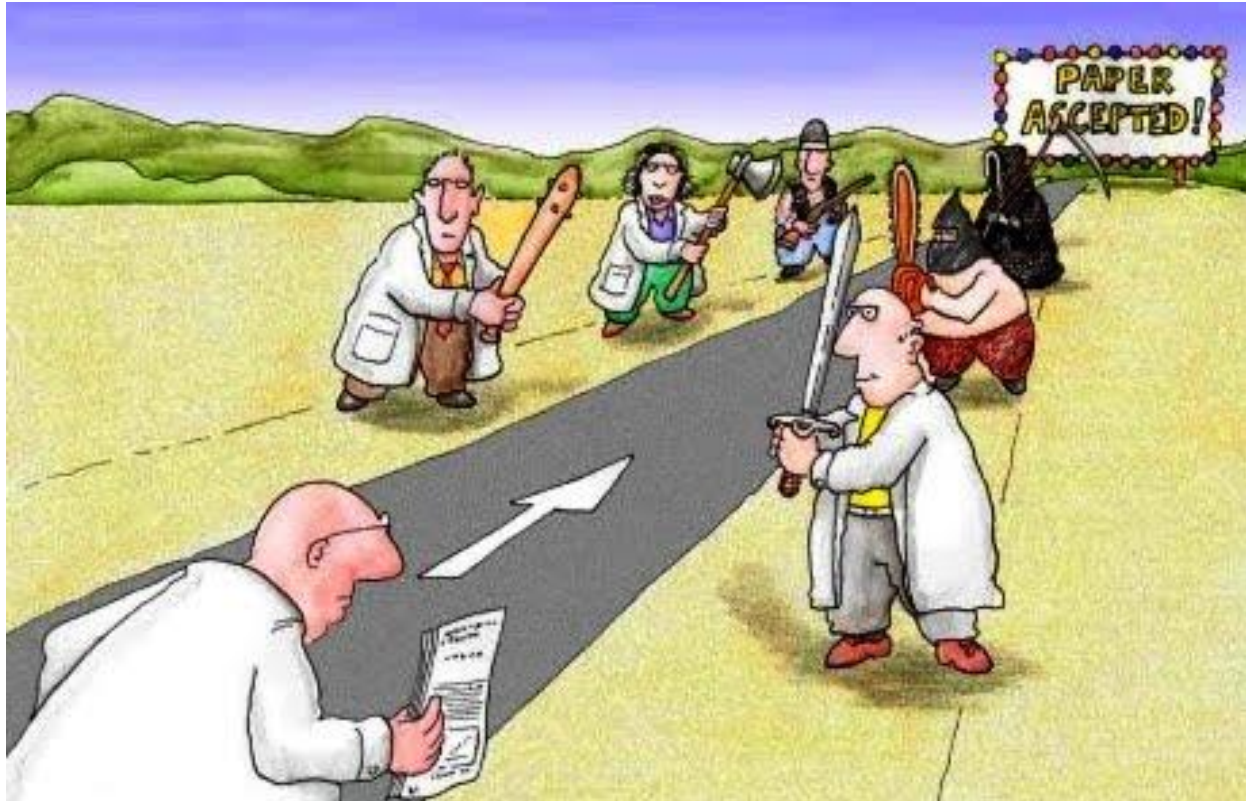


Image from <http://www.phd2published.com/wp-content/uploads/2012/09/Peer-Review-Cartoon2.jpg>



# CLICK ON THE TITLE FOR MORE INFO

Detailed Record

Retrieve Catalog Item

Request this item through interlibrary loan

**Related Information**

- [Reviews of this Title](#)
- [Similar Books](#)
- [Other Books by this Author](#)

**Holdings Information**

**Location:** WCCC  
CIRCULATING  
**Call No.:** LB2343.32 .S79  
2005  
**Status:** View Catalog  
Record  
 [More Copies](#)

[Result List](#) | [Refine Search](#) | 1 of 1,939,211

## Student **success in college** : creating conditions that matter / George D. Kuh ... [et al.].

**Language:** English

**Publication Information:** San Francisco : Jossey-Bass, c2005.

**Edition:** 1st ed.

**Publication Date:** 2005

**Physical Description:** xx, 370 p. ; 24 cm.

**Publication Type:** Book

**Document Type:** Bibliographies; Non-fiction

**Subject Terms:** [College student orientation -- United States](#)

[Documenting Effective Educational Practice \(Project\)](#)

**Notes:** Includes bibliographical references and index.

**Other Authors:** [Kuh, George D.](#)

**ISBN:** 0787979147 (alk. paper)

**LCCN:** 2004027912

**Accession Number:** wccc.22580

**Database:** WCCC Koha

Location	Call No.	Status
WCCC CIRCULATING	LB2343.32 .S79 2005	View Catalog Record

**Tools**

- Add to folder
- Print
- E-mail
- Save
- Cite
- Export
- Create Note
- Permalink
- Share



# WILLY WONKA'S GOLDEN TICKET

## Citation Format

Pick your citation style (APA, MLA, Chicago)

NOTE: Review the instructions at [EBSCO Support Site](#) and make any necessary corrections before using. Pay special attention to personal names, capitalization, and dates. Always consult your library resources for the exact formatting and punctuation guidelines.

### Harvard

References

Kuh, GD 2005, *Student Success In College : Creating Conditions That Matter / George D. Kuh ... [Et Al.]*, n.p.: San Francisco : Jossey-Bass, c2005., WCCC Koha, EBSCOhost, viewed 15 September 2014.

### MLA

(Modern Language Assoc.)

Works Cited

Kuh, George D. *Student Success In College : Creating Conditions That Matter / George D. Kuh ... [Et Al.]*. n.p.: San Francisco : Jossey-Bass, c2005., 2005. WCCC Koha. Web. 15 Sept. 2014.

### Vancouver/ICMJE

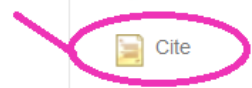
References

1 ... [et

**Tools**

- Add to folder
- Print
- Cite**
- Export
- Create Note
- Permalink
- Share

Your Golden Ticket to citations



# WCCC'S EXPECTATIONS

## Student Rights, Responsibilities and Academic Conduct

### 304.2 WCCC Standards of Academic Conduct

- Students are expected to attend every class meeting.
- Students are expected to be prepared for every class meeting and to make up any missed assignments.
- Students are obligated to extend to one another and to faculty respect and courtesy as members of the College community.
- Students have an obligation to conduct their academic activities honestly and conscientiously. They should:
  - Follow the content and procedures as outlined in the course syllabus.
  - Receive grades based on fair, unbiased evaluation instruments without regard to race, color, sex, sexual orientation, religion, age, military status, national origin, disability, or marital status.
  - Submit work on time as determined by the instructor.
  - **Give appropriate recognition by name for their contributions to published material. Each course syllabus will contain the institutional policy on plagiarism.**
  - Respect the confidentiality of information regarding other students that is contained in any college records. Such information shall not be released, except by the College Registrar with the student's consent, or as otherwise required by law.
  - Refrain from reference during examinations or other academic evaluative processes to other individuals or materials not authorized by the instructor.

#### In addition, they shall not:

- Possess, purchase, sell, or use any materials intended to be part of or the whole of an examination or other evaluation process unless authorized to do so by the instructor.
- Act as substitutes for other students in any evaluative process.
- Avail themselves of aid in any manner expressly prohibited by the instructor in the research, preparation, creating, writing, or performing of work to be submitted for academic credit or evaluation.
- Aid other students in a manner expressly prohibited by the instructor in the research, preparation, creating, writing, or performing of work to be submitted for academic credit or evaluation.
- **Present as their own academic work ideas or work of another person without proper acknowledgment of sources.**

**Violation of these rules can lead to a failure for a course and/or expulsion from the College.**



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# USING INFORMATION ETHICALLY

You must cite where you get your non-original information from, otherwise it is **STEALING!**

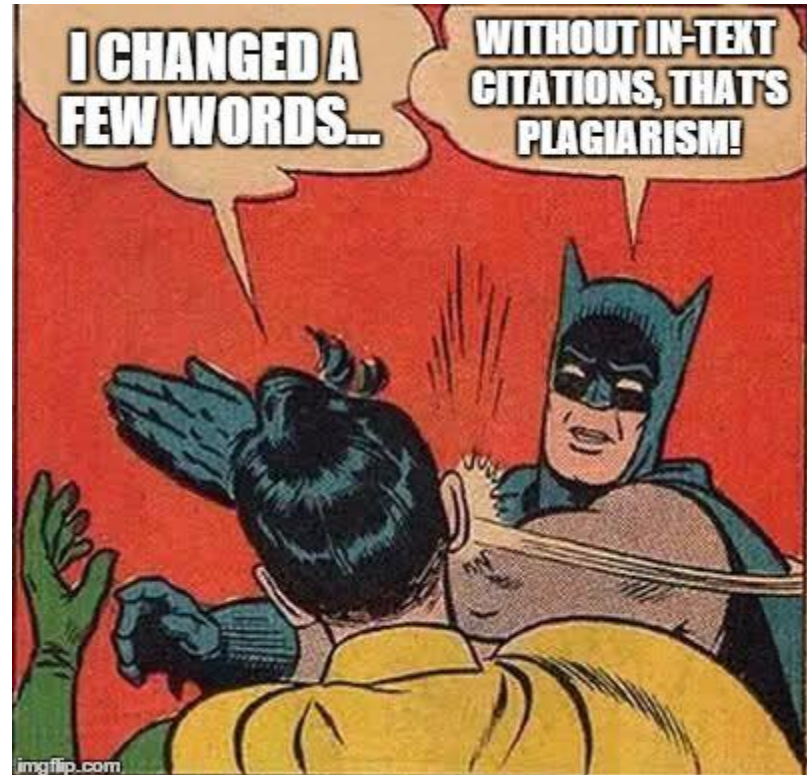


Image from  
<https://i.pinimg.com/736x/6a/f5/55/6af555df43dee54f88cfc399bd2d0bb--funny-shit-funny-stuff.jpg>





# WHAT IS PLAGIARISM?

## Deliberate Plagiarism

- Rewriting from books or articles
- copying & pasting from web pages and online sources to create a **patchwork** writing
- buying, downloading, or borrowing a paper



## Accidental Plagiarism

- not knowing when & how to cite
- not knowing how to paraphrase or summarize
- not knowing what “common knowledge” is
- recycling an old paper



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# AVOID PLAGIARISM...

The screenshot shows the WCCC Library website interface. At the top left is the Warren County Community College logo and name. Below it is a breadcrumb trail: [WCCC Homepage](#) » [Library Home](#) » [WCCC Library](#). The main heading is "WCCC Library". A navigation menu contains several items: "Home", "Library Services" (with a dropdown arrow), "Usernames & Passwords", "Lib", "Online Databases", and "Journal Se". Below this menu, "Academic Writing Help" and "MLA Citation Format" are visible. A purple oval highlights the "MLA Citation Format" link, and a large red arrow points from the right towards it. Below the navigation menu, there are links for "Home" and "Print Page", and a search box labeled "Search:". At the bottom, there are two sections: "Contact Us" and "Welcome to the WCCC Library". The "WCCC Library" text is underlined.

# **IMPORTANT INFORMATION**

**Main Phone: 908.835.2336**

**Web page: [warren.libguides.com](http://warren.libguides.com)**

**My Email: [wccclibrary@warren.edu](mailto:wccclibrary@warren.edu)**

## **Hours**

**Monday – Thursday      8am to 8pm**

**Friday                      8am to 3pm**